





Department of Landscape Architecture
Course Information Sheet

Course Code LAR101	Course Name PATTERN I	Credit 3	ECTS 4		
Pre-requisite:-					
Language: English		Course Type: Compulsive		Year: First Year	
Semester: Fall					
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions	
	2	0	2	PS	C
				R	T
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Discuss and offer suggestions. • Apply relevant concepts / theories in real life . • Analyze and criticize the real-life applications of the relevant concepts / theories. • Synthesize different concepts and theories to create his own unique approach. • Evaluate his own work according to given criteria. • Evaluate the work of others according to given criteria. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Develop the targeted skills. 				
Course Description	Research and sketch studies from a model which can be determined as abstract. Investigations from examples will be done and these studies will be enclosed in future semesters.				
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>				
Textbooks and/or References	1. LAR101 Lecture Notes.				
Course Content	Research and sketch studies from live model which can be determined as abstract and concrete studies. Investigations from examples will be done and these studies will be enclosed in future semesters.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
1	Quizzes	20	1	B5,D1,D2,D3,D4,G4,G5	
2	Mid-term Exam	20	1	B5,D1,D2,D3,D4,G4,G5	
3	Final Exam	30	1	B5,D1,D2,D3,D4,G4,G5	
4	Assignments	10	1	B5,D1,D2,D3,D4,G4,G5	
5	Attendance	15	1	B5,D1,D2,D3,D4,G4,G5	
6	Group Project	5	1	B5,D1,D2,D3,D4,G4,G5	
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	2	2*2=4
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term	1	1*8=8	Corrective Sessions	2	2*1=2

Preparation					
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Total	125	
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE						
 Department of Landscape Architecture Course Information Sheet						
Course Code	Course Name			Credit	ECTS	
LAR102	BASIC ART EDUCATION I			5	7	
Pre-requisite:-						
Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions		
	2	0	6	PS	C	R
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 					
Course Description	Analysis of nature forms and objects, grammar of plasticism and applications will be done. These discipline will be enclosed for future semesters.					
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts.					

	Encourage innovation. Develop critical thinking. LAR 102 Lecture Notes				
Textbooks and/or References	1				
Course Content	Analysis of nature forms and objects, grammar of plasticism and applications will be done. These discipline will be enclosed for future semesters.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1 Quizzes	20	1	B5,D1,D2,D3,D4,G2,G4,G5	
	2 Mid-term Exam	20	1	B5,D1,D2,D3,D4,G2,G4,G5	
	3 Final Exam	30	1	B5,D1,D2,D3,D4,G2,G4,G5	
	4 Assignments	10	1	B5,D1,D2,D3,D4,G2,G4,G5	
	5 Attendance	15	1	B5,D1,D2,D3,D4,G2,G4,G5	
	6 Group Project	5	1	B5,D1,D2,D3,D4,G2,G4,G5	
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*10=10
Mid-term	1	1*5=5	Instructive Sessions	1	1*2=2
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*4=4			
			Total	210	
		Recommended ECTS Credit (Total Hours / 30):	210/30 = ~7		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE				
 Department of Landscape Architecture Course Information Sheet				
Course Code LAR103	Course Name INTRODUCTION TO LANDSCAPE ARCHITECTURE	Credit 3	ECTS 3	
				Pre-requisite:-
Language: English		Course Type: Compulsive	Year: First Year	Semester: Fall

Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	3	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Concepts in landscape architecture, systematic classification of landscaping and definition of landscape architecture, landscape planning and design principles and phases, landscape elements and materials.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						
Textbooks and/or References	1	LAR103 Lecture notes.					
Course Content	Concepts in landscape architecture, systematic classification of landscaping and definition of landscape architecture, landscape planning and design principles and phases, landscape elements and materials.						
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies			
	1 Quizzes	20	1	G4,G5,H2,H3,H4			
	2 Mid-term Exam	20	1	G4,G5,H2,H3,H4			
	3 Final Exam	30	1	G4,G5,H2,H3,H4			
	4 Assignments	10	1	G4,G5,H2,H3,H4			
	5 Attendance	15	1	G4,G5,H2,H3,H4			
	6 Group Project	5	1	G4,G5,H2,H3,H4			
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)		
Course hours	~12	12*3=36	Quiz Exams	1	1*2=2		
Assignments	2	2*3=6	Quiz Preparation	1	1*3=3		
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5		
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1		
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2		
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4		
Final Jury Preparation	1	1*8=8					
			Total		90		


		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3
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NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR104	Course Name TECHNICAL DRAWING IN LANDSCAPE ARCHITECTURE I			Credit 3	ECTS 5		
							Pre-requisite:-
Language: English		Course Type: Compulsive		Year: First Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	3	0	0				
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others’ studies in the framework of given parameters. • Develop/create a new design in the framework of given parameters. • Manage and complete the given work independently. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Drawing and writing equipments, paper sizes, writing techniques, drawing techniques, painting techniques, designing of objects will be defined.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students’ existing learnings about the related concepts</p>						


	/theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.				
Textbooks and/or References	1	Architecture technical drawing (Orhan Şahinler, Fehmi Kızıl).			
Course Content	Drawing and writing equipments, paper sizes, writing techniques, drawing techniques, painting techniques, designing of objects will be defined.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1	B5, B6,D1,D2,D3,D4,G4,G5
	2	Mid-term Exam	20	1	B5, B6,D1,D2,D3,D4,G4,G5
	3	Final Exam	30	1	B5, B6,D1,D2,D3,D4,G4,G5
	4	Assignments	10	1	B5, B6,D1,D2,D3,D4,G4,G5
	5	Attendance	15	1	G4, G5, H4
	6	Group Project	5	1	B5, B6,D1,D2,D3,D4,G4, G5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quiz Exams	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total	151	
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		

Course Code LAR105	Course Name TECHNICAL SCIENCE ELECTIVE		Credit 3	ECTS 4		
Pre-requisite:-						
Language: English		Course Type: Elective		Year: First Year		Semester: Fall
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions		
	3	0	0	PS	C	R
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> Understand related concepts / theories. Discuss the validity of related concepts / theories. Possible applications of related concepts / theories in real life. Analyze and criticize the real-life applications of the relevant concepts / theories. Evaluate his own work according to given criteria. Develop /create a new approach / a new product in the framework of given parameters. Prepare the given work independently. Count and explain the concepts concerned. Appreciate the value of learning. Develop the targeted skills. 					
Course Description	Clusters numbers, full value, absolute value, custom-defined equations and Inequalities functions and graphs, trigonometric and inverse trigonometric functions, exponential and logarithmic functions, hyperbolic functions, limits, continuity, derivatives and application of the derivative.					
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>					
Textbooks and/or References	1.	Technical Science lecture book.				
Course Content	Clusters numbers, full value, absolute value, custom-defined equations and Inequalities functions and graphs, trigonometric and inverse trigonometric functions, exponential and logarithmic functions, hyperbolic functions, limits, continuity, derivatives and application of the derivative.					
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies		
	1 Quizzes	20	1	G4,G5		
	2 Mid-term Exam	20	1	G4,G5		
	3 Final Exam	30	1	G4,G5		
	4 Assignments	10	1	G4,G5		
	5 Attendance	15	1	G4,G5		
	6 Group Project	5	1	G4,G5		
Learning Program						
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)	
Course hours	~12	12*3=36	Quiz Exams	2	2*2=4	
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8	
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15	
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1	
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2	
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4	


Final Jury Preparation	1	1*12=12			
			Total		125
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR106	Course Name BASIC ART EDUCATION II			Credit 5	ECTS 8		
Pre-requisite: LAR102							
Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	2	0	6				
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Display and explain the related concept/theories/cases. 						
Course Description	Analysis of nature forms and objects, grammer of plasticism and applications will be done. These discipline will be enclosed for future semesters.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details.</p>						

	Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation.				
Textbooks and/or References	LAR 106 Lecture Notes				
Course Content	Analysis of nature forms and objects, grammar of plasticism and applications will be done. These disciplines will be enclosed for future semesters.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1 Quizzes	20	1	B5,D1,D2,D3,D4,G2,G4,G5	
	2 Mid-term Exam	20	1	B5,D1,D2,D3,D4,G2,G4,G5	
	3 Final Exam	30	1	B5,D1,D2,D3,D4,G2,G4,G5	
	4 Assignments	10	1	B5,D1,D2,D3,D4,G2,G4,G5	
	5 Attendance	15	1	B5,D1,D2,D3,D4,G2,G4,G5	
	6 Group Project	5	1	B5,D1,D2,D3,D4,G2,G4,G5	
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*4.5=54	Group Project Preparation	1	1*15=15
Mid-term	1	1*5=5	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	240	
		Recommended ECTS Credit (Total Hours / 30):	240/30 = 8		


