| | | | Department of Landscape Architecture | | | | | | | | | | | | |
|-----------------|------------------------------------|--|--|--|--|---------------------|--|--|---|--|--|--|--|--|--|
| | | | | Cou | rse Information | | | | | | | | | | |
| CourseCo | | | | Co | urse Name | | Credit | | ECTS | | | | | | |
| de | | | | F | ATTERN I | | 3 | | 4 | | | | | | |
| LAR101 | | | | | | | | | | | | | | | |
| | | | | Pr | e-requisite:- | | | l | | | | | | | |
| Lang | gnage: | English | 1 | Course T | | 7 | Year: Firs | st Year | Sen | nester: Fall | | | | | |
| Zung | guuge. | Linging | | Compuls | | - | | ot I cui | | nester. I un | | | | | |
| Weekly Ho | urc | Class 1 | Houre | Laboratory | Practicur | <u> </u> | | Loornin | ng Sessions | | | | | | |
| Weekly 110 | ui s | Class | liours | Laborator y | Tracticui | | PS | C | R | T | | | | | |
| | | 2 | | 0 | 2 | | 13 | <u> </u> | K | 1 | | | | | |
| | <u></u> | | | | A C: .1 | 1 .* | C .1 . | .1 | . 1 | 11.1 1.1 . | | | | | |
| | earnin | | | | After the con | - | n of this c | course, the | e student wi | If be able to | | | | | |
| Ou | ıtcom | es | Unders | tand related co | oncepts / theo | ries. | | | | | | | | | |
| | | | Discuss | s the validity of | of related conc | cepts / 1 | theories. | | | | | | | | |
| | | | Possibl | e applications | of related cor | ncepts / | / theories | in real lif | fe. | | | | | | |
| | | | | s and offer sug | | 1 | | | | | | | | | |
| | | | | elevant conce | - | in real | life | | | | | | | | |
| | | | | | | | | | at aonaonta l | thoomics | | | | | |
| | | | • | e and criticize | | | | | - | | | | | | |
| | | | | size different | | | | | unique app | roacn. | | | | | |
| | | | | te his own wo | _ | _ | | | | | | | | | |
| | | | • Evalua | te the work of | others accord | ling to | given crit | eria. | | | | | | | |
| | | | • Develo | p /create a nev | w approach / a | a new p | roduct in | the frame | ework of giv | ven | | | | | |
| | | | parame | _ | | - | | | | | | | | | |
| | | | _ | the given wo | rk independer | ntlv. | | | | | | | | | |
| | | | _ | p the targeted | _ | | | | | | | | | | |
| | Cours | ra Pac | | sketch studie | | nodel | which c | an he d | etermined | ac abetract | | | | | |
| | criptio | | | rom examples | | | | | | | | | | | |
| Desc | сприо | 111 111 11 | zstigations i | om examples | will be dollo | c and t | inese stuc | iics wiii | oc chelosul | | | | | | |
| C Ob | • 4• | | | | | | Dagarilaa | /1-: 4 | 1 | semesters. | | | | | |
| Course Ob | jecuv | es | | | 3.4. | | | | | s) identified. | | | | | |
| | | | Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. | | | | | | | | | | | | |
| | | | | | | Discu | | | | | | | | | |
| | | | | | | | | Develop s | selected/ider | | | | | | |
| | | | | | | | mina tha i | Develop selected/identified | | | | | | | |
| | | | Deve | lop and regen | Examine the selected topics in depth/in do Develop and regenerate the students' existing learnings about the related con | | | | | | | | | | |
| | | | | | erate the stude | | | | opics in dep bout the rela | th/in details. ted concepts | | | | | |
| | | Develop the students' ideas/ knowledge/understanding in the context of selected cond | | | | | | | | th/in details. ted concepts tes/