 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name			Credit	ECTS		
LAR107	SOIL SCIENCE			2	3		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Appreciate the value of learning. 						
Course Description	Definition of soil; soil genesis and formation. History of Soil Science; Basic principles of soil survey and classification. Soil survey information and land use planning. Soil colloids and soil reaction; Soil nutrients and mineral nutrition of plants. Soil organic matter; types and activities of soil organisms. Organic and inorganic fertilizers; nutrient management. Soil texture and soil structure. Soil management: tillage practices; soil water management; irrigation; drainage and soil erosion control.						
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.						
Textbooks and/or References	1	Lar107 Lecture notes.					
Course Content	Definition of soil; soil genesis and formation. History of Soil Science; Basic principles of soil survey and classification. Soil survey information and land use planning. Soil colloids and soil reaction; Soil nutrients and mineral nutrition of plants. Soil organic matter; types and activities of soil organisms. Organic and inorganic fertilizers; nutrient management. Soil texture and soil structure. Soil management: tillage practices; soil water management; irrigation; drainage and soil erosion control.						
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies			
	1 Quizzes	20	1	C3,C5,G4,G5			
	2 Mid-term Exam	20	1	C3,C5,G4,G5			
	3 Final Exam	30	1	C3,C5,G4,G5			
	4 Assignments	10	1	C3,C5,G4,G5			
	5 Attendance	15	1	C3,C5,G4,G5			
	6 Group Project	5	1	C3,C5,G4,G5			
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)		
Course hours	~12	12*3=36	Quiz Exams	1	1*2=2		

Assignments	2	2*3=6	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	90	
		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE						
 Department of Landscape Architecture Course Information Sheet						
Course Code	Course Name	Credit	ECTS			
LAR108	PERSPECTIVE	3	4			
Pre-requisite:-						
Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions		
	2	0	2	PS	C	R
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Analyze and criticize the real-life applications of the relevant concepts / theories. • Synthesize different concepts and theories to create his own unique approach. • Develop a unique approach about related concepts. • Evaluate his own work according to given criteria. • Evaluate the work of others according to given criteria. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. 					


	<ul style="list-style-type: none"> • Work as a group on a given work. • Appreciate the value of learning. • Develop the targeted skills. 																																			
Course Description	Defining different types of perspective and presentation techniques to explain landscape design in better way. Learning different drawing techniques of perspective.																																			
Course Objectives	<p>Describe/explain the concept(s) identified.</p> <p>Make awareness and develop the related concept(s).</p> <p>Discuss the validity of the concept(s) identified.</p> <p>Develop selected/identified skills.</p> <p>Examine the selected topics in depth/in details.</p> <p>Develop and regenerate the students' existing learnings about the related concepts /theories/subjects.</p> <p>Develop the students' ideas/ knowledge/understanding in the context of selected concepts.</p> <p>Encourage innovation.</p> <p>Develop critical thinking.</p>																																			
Textbooks and/or References	1. LAR108 Lecture Notes																																			
Course Content	Defining different types of perspective and presentation techniques to explain landscape design in better way. Learning different drawing techniques of perspective.																																			
Assessment Breakdown	<table border="1"> <thead> <tr> <th></th> <th>Type</th> <th>%</th> <th>Reference/Source</th> <th>Relevant Competencies</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quizzes</td> <td>20</td> <td>1</td> <td>B5,B6,D1,D2,D3,D4,G4,G5</td> </tr> <tr> <td>2</td> <td>Mid-term Exam</td> <td>20</td> <td>1</td> <td>B5,B6,D1,D2,D3,D4,G4,G5</td> </tr> <tr> <td>3</td> <td>Final Exam</td> <td>30</td> <td>1</td> <td>B5,B6,D1,D2,D3,D4,G4,G5</td> </tr> <tr> <td>4</td> <td>Assignments</td> <td>10</td> <td>1</td> <td>B5,B6,D1,D2,D3,D4,G4,G5</td> </tr> <tr> <td>5</td> <td>Attendance</td> <td>15</td> <td>1</td> <td>B5,B6,D1,D2,D3,D4,G4,G5</td> </tr> <tr> <td>6</td> <td>Group Project</td> <td>5</td> <td>1</td> <td>B5,B6,D1,D2,D3,D4,G4,G5</td> </tr> </tbody> </table>		Type	%	Reference/Source	Relevant Competencies	1	Quizzes	20	1	B5,B6,D1,D2,D3,D4,G4,G5	2	Mid-term Exam	20	1	B5,B6,D1,D2,D3,D4,G4,G5	3	Final Exam	30	1	B5,B6,D1,D2,D3,D4,G4,G5	4	Assignments	10	1	B5,B6,D1,D2,D3,D4,G4,G5	5	Attendance	15	1	B5,B6,D1,D2,D3,D4,G4,G5	6	Group Project	5	1	B5,B6,D1,D2,D3,D4,G4,G5
	Type	%	Reference/Source	Relevant Competencies																																
1	Quizzes	20	1	B5,B6,D1,D2,D3,D4,G4,G5																																
2	Mid-term Exam	20	1	B5,B6,D1,D2,D3,D4,G4,G5																																
3	Final Exam	30	1	B5,B6,D1,D2,D3,D4,G4,G5																																
4	Assignments	10	1	B5,B6,D1,D2,D3,D4,G4,G5																																
5	Attendance	15	1	B5,B6,D1,D2,D3,D4,G4,G5																																
6	Group Project	5	1	B5,B6,D1,D2,D3,D4,G4,G5																																

Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	2	2*2=4
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Total		125
		Recommended ECTS Credit (Total Hours / 30):			125/30 = ~4


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE			
 Department of Landscape Architecture Course Information Sheet			
Course Code	Course Name	Credit	ECTS
LAR109	METEOROLOGY	2	3
Pre-requisite:-			

Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate others' studies in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Frame of atmosphere, temperature and heat, water vapour, humidity, condensation, fogs, clouds, falling, wind, air masses, classification of climates, micro climates, and defining the climate type.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						
Textbooks and/or References	1	LAR109 Lecture Notes.					
Course Content	Frame of atmosphere, temperature and heat, water vapour, humidity, condensation, fogs, clouds, falling, wind, air masses, classification of climates, micro climates, and defining the climate type.						
Assessment Breakdown	Type	%	Reference/Source		Relevant Competencies		
	1 Quizzes	20	1		C3,G4,G5		
	2 Mid-term Exam	20	1		C3,G4,G5		
	3 Final Exam	30	1		C3,G4,G5		
	4 Assignments	10	1		C3,G4,G5		
	5 Attendance	15	1		C3,G4,G5		
	6 Group Project	5	1		C3,G4,G5		
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)		Educational Tool	Amount	Student Work Load (Hours)	
Course hours	~12	12*3=36		Quiz Exams	1	1*2=2	
Assignments	2	2*3=6		Quiz Preparation	1	1*3=3	
Course Preparation	~12	12*1=12		Group Project Preparation	1	1*5=5	
Mid-term	1	1*2=2		Instructive Sessions	1	1*1=1	
Mid-term Preparation	1	1*6=6		Corrective Sessions	2	2*1=2	
Final Jury	1	1*3=3		Information Reinforcing Sessions	2	2*2=4	
Final Jury Preparation	1	1*8=8					
				Total	90		
		Recommended		90/30 = ~3			

		ECTS Credit (Total Hours / 30):	
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
NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR110	Course Name ARCHITECTURAL HISTORY			Credit 3	ECTS 3		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	2	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Criticise and analyse applications of the relevant concepts/theories . • Measure and explain the related concepts/theories. • Appreciate the value of learning. • Explain the related concept/theories/cases. 						
Course Description	Beginning from prehistoric period according to “Western Culture” Antique Greek, Rome, Byzantine, Romanesk, Gothic, Ronescape, Manierizm, Baroq, Rokoko, enlightenment, industrial revolution and architecture of modern and later periods will be defined. Relations between periods, interaction and continuity will be shown besides Mezopotamia culture, Islam culture and Turkish architecture. Examples of monumental architecture, relations of architecture and landscape architecture, concepts of gardens and landscape architecture will be defined Far East gardening culture, Chinese gardens, Japanese gardens will be defined by examples.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Examine the selected topics in depth/in details. Develop and regenerate the students’ existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts.</p>						

	Develop critical thinking.				
Textbooks and/or References	1	Mimarlığın Öyküsü Author : Leland M. Roth,2006			
	2	Mimarlık (Ntv) Kollektif Yayınlar,2009			
Course Content	The course aims to the cultural and historical development of Architecture and Art History will be examined. In chronological and geographic Framwork, upon the analysis of the historical poch in terms of art with special emphasis on contemporary landscape architecture and decorative arts, the findings will be associated with various fields of fine arts.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quiz	20	1 & 2	A1,A2,A4,A5,G4,G5,H1,H4
	2	Mid-term Exam	20	1 & 2	A1,A2,A4,A5,G4,G5,H1,H4
	3	Final Exam	30	1 & 2	A1,A2,A4,A5,G4,G5,H1,H4
	4	Assignments	10	1 & 2	A1,A2,A4,A5,G4,G5,H1,H4
	5	Attendance	15	1 & 2	A1,A2,A4,A5,G4,G5,H1,H4
	6	Group Project	5	1 & 2	A1,A2,A4,A5,G4,G5,H1,H4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	1	1*2=2
Assignments	2	2*3=6	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	90	
		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE			
 Department of Landscape Architecture Course Information Sheet			
CourseCo	Course Name	Credit	ECTS


de LAR111	PLANT MATERIAL I: (Gymnospermae)		3	5		
Pre-requisite:-						
Language: English		Course Type: Compulsive		Year: First Year		Semester: Spring
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions		
	2	0	0	PS	C	R
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 					
Course Description	Properties of open seeds (GYMNOSPERMEA) forming coniferous tree and shrub group. The ecological and soil requirements of ornamental plants of all trees and shrubs growing environments and natural distribution zones. The architectural and aesthetic potentials of these plants. The different landscape potentials that these plants reveal, the places they can be used in landscape arrangements.					
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.</p>					
Textbooks and/or References	1	Plant Material 1 Book Lecturing Notes(Doç. Dr. Özge Özden FULLER)				
Course Content	Introduction to Gymnosperm plants-classification – Diversity of Gymnosperms – uses – Identification. For use in Landscape Architecture applications that are important and widely used natural, it was exotic and culture “Gymnosperm”- (Open Seed's) in Turkey and worldwide distribution of woody plant species, morphological characteristics, flowering time and duration; habitat properties, assessment for use for aesthetic and functional purposes outdoors.					
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies		
	1 Quizzes	20	1	C2,C3,C4,C5,G4,G5		
	2 Mid-term Exam	20	1	C2,C3,C4,C5,G4,G5		
	3 Final Exam	30	1	C2,C3,C4,C5,G4,G5		
	4 Assignments	10	1	C2,C3,C4,C5,G4,G5		
	5 Attendance	15	1	C2,C3,C4,C5,G4,G5		
	6 Group Project	5	1	C2,C3,C4,C5,G4,G5		
Learning Program						
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)	
Course hours	~12	12*2=24	Quizzes	2	2*3=6	
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10	
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15	
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4	
Mid-term	1	1*10=10	Corrective Sessions	2	2*4=8	

Preparation					
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total	151	
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR201	Course Name DESIGN I			Credit 6	ECTS 10		
Language: English				Course Type: Compulsive	Year: Second Year		Pre-requisite:- Semester: Fall
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	4	0	4				
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and						

	learning to express this knowledge and understanding via architectural drawing.				
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>				
Textbooks and/or References	1	KORKUT, Aslı, 2002, Peyzaj Mimarlığı, Hasat Yayıncılık, İstanbul			
	2	Norman K., HISS James E., 2005, Residential Landscape Architecture: Design process for the private residence, Prentice Hall, USA			
	3	LAM George, Peyzaj Tasarımı, ISBN: 9758599941, Yem Kitabevi			
	4	ÇINAR Sanem, 2008, Ev bahçesinde tasarım süreci, İ.Ü Orman Fakültesi Dergisi, Seri B, Cilt 58, Sayı 1, İstanbul.			
	5	BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer, Prentice Hall, USA.			
	6	BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the landscape designer, Prentice Hall, ISBN: 0-13-033041-8			
	7	HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach Prentice Hall, USA.			
Course Content	Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	2	Mid-term Exam	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	3	Final Exam	30	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	4	Assignments	10	1 - 7	B1, D4, F1, F2, F3, F5, G1, G4
	5	Attendance	15	1 - 7	B1, B5, D2, D3, D4, F1, F2, F3, F5, G4
	6	Group Project	5	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quizzes	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*10=120	Group Project Preparation	1	1*15=15
Mid-term	1	1*5=5	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total		306
		Recommended ECTS Credit (Total)	306/30 = ~10		

	Hours / 30):	
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NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR202	Course Name LANDSCAPE ENGINEERING			Credit 3	ECTS 3		
							Pre-requisite:-
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others’ studies in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Landscape analysis for garden design, leveling studies, excavation-cushion calculations, circulation system and pathways, pedestrian paths and cycling paths size calculations, and static in landscape engineering will be defined with basic principles.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students’ existing learnings about the related concepts /theories/subjects.</p>						

	Develop the students' ideas/ knowledge/understanding in the context of selected concepts.				
Textbooks and/or References	1	LAR 202 Lecture Notes			
Course Content	Landscape analysis for garden design, leveling studies, excavation-cushion calculations, circulation system and pathways, pedestrian paths and cycling paths size calculations, and static in landscape engineering will be defined with basic principles.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1	B5,B6,C1,C2,C3,C5,G4,G5
	2	Mid-term Exam	20	1	B5,B6,C1,C2,C3,C5,G4,G5
	3	Final Exam	30	1	B5,B6,C1,C2,C3,C5,G4,G5
	4	Assignments	10	1	B5,B6,C1,C2,C3,C5,G4,G5
	5	Attendance	15	1	B5,B6,C1,C2,C3,C5,G4,G5
	6	Group Project	5	1	B5,B6,C1,C2,C3,C5,G4,G5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quizzes	1	1*2=2
Assignments	2	2*3=6	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	90	
		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE			
 Department of Landscape Architecture Course Information Sheet			
CourseCo	Course Name	Credit	ECTS

de LAR203	SURVEYING			3	4		
Pre-requisite:-							
Language: English		Course Type: Elective		Year: Second Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Discuss and offer suggestions. • Apply relevant concepts / theories in real life . • Analyze and criticize the real-life applications of the relevant concepts / theories. • Synthesize different concepts and theories to create his own unique approach. • Develop a unique approach about related concepts. • Evaluate his own work according to given criteria. • Evaluate the work of others according to given criteria. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Work as a group on a given work. • Appreciate the value of learning. • Evaluate the selected sources to produce an academic article • Develop the targeted skills. 						
Course Description	To determine the current status of the landscape area and to analyze land and topography and elevations architectural structures.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.</p>						
Textbooks and/or References	1.	LAR203 Lecture Notes					
Course Content	Learning surveying techniques in different landscapes. Learning measuring techniques and learning to use GPS in the field. Learning to measure slopes in the field.						
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies			
	1	Quizzes	20	1	B5, B6, C5, G4, G5		
	2	Mid-term Exam	20	1	B5, B6, C5, G4, G5		
	3	Final Exam	30	1	B5, B6, C5, G4, G5		
	4	Assignments	10	1	B5, B6, C5, G4, G5		
	5	Attendance	15	1	B5, B6, C5, G4, G5		
	6	Group Project	5	1	B5, B6, C5, G4, G5		
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)		
Course hours	~12	12*3=36	Quizzes	2	2*2=4		
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8		
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15		
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1		
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2		
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4		
Final Jury Preparation	1	1*12=12					
			Total		125		


		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4
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NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR204	Course Name HISTORY OF LANDSCAPE ARCHITECTURE			Credit 3	ECTS 4		
Language: English				Course Type: Compulsive	Year: Second Year		Pre-requisite:- Semester: Fall
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	2	0	2				
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Analyze and criticize the real-life applications of the relevant concepts / theories • Develop a unique approach about related concepts. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Work as a group on a given work. • Count and explain the concepts concerned. • Appreciate the value of learning. 						
Course Description	Starting from the early ages, medieval, Renaissance and everyday period, garden and landscape concepts and garden design periods are given in a historical perspective and gardening and landscape art understanding is explained with examples today. Greek art, Roman art, Iran art, European art in the Middle Ages, Islamic art, Far East art, Renaissance art, Baroque art, naturalism, Anatolian Turkish art, Renaissance and baroque gardens, naturalistic gardening concept, garden art in today's landscape art.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills.</p>						

	Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.				
Textbooks and/or References	1.	LAR 204 History of Landscape Architecture Book.			
	2.	Mimarlık ve Sanat Tarihi Kitabı.			
Course Content	Mesopotamian culture. Islamic Architecture, Turkish Architecture. examples of monumental architecture. The relationship between architecture and Landscape Architecture, garden and Landscape Design concepts. Far Eastern culture and a garden. Chinese garden. Japanese garden. Relationships, Interaction and continuity.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 2	A1,A2,A4,A5,G4,G5,H1,H4
	2	Mid-term Exam	20	1 - 2	A1,A2,A4,A5,G4,G5,H1,H4
	3	Final Exam	30	1 - 2	A1,A2,A4,A5,G4,G5,H1,H4
	4	Assignments	10	1 - 2	A1,A2,A4,A5,G4,G5,H1,H4
	5	Attendance	15	1 - 2	A1,A2,A4,A5,G4,G5,H1,H4
	6	Group Project	5	1	A1,A2,A4,A5,G4,G5,H1,H4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	2	2*2=4
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Total	125	
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name		Credit	ECTS			
LAR205	PLANT MATERIAL II: (Angiospermae)		3	5			
Pre-requisite: LAR111							
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	0	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Broad-leaved trees and shrubs that make up a group of Angiosperms (ANGIOSPERMEA) group of trees, shrubs and bushes and soil requirements of the ecological group of ornamental plants, growing media and areas of natural distribution. Architectural and aesthetic use of these plants. Plant height, diameter, and shape properties of the leaves, branches, flowers and fruit characteristics.						
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts.						
Textbooks and/or References	1	Good Plant Guide, 1998. Royal Horticultural Society, 576 pages Books.					
Course Content	Broad-leaved trees and shrubs that make up a group of Angiosperms (ANGIOSPERMEA) group of trees, shrubs and bushes and soil requirements of the ecological group of ornamental plants, growing media and areas of natural distribution. Architectural and aesthetic use of these plants. Plant height, diameter, and shape properties of the leaves, branches, flowers and fruit characteristics.						
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies			
	1 Quizzes	20	1	C2,C3,C4,C5,G4,G5			
	2 Mid-term Exam	20	1	C2,C3,C4,C5,G4,G5			
	3 Final Exam	30	1	C2,C3,C4,C5,G4,G5			
	4 Assignments	10	1	C2,C3,C4,C5,G4,G5			
	5 Attendance	15	1	C2,C3,C4,C5,G4,G5			
	6 Group Project	5	1	C2,C3,C4,C5,G4,G5			
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)		
Course hours	~12	12*2=24	Quizzes	2	2*3=6		
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10		
Course Preparation	~12	12*3=36	Group Project	1	1*15=15		


			Preparation		
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total		151
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture					
		Course Information Sheet					
Course Code	Course Name	Credit	ECTS				
LAR206	COMPUTER AIDED DESIGN I	3	4				
		Pre-requisite:-					
Language: English		Course Type: Compulsive	Year: First Year			Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	0	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Discuss the validity of related concepts/theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Develop/create a new original approach by making synthesis of related theories/concepts. • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop /create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. 						

	<ul style="list-style-type: none"> • Develop the skills that is aimed to achieve. • Appreciate the value of learning. 				
Course Description	AutoCAD, use LandCAD and other computer programs, and these programs will be applied in the design of Landscape Architecture.				
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.				
Textbooks and/or References	1	LAR 206 Lecture Notes			
Course Content	AutoCAD, use LandCAD and other computer programs, and these programs will be applied in the design of Landscape Architecture.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	10	1	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5
	2	Mid-term Exam	20	1	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5
	3	Final Exam	30	1	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5
	4	Assignments	15	1	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5
	5	Attendance	10	1	F2,F3,G4,G5
	6	Group Project	15	1	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	1	1*2=2
Assignments	2	2*3=6	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Toplam		90
		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture					
		Course Information Sheet					
Course Code LAR207	Course Name DESIGN II			Credit 6	ECTS 10		
Pre-requisite:- LAR201							
Language:English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	4	0	4	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and learning to express this knowledge and understanding via architectural drawing.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						
Textbooks and/or References	1	KORKUT, Asli, 2002, Peyzaj Mimarlığı, Hasat Yayıncılık, İstanbul					
	2	Norman K., HISS James E., 2005, Residential Landscape Architecture: Design process for the private residence, Prentice Hall, USA					
	3	LAM George, Peyzaj Tasarımı, ISBN: 9758599941, Yem Kitabevi					
	4	ÇINAR Sanem, 2008, Ev bahçesinde tasarım süreci, İ.Ü Orman Fakültesi Dergisi, Seri B, Cilt 58, Sayı 1, İstanbul.					
	5	BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer, Prentice Hall, USA.					
	6	BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the landscape designer, Prentice Hall, ISBN: 0-13-033041-8					

	7	HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach Prentice Hall, USA.			
Course Content	Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	2	Mid-term Exam	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	3	Final Exam	30	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	4	Assignments	10	1 - 7	B1, D4, F1, F2, F3, F5, G1, G4
	5	Attendance	15	1 - 7	B1, B5, D2, D3, D4, F1, F2, F3, F5, G4
	6	Group Project	5	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*10=120	Group Project Preparation	1	1*15=15
Mid-term	1	1*5=5	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	306	
		Recommended ECTS Credit (Total Hours / 30):	306/30 = ~10		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE			
 Department of Landscape Architecture Course Information Sheet			
CourseCo	Course Name	Credit	ECTS

de LAR208	IRRIGATION AND DRAINAGE			3	4		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	0	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Discuss and offer suggestions. • Analyze and criticize the real-life applications of the relevant concepts / theories. • Synthesize different concepts and theories to create his own unique approach. • Develop a unique approach about related concepts. • Evaluate his own work according to given criteria. • Evaluate the work of others according to given criteria. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Work as a group on a given work. • Appreciate the value of learning. • Develop the targeted skills. 						
Course Description	Irrigation water sources and methods of storage, water and soil relationship, salt accumulation and leaching, Water flow through the soil, the quantity and quality of water used in irrigation systems, surface and underground irrigation, drainage, wells and its use for irrigation, water measurements, laws and legislation for irrigation.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						
Textbooks and/or References	1.	Irrigation and drainage lecture book.					
Course Content	Open and green areas, drainage and irrigation issues will be discussed with the examples. Learning about irrigation systems, irrigation system materials, pressure calculations for sprinkle systems, pop-up systems.						
Assessment Breakdown	Type	%	Reference/Source		Relevant Competencies		
	1 Quizzes	20	1		C1, C3, C4, C5, G4, G5		
	2 Mid-term Exam	20	1		C1, C3, C4, C5, G4, G5		
	3 Final Exam	30	1		C1, C3, C4, C5, G4, G5		
	4 Assignments	10	1		C1, C3, C4, C5, G4, G5		
	5 Attendance	15	1		G4, G5		
	6 Group Project	5	1		C1, C3, C4, C5, G4, G5		
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)		
Course hours	~12	12*3=36	Quiz Exams	2	2*2=4		
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8		
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15		
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1		
Mid-term	1	1*8=8	Corrective Sessions	2	2*1=2		

Preparation					
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Total	125	
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name			Credit	ECTS		
LAR209	COMPUTER AIDED DESIGN II			3	4		
Pre-requisite: LAR206							
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	0	PS	C	R	T
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Discuss the validity of related concepts/theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Develop/create a new original approach by making synthesis of related theories/concepts. • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop /create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. 						
Course	AutoCAD, use LandCAD and other computer programs, and these programs will be applied						

Description	in the design of Landscape Architecture.	
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.	
Textbooks and/or References	1	AUTOCAD 2015 Book, published by İnkilap Kitabevi. Author: Mehmet Şamil Demiryürek, 491 pages.


Course Content	AutoCAD, use LandCAD and other computer programs, and these programs will be applied in the design of Landscape Architecture.
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Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies
	1	Quizzes	10	1
2	Mid-term Exam	20	1	B5,B6,F2,F3,G4,G5
3	Final Exam	30	1	B5,B6,F2,F3,G4,G5
4	Assignments	15	1	B5,B6,F2,F3,G4,G5
5	Attendance	10	1	B5,B6,F2,F3,G4,G5
6	Group Project	15	1	B5,B6,F2,F3,G4,G5

Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	2	2*2=4
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Toplam		125
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name			Credit	ECTS		
LAR210	PLANT MATERIAL III: (Herbaceous Plants)			3	4		
Pre-requisite: LAR205							
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	0	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Ornamental plants: Bushes, ground covers, and herbaceous plants. Herbaceous plants and their ecological requirements. Plant height, diameter, and shape properties of the leaves, branches, flowers and fruit characteristics. Places, and handling characteristics of herbaceous ornamental plants used in landscape designs.						
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts.						
Textbooks and/or References	1	The Flowering Shurb Expert, 2004. Dr. DG Hessayon, Published by Expert Books, 128 pages.					
	2	Flowering Plants in the Landscape, 1982. Mildred E Mathias, University of California Press, 241 pages.					
	3	Herbs for the Home and Gardens, 1992. Author: Shirley Reid, Book. Published in UK. 132 pages.					
Course Content	Learning taxonomy of bushes, ground covers, and herbaceous plants. Herbaceous plants and their Ecological requirements. Plant height, diameter, and shape properties of the leaves, branches, flowers and fruit characteristics. Places, and handling characteristics of herbaceous ornamental plants used in Landscape Designs.						
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies			
	1 Quizzes	20	1 - 3	C2,C3,C4,C5,G4,G5,H4,H5			
	2 Mid-term Exam	20	1 - 3	C2,C3,C4,C5,G4,G5,H4,H5			
	3 Final Exam	30	1 - 3	C2,C3,C4,C5,G4,G5,H4,H5			
	4 Assignments	10	1 - 3	C2,C3,C4,C5,G4,G5,H4,H5			
	5 Attendance	15	1 - 3	C2,C3,C4,C5,G4,G5,H4,H5			

	6	Group Project	5	1 - 3	C2,C3,C4,C5,G4,G5,H4,H5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quiz Exams	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*2=4
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*10=10
Mid-term	1	1*2=2	Instructive Sessions	1	1*10=10
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total		120
		Recommended ECTS Credit (Total Hours / 30):	120/30 = ~4		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code LAR211	Course Name PHOTOGRAPHY			Credit 3	ECTS 3		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours 2	Laboratory 0	Practicum 2	Learning Sessions			
				PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. 						

	<ul style="list-style-type: none"> • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 				
Course Description	<p>In this course, students will identify basic photographic tools and their intended purposes and the key principles of capturing digital images. The course will introduce the full range of basic aspects of digital photography. Students will analyze photographs to determine their positive and negative attributes and apply these principles to produce their own visually compelling images by employing the correct photographic techniques. This course also focuses on how intended messages can be constructed through images using subject matter, context, editing, scale, colour, and composition. Materials and technologies will be explored. Students will create visual messages, representations and focused visual statements.</p>				
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>				
Textbooks and/or References	1	LAR 211 Lecture Notes			
Course Content	<p>Photography is one of the fundamental elements of design, visual representation and communication. In this course, students will identify basic photographic tools and their intended purposes and the key principles of capturing digital images. The course will introduce the full range of basic aspects of digital photography. Students will analyze photographs to determine their positive and negative attributes and apply these principles to produce their own visually compelling images by employing the correct photographic techniques. This course also focuses on how intended messages can be constructed through images using subject matter, context, editing, scale, colour, and composition. Materials and technologies will be explored. Students will create visual messages, representations and focused visual statements.</p>				
Assessment Breakdown		Type	%	Reference/Source	Relevant Competencies
	1	Quizzes	20	1	D4,G4,G5
	2	Mid-term Exam	20	1	D4,G4,G5
	3	Final Exam	30	1	D4,G4,G5
	4	Assignments	10	1	D4,G4,G5
	5	Attendance	15	1	D4,G4,G5
	6	Group Project	5	1	D4,G4,G5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	1	1*2=2
Assignments	2	2*3=6	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury	1	1*8=8			

Preparation				
			Total	90
		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3	


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR212	Course Name HISTORY OF URBAN PLANNING			Credit 3	ECTS 4		
				Pre-requisite:-			
Language: English		Course Type: Compulsive		Year: Second Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	3	0	0				
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Discuss the validity of related concepts/theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Develop/create a new original approach by making synthesis of related theories/concepts. • Evaluate his own studies in the framework of given parameters. • Develop /create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. 						
Course Description	An understanding of the history (starting from the ancient urban settlements until present time) of urban development in relation to spatial, architectural, social and cultural aspects.						
Course Objectives	Urban development and cities throughout the history within a chronological order, is the main aim of this course.						
Textbooks and/or	1	LAR 212 Lecture Notes					

References	2	Roth L. M., 2007. Understanding Architecture. Its Elements, History, Meaning. Westview Press.			
Course Content	Ancient cities, Classical Greek cities, Classical Roman cities, Medieval cities, Renaissance cities, Baroque cities Neo-classical cities, Modernism and Postmodernism, impacts of Industrial Revolution on urban development, the rise of urban design as a concept.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	10	1 - 2	A1, A2, A4, A5, G4, G5, H4, H5
	2	Mid-term Exam	20	1 - 2	A1, A2, A4, A5, G4, G5, H4, H5
	3	Final Exam	30	1 - 2	A1, A2, A4, A5, G4, G5, H4, H5
	4	Assignments	15	1 - 2	G4, G5, H4, H5
	5	Attendance	10	1 - 2	A1, A2, A4, A5, G4, G5, H4, H5
	6	Group Project	15	2	A1, A2, A4, A5, G4, G5, H4, H5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quiz Exams	1	1*2=2
Assignments	2	2*3=6	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1=12	Group Project Preparation	1	1*5=5
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Toplam	90	
		Recommended ECTS Credit (Total Hours / 30):	90/30 = ~3		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE			
Department of Landscape Architecture Course Information Sheet			
	Course Code	Course Name DESIGN III	Credit 6
			ECTS 10

LAR301							
Pre-requisite:- LAR207							
Language:English		Course Type: Compulsive		Year: Third Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	4	0	4	PS	C	R	T
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and learning to express this knowledge and understanding via architectural drawing.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						
Textbooks and/or References	1	KORKUT, Aslı, 2002, Peyzaj Mimarlığı, Hasat Yayıncılık, İstanbul					
	2	Norman K., HISS James E., 2005, Residential Landscape Architecture: Design process for the private residence, Prentice Hall, USA					
	3	LAM George, Peyzaj Tasarımı, ISBN: 9758599941, Yem Kitabevi					
	4	ÇINAR Sanem, 2008, Ev bahçesinde tasarım süreci, İ.Ü Orman Fakültesi Dergisi, Seri B, Cilt 58, Sayı 1, İstanbul.					
	5	BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer, Prentice Hall, USA.					
	6	BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the landscape designer, Prentice Hall, ISBN: 0-13-033041-8					
	7	HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach Prentice Hall, USA.					
Course Content	Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants.						
Assessment Breakdown	Type		%	Reference/Source	Relevant Competencies		
	1	Quizzes	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5		
	2	Mid-term Exam	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5		
	3	Final Exam	30	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5		
	4	Assignments	10	1 - 7	B1, D4, F1, F2, F3, F5, G1, G4		

	5	Attendance	15	1 - 7	B1, B5, D2, D3, D4, F1, F2, F3, F5, G4
	6	Group Project	5	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*10=120	Group Project Preparation	1	1*15=15
Mid-term	1	1*5=5	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total		306
		Recommended ECTS Credit (Total Hours / 30):	306/30 = ~10		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code LAR302	Course Name URBAN LANDSCAPE PLANNING			Credit 3	ECTS 4		
Language: English				Course Type: Compulsive	Year: Third Year		Pre-requisite:- Semester: Fall
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Discuss the validity of related concepts/theories. • Evaluate and make suggestions about applications of related concepts/theories in 						

	<ul style="list-style-type: none"> real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories . Develop/create a new original approach by making synthesis of related theories/concepts. Evaluate his own studies in the framework of given parameters. Evaluate others' studies in the framework of given parameters. Develop /create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. 				
Course Description	Identifying the spatial, ecological and socio-cultural characteristics and dynamics of landscape planning and design in urban environments, regarding the dimensions and scales of sustainability.				
Course Objectives	Principles and main concerns of urban landscape planning, including the emerging concepts in relation to sustainable urban planning and design, is the main aim of this course.				
Textbooks and/or References	1	LAR 302 Lecture Notes			
	2	Jacobs, J., The Death and Life of Great American Cities.			
	3	Powers W., New Slow City: Living Simply in the World's Fastest City.			
	4	Yang Z., Eco-Cities: A Planning Guide.			
Course Content	Definition of 'urban planning' and 'urban landscape planning', dimensions and scales of sustainability, urban open spaces, urban green spaces, functions and benefits of urban and green spaces, urban green space standards, classification of urban open and green spaces, the concept of ecologically based city, urban image and urban identity.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	10	1 - 4	A1, A2, A3, A4, A5, B2, G4, G5, H4, H5
	2	Mid-term Exam	20	1 - 4	A1, A2, A3, A4, A5, B2, G4, G5, H4, H5
	3	Final Exam	35	1 - 4	A1, A2, A3, A4, A5, B2, G4, G5, H4, H5
	4	Assignments	15	1 - 4	A1, A2, A3, A4, A5, B2, G4, G5, H4, H5
	5	Attendance	10	1 - 4	G4, G5, H4, H5
	6	Group Project	10	1 - 4	A1, A2, A3, A4, A5, B2, G4, G5, H4, H5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*4=48	Quiz Exams	1	1*2=2
Assignments	2	2*4=8	Quiz Preparation	1	1*3=3
Course Preparation	~12	12*1.5=18	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*2=2
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Toplam		121
		Recommended ECTS Credit (Total Hours / 30):	121/30 = ~4		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name			Credit	ECTS		
LAR303	LANDSCAPE CONSTRUCTION AND MATERIALS			3	5		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Third Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others’ studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Lime, cement and plaster, mortar, ground elements and surface coatings, drainage elements, fencing, stone and brick walls, roof, natural materials, synthetic materials, pipes, irrigation materials are discussed.						
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students’ existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.						
Textbooks and/or References	1	Landscape construction Book (Ege Uni. Lecture book)					
	2	Landscape Construction Book (Ankara Uni. Lecture book)					
Course Content	Lime, cement and plaster, mortar, ground elements and surface coatings, drainage elements, fencing, stone and brick walls, roof, natural materials, synthetic materials, pipes, irrigation materials are discussed.						


Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 2	C1,C3,C5,D4,G4,G5
	2	Mid-term Exam	20	1 - 2	C1,C3,C5,D4,G4,G5
	3	Final Exam	30	1 - 2	C1,C3,C5,D4,G4,G5
	4	Assignments	10	1 - 2	C1,C3,C5,D4,G4,G5
	5	Attendance	15	1 - 2	C1,C3,C5,D4,G4,G5
	6	Group Project	5	2	C1,C3,C5,D4,G4,G5

Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quiz Exams	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total		151
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture					
		Course Information Sheet					
Course Code LAR304	Course Name COMPUTER AIDED DESIGN III			Credit 3	ECTS 5		
Pre-requisite: LAR209							
Language: English		Course Type: Compulsive		Year: Third Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	2	PS	C	R	T

Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 					
Course Description	AutoCAD, use LandCAD and other computer programs, and these programs will be applied in the design of Landscape Architecture.					
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>					
Textbooks and/or References	1	Skechup book, Author : Prof. Dr.Salih Oflluolu.				
	2	Autocad 2015 Book, Published by İnkılap kitabevi, Author: Mehmet Şamil Demiryürek ,491pages.				
Course Content	This course aims to develop students computer-aided design programs present design ideas using their skills. At the end of the semester, students submit projects through programs that are widely used in the professional field. Applications over the current package of programs is carried out in this course.					
Assessment Breakdown		Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 2	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5	
	2	Mid-term Exam	20	1 - 2	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5	
	3	Final Exam	30	1 - 2	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5	
	4	Assignments	10	1 - 2	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5	
	5	Attendance	15	1 - 2	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5	
	6	Group Project	5	2	B5,B6,D1,D2,D3,D4,F2,F3,G4,G5	
Learning Program						
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)	
Course hours	~12	12*2=24	Quizzes	2	2*3=6	
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10	
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15	
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4	
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8	
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8	
Final Jury Preparation	1	1*15=15				
			Total	151		
		Recommended	151/30 = ~5			


	ECTS Credit (Total Hours / 30):	
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NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR306	Course Name DESIGN IV			Credit 6	ECTS 10		
Pre-requisite:- LAR301							
Language: English		Course Type: Compulsive		Year: Third Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	4	0	4				
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and learning to express this knowledge and understanding via architectural drawing.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts</p>						

	/theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.				
Textbooks and/or References	1	KORKUT, Aslı, 2002, Peyzaj Mimarlığı, Hasat Yayıncılık, İstanbul			
	2	Norman K., HISS James E., 2005, Residential Landscape Architecture: Design process for the private residence, Prentice Hall, USA			
	3	LAM George, Peyzaj Tasarımı, ISBN: 9758599941, Yem Kitabevi			
	4	ÇINAR Sanem, 2008, Ev bahçesinde tasarım süreci, İ.Ü Orman Fakültesi Dergisi, Seri B, Cilt 58, Sayı 1, İstanbul.			
	5	BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer, Prentice Hall, USA.			
	6	BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the landscape designer, Prentice Hall, ISBN: 0-13-033041-8			
	7	HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach Prentice Hall, USA.			
Course Content	Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	2	Mid-term Exam	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	3	Final Exam	30	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	4	Assignments	10	1 - 7	B1, D4, F1, F2, F3, F5, G1, G4
	5	Attendance	15	1 - 7	B1, B5, D2, D3, D4, F1, F2, F3, F5, G4
	6	Group Project	5	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*10=120	Group Project Preparation	1	1*15=15
Mid-term	1	1*5=5	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	306	
		Recommended ECTS Credit (Total Hours / 30):	306/30 = ~10		


NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR307	Course Name INDOOR AND GREENHOUSE FLOWERS			Credit 3	ECTS 4		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Third Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	3	0	0				
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Apply relevant concepts / theories in real life . • Develop a unique approach about related concepts. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Work as a group on a given work. • Count and explain the concepts concerned. • Appreciate the value of learning. • Develop the targeted skills. 						
Course Description	Ecological differences of indoor and garden plants, ecological conditions of greenhouses, annual and perennial flowers, seasonal flower production and their use in landscaping, lighting, temperature, water, soil and plant nutrient requirements will be discussed, and a systematic presentation of indoor plants will be carried out.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.</p>						
Textbooks and/or References	1.	100 Fuchsias, 1994. Book. Published by B.T. Batsford Ltd. London, Author: Miep Nijhuis, 175 pages.					
	2.	The Flowering Shrub Expert, 2004. Published by Uxbridge Road, London, Author: Dr. D.G.Hessayon, 128 pages.					
Course Content	Ecological differences of indoor and garden plants, ecological conditions of greenhouses,						

	annual and perennial flowers, seasonal flower production and their use in landscaping, lighting, temperature, water, soil and plant nutrient requirements will be discussed, and a systematic presentation of indoor plants will be carried out.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 2	C2, C3, C4, C5, G4, G5
	2	Mid-term Exam	20	1 - 2	C2, C3, C4, C5, G4, G5
	3	Final Exam	30	1 - 2	C2, C3, C4, C5, G4, G5
	4	Assignments	10	1 - 2	C2, C3, C4, C5, G4, G5
	5	Attendance	15	1 - 2	C2, C3, C4, C5, G4, G5
	6	Group Project	5	2	C2, C3, C4, C5, G4, G5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quizzes	2	2*2=4
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Total		125
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE				
 Department of Landscape Architecture Course Information Sheet				
Course Code LAR308	Course Name RURAL LANDSCAPE PLANNING	Credit 3	ECTS 5	
Pre-requisite:-				
Language: English		Course Type:	Year: Third Year	Semester:

		Compulsive			Spring			
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions				
	3	0	0	PS	C	R	T	
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 							
Course Description	Roads, highways, landscape planning of other transportation routes between cities and towns, recreation areas, planning of woodlands and forest areas outside the cities, national parks, nature conservation areas, botanical gardens, rural village landscapes will be covered.							
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.</p>							
Textbooks and/or References		1.	The Rural Landscape, 1998. Author: John University					
Course Content	Roads, highways, landscape planning of other transportation routes between cities and towns, recreation areas, planning of woodlands and forest areas outside the cities, national parks, nature conservation areas, botanical gardens, rural village landscapes will be covered.							
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies				
	1	Quizzes	20	1 - 2	A1,A2,A3,A4,A5,B4,G4,G5,H4			
	2	Mid-term Exam	20	1 - 2	A1,A2,A3,A4,A5,B4,G4,G5,H4			
	3	Final Exam	30	1 - 2	A1,A2,A3,A4,A5,B4,G4,G5,H4			
	4	Assignments	10	1 - 2	A1,A2,A3,A4,A5,B4,G4,G5,H4			
	5	Attendance	15	1 - 2	A1,A2,A3,A4,A5,B4,G4,G5,H4			
	6	Group Project	5	2	A1,A2,A3,A4,A5,B4,G4,G5,H4			
Learning Program								
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)			
Course hours	~12	12*2=24	Quizzes	2	2*3=6			
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10			
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15			
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4			
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8			
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8			
Final Jury	1	1*15=15						

Preparation				
			Total	151
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5	

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR309	Course Name LANDSCAPE APPLICATION TECHNIQUES			Credit 3	ECTS 5		
				Pre-requisite:-			
Language: English		Course Type: Compulsive		Year: Third Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	0	PS	C	R	T
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Landscape plans, details, specifications, outdoor materials, learning to choose correct plant types and furnitures in garden design.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified.</p>						


	<p>Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>				
Textbooks and/or References	1	Residential Landscape Architecture James E.Hiss, 2004, Encycloped			
	2	Garden Projects, Planning and buil Book Published by Fraser Stewart, Auth			
	3	Permakültüre Giriş, Book, P Publish			
	4	Peyzaj Uygulama Tekniği 527 pages boc Üniversitesi, Prof. Dr. Özn			
Course Content	Landscape plans, details, specifications, outdoor materials, learning to choose correct plant types and furnitures in garden design.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1 Quizzes	20	1 - 4	C1, C3, C4, C5, G4, G5	
	2 Mid-term Exam	20	1 - 4	C1, C3, C4, C5, G4, G5	
	3 Final Exam	30	1 - 4	C1, C3, C4, C5, G4, G5	
	4 Assignments	10	1 - 4	C1, C3, C4, C5, G4, G5	
	5 Attendance	15	1 - 4	G4, G5, H4, H5	
	6 Group Project	5	1 - 4	C1, C3, C4, C5, G4, G5	
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quiz Exams	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total	151	
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR401	Course Name DESIGN V			Credit 6	ECTS 12		
Pre-requisite:- LAR306							
Language: English		Course Type: Compulsive		Year: Fourth Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	4	0	4	PS	C	R	T
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and learning to express this knowledge and understanding via architectural drawing.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						
Textbooks and/or References	1	KORKUT, Aslı, 2002, Peyzaj Mimarlığı, Hasat Yayıncılık, İstanbul					
	2	Norman K., HISS James E., 2005, Residential Landscape Architecture: Design process for the private residence, Prentice Hall, USA					
	3	LAM George, Peyzaj Tasarımı, ISBN: 9758599941, Yem Kitabevi					
	4	ÇINAR Sanem, 2008, Ev bahçesinde tasarım süreci, İ.Ü Orman Fakültesi Dergisi, Seri B, Cilt 58, Sayı 1, İstanbul.					
	5	BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer, Prentice Hall, USA.					


	6	BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the landscape designer, Prentice Hall, ISBN: 0-13-033041-8			
	7	HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach Prentice Hall, USA.			
Course Content	Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants.				
Assessment Breakdown		Type	%	Reference/Source	Relevant Competencies
	1	Quizzes	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	2	Mid-term Exam	20	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	3	Final Exam	30	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5
	4	Assignments	10	1 - 7	B1, D4, F1, F2, F3, F5, G1, G4
	5	Attendance	15	1 - 7	B1, B5, D2, D3, D4, F1, F2, F3, F5, G4
	6	Group Project	5	1 - 7	B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*6=6	Quiz Preparation	2	2*9=18
Course Preparation	~12	12*10=120	Group Project Preparation	1	1*15=15
Mid-term	1	1*5=5	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*2=4
Final Jury	1	1*5=5	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Total	306	
		Recommended ECTS Credit (Total Hours / 30):	306/30 = ~10		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name		Credit	ECTS			
LAR402	LAWN AND GROUND COVERS		3	4			
Pre-requisite:-							
Language: English		Course Type: Compulsive	Year: Fourth Year		Semester: Fall		
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	2	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Discuss the validity of related concepts/theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Develop/create a new original approach by making synthesis of related theories/concepts. • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop /create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. 						
Course Description	Different methods of growing lawn, various types of grasses and their determination, Lawn maintenance and watering methods, herbaceous and woody ground covering plants, their identification and management.						
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.						
Textbooks and/or References	1	Frederick A Boddy 1974. Ground Cover and other ways to weed free Gardens, David and Charles Publishing, Book.					
	2	J Kybal and J Kaplicka 1995. Herbs and Spices, Magna Books.					
	3	David Pycraft 1980. Lawns, Ground Cover, and Weed Control. The Royal Horticultural Society's Encyclopaedia of Practical Gardening, 96 pages.					
Course Content	Different methods of growing lawn, various types of grasses and their determination, Lawn maintenance and watering methods, herbaceous and woody ground covering plants, their identification and management.						
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies			
1	Quizzes	10	1 - 3	G4,G5			
2	Mid-term Exam	20	1 - 3	G4,G5			
3	Final Exam	35	1 - 3	G4,G5			
4	Assignments	15	1 -3	G4,G5			
5	Attendance	10	1 -3	G4,G5			
6	Group Project	10	1 -3	G4,G5			
Learning Program							
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)		
Course hours	~12	12*4=48	Quizzes	1	1*2=2		
Assignments	2	2*4=8	Quiz Preparation	1	1*3=3		


Course Preparation	~12	12*1.5=18	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*2=2
Mid-term Preparation	1	1*6=6	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*8=8			
			Toplam	121	
		Recommended ECTS Credit (Total Hours / 30):	121/30 = ~4		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code	Course Name			Credit	ECTS		
LAR403	TOWN PLANNING THEORY AND APPLICATIONS			3	5		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Fourth Year		Semester: Fall	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	2	0	0	PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. 						


	<ul style="list-style-type: none"> • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 				
Course Description	The urbanization phenomenon and practices of urban planning in Europe, America and Turkey in the 20th century. The effects of globalization on urban areas. Practice of analysis and synthesis on a selected district in the town.				
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.				
Textbooks and/or References	1	Principles and Practice of Town Planning			
	2	Şehir ve Bölge Planlama			
	3	Şehircilik, Sorunlar-Uygulama ve Politika Prof. Dr. Ruşen Keleşoğlu			
	4	City Sense and City Design; Writings and Projects of Kevin Lynch			
Course Content	The description of the city and the information about the city. The description and the policies of the urbanization. The urbanization in the developed and developing countries. The problems of the urbanization. The background and the history of the cities. The land uses in the cities and the regions in the cities. Residential areas and traffic planning. Planning of central areas, commercial areas, open spaces and industrial areas.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 4	A1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5
	2	Mid-term Exam	20	1 - 4	A1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5
	3	Final Exam	30	1 - 4	A1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5
	4	Assignments	10	1 - 4	A1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5
	5	Attendance	15	1 - 4	G4,G5, H1,H4,H5
	6	Group Project	5	1 - 4	A1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quizzes	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total		151
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR404	Course Name PLANT PROPAGATION			Credit 3	ECTS 5		
Language: English				Course Type: Compulsive	Year: Fourth Year		Pre-requisite:- Semester: Fall
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
	3	0	0	PS	C	R	T
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Various breeding techniques of different plants. Different plant propagation methods such as from seeds, grafting or vegetative propagation. The principles of plant nursery management.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						


Textbooks and/or References	1	Cacti and Succulents, 1993. Book, Coll Author			
	2	The Flowering Shrub Expert, 2004. Book, Author: Dr. D.			
	3.	Flowering Bulbs for the Garden, 1987. Book, Royal Botanic Gardens Kew, Author: Brian Mathew, 124 pages			
Course Content	Various breeding techniques of different plants. Different plant propagation methods such as from seeds, grafting or vegetative propagation. The principles of plant nursery management.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1 - 3	C2,C3,C4,G4,G5
	2	Mid-term Exam	20	1 - 3	C2,C3,C4,G4,G5
	3	Final Exam	30	1 - 3	C2,C3,C4,G4,G5
	4	Assignments	10	1 - 3	C2,C3,C4,G4,G5
	5	Attendance	15	1 - 3	C2,C3,C4,G4,G5
	6	Group Project	5	1 - 3	C2,C3,C4,G4,G5
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quizzes	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total		151
		Recommended ECTS Credit (Total Hours / 30):			151/30 = ~5

 Department of Landscape Architecture Course Information Sheet								
Course Code	Course Name			Credit	ECTS			
LAR405	DESIGN VI			6	12			
Pre-requisite: LAR401								
Language: English		Course Type: Compulsive		Year: Fourth Year		Semester: Spring		
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions				
	4	0	4	PS	C	R	T	
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 							
Course Description	An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and learning to express this knowledge and understanding via architectural drawing.							
Course Objectives	Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.							
Textbooks and/or References		1	KORKUT, Aslı, 2002, PeyzajMimarlığı, H					
		2	Norman K., HISS James E., 2005, Residential Landscape Architecture: Designing the Residential Landscape					
		3	LAM George, PeyzajTasarımı, ISBN: 978-975-27-0000-0					
		4	ÇINAR Sanem, 2008, Ev bahçesinde tasarımı, İ.Ü. İstanbul Kültür Enstitüsü, Seri B,					
		5	BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer					
		6	BERTAUSKI Tony, 2005, Designing the landscape: A practical guide for the landscape designer, Prentice Hall					
		7	HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach					
Course Content	Survey analysis of the site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a public green space (urban park etc)+hardscape plan including hardscape elements such as paving and outdoor furniture+detailing plans, sections and elevations of the project+softscape plan including the trees, shrubs and groundcovering plants.							
Assessment Breakdown		Type	%	Reference/Source	Relevant Competencies			
	1	Quizzes	20	1 - 7	B3, B5, B6, D2, D3, D4, F1, F2, F3, F5			
	2	Mid-term Exam	20	1 - 7	B3, B5, B6, D2, D3, D4, F1, F2, F3, F5			
	3	Final Exam	30	1 - 7	B3, B5, B6, D2, D3, D4, F1, F2, F3, F5			


	4	Assignments	10	1 - 7	B3, D4, F1, F2, F3, F5, G1,G4
	5	Attendance	15	1 - 7	B3, B5, D2, D3, D4, F1, F2, F3, F5, G4
	6	Group Project	5	1 - 7	B3, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*8=96	Quiz Exams	2	2*5=10
Assignments	1	1*9=9	Quiz Preparation	2	2*12=24
Course Preparation	~12	12*12=144	Group Project Preparation	1	1*15=15
Mid-term	1	1*8=8	Instructive Sessions	1	1*5=5
Mid-term Preparation	1	1*15=15	Corrective Sessions	2	2*4=8
Final Jury	1	1*8=8	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*20=20			
			Total		360
		Recommended ECTS Credit (Total Hours / 30):	360/30 = ~12		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
 Department of Landscape Architecture Course Information Sheet							
Course Code LAR406	Course Name CONSTRUCTION LAW			Credit 3	ECTS 5		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Fourth Year		Semester: Spring	
Weekly Hours	Class Hours 3	Laboratory 0	Practicum 0	Learning Sessions			
				PS	C	R	T
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. 						


	<ul style="list-style-type: none"> • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 				
Course Description	Regulations related to municipalities, urban planning, rural planning and the environment.				
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.</p>				
Textbooks and/or References	1	Construction Law Lecture Notes			
Course Content	Laws and regulations related to municipalities, urban planning, and the environment in relation to landscape architecture.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1 Quizzes	20	1 - 1	G4, G5	
	2 Mid-term Exam	20	1 - 1	G4, G5	
	3 Final Exam	30	1 - 1	G4, G5	
	4 Assignments	10	1 - 1	G4, G5	
	5 Attendance	15	1 - 1	G4, G5	
	6 Group Project	5	1 - 1	G4, G5	
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quizzes	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total		151
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR407	Course Name PLANNING OF RESIDENTIAL AREAS			Credit 3	ECTS 5		
Pre-requisite:-							
Language: English		Course Type: Compulsive		Year: Fourth Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	2	0	0				
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories in real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories . • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Appreciate the value of learning. • Display and explain the related concept/theories/cases. 						
Course Description	Residential environment project of a small town with basic services and recreation facilities on a selected site.						
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking.</p>						
Textbooks and/or References		1	Principles and Practice of Town Planning				
		2	Şehir ve Şehircilik				
		3	Şehircilik, Sorunlar-Uygulama ve Politika Prof. Dr. Ruşen Keleş				
		4	City Sense and City Design; Writings and Lectures				

Course Content	Urban structure and history. Urban areas and their quantitative and spatial analyse. Planning processes and principles of residential urban areas.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1 Quizzes	20	1 - 4	B4, G4, G5, H4, H5	
	2 Mid-term Exam	20	1 - 4	B4, G4, G5, H4, H5	
	3 Final Exam	30	1 - 4	B4, G4, G5, H4, H5	
	4 Assignments	10	1 - 4	B4, G4, G5, H4, H5	
	5 Attendance	15	1 - 4	G4, G5, H4, H5	
	6 Group Project	5	1 - 4	B4, G4, G5, H4, H5	
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*2=24	Quizzes	2	2*3=6
Assignments	1	1*5=10	Quiz Preparation	2	2*5=10
Course Preparation	~12	12*3=36	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*4=4
Mid-term Preparation	1	1*10=10	Corrective Sessions	2	2*4=8
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*4=8
Final Jury Preparation	1	1*15=15			
			Total	151	
		Recommended ECTS Credit (Total Hours / 30):	151/30 = ~5		

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE				
 Department of Landscape Architecture Course Information Sheet				
Course Code LAR408	Course Name MARKETING AND CONTRACT	Credit 3	ECTS 4	
Pre-requisite:-				
Language: English		Course Type: Compulsive	Year: Fourth Year	Semester: Spring

Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions				
	3	0	2	PS	C	R	T	
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Possible applications of related concepts / theories in real life. • Discuss and offer suggestions. • Analyze and criticize the real-life applications of the relevant concepts / theories. • Develop a unique approach about related concepts. • Evaluate his own work according to given criteria. • Evaluate the work of others according to given criteria. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Work as a group on a given work. • Appreciate the value of learning. • Develop the targeted skills. 							
Course Description	Legal implications will be described in project proposal, professional environmental relations, relationship areas, organizations, project and construction phase.							
Course Objectives	<p>Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>							
Textbooks and/or References	1.						LAR408 Lecture Notes.	
Course Content	Project presentations, professional environment, relations fields, organizations, projects and legal links in the construction phase will be mentioned.							
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies				
	1	Quizzes	20	1	E2,E5,F1,F2,F3,F4,G4,G5,H4,H5			
	2	Mid-term Exam	20	1	E2,E5,F1,F2,F3,F4,G4,G5,H4,H5			
	3	Final Exam	30	1	E2,E5,F1,F2,F3,F4,G4,G5,H4,H5			
	4	Assignments	10	1	E2,E5,F1,F2,F3,F4,G4,G5,H4,H5			
	5	Attendance	15	1	E2,E5,F1,F2,F3,F4,G4,G5,H4,H5			
	6	Group Project	5	1	E2,E5,F1,F2,F3,F4,G4,G5,H4,H5			
Learning Program								
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)			
Course hours	~12	12*3=36	Quizzes	2	2*2=4			
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8			
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15			
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1			
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2			
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4			
Final Jury Preparation	1	1*12=12						
			Total		125			
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4					

NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE							
		Department of Landscape Architecture Course Information Sheet					
Course Code LAR418	Course Name MODEL-MAKING			Credit 3	ECTS 4		
Pre-requisite:-							
Language: English		Course Type: Elective		Year: Fourth Year		Semester: Spring	
Weekly Hours	Class Hours	Laboratory	Practicum	Learning Sessions			
				PS	C	R	T
	3	0	0				
Learning Outcomes	<p style="text-align: center;">After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> • Understand related concepts / theories. • Discuss the validity of related concepts / theories. • Possible applications of related concepts / theories in real life. • Analyze and criticize the real-life applications of the relevant concepts / theories. • Synthesize different concepts and theories to create his own unique approach. • Develop a unique approach about related concepts. • Evaluate his own work according to given criteria. • Evaluate the work of others according to given criteria. • Develop /create a new approach / a new product in the framework of given parameters. • Prepare the given work independently. • Appreciate the value of learning. • Evaluate the selected sources to produce an academic article • Develop the targeted skills. 						
Course Description	Focuses on the basic principles of model-making, introduces its materials and techniques and involves making models of architectural design and details.						
Course Objectives	<p style="text-align: center;">Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking.</p>						

Textbooks and/or References	1.	Nick Dunn, Architectural Model Making, Book, Second edition, Laurence King Publishing, 2914, 216 pages			
Course Content	Using different materials to make house, or other building models in architecture.				
Assessment Breakdown	Type	%	Reference/Source	Relevant Competencies	
	1	Quizzes	20	1	G2, G4, G5, H4
	2	Mid-term Exam	20	1	G2, G4, G5, H4
	3	Final Exam	30	1	G2, G4, G5, H4
	4	Assignments	10	1	G2, G4, G5, H4
	5	Attendance	15	1	G2, G4, G5, H4
	6	Group Project	5	1	G2, G4, G5, H4
Learning Program					
Educational Tool	Amount	Student Work Load (Hours)	Educational Tool	Amount	Student Work Load (Hours)
Course hours	~12	12*3=36	Quizzes	2	2*2=4
Assignments	2	2*3=6	Quiz Preparation	2	2*4=8
Course Preparation	~12	12*2=24	Group Project Preparation	1	1*15=15
Mid-term	1	1*2=2	Instructive Sessions	1	1*1=1
Mid-term Preparation	1	1*8=8	Corrective Sessions	2	2*1=2
Final Jury	1	1*3=3	Information Reinforcing Sessions	2	2*2=4
Final Jury Preparation	1	1*12=12			
			Total	125	
		Recommended ECTS Credit (Total Hours / 30):	125/30 = ~4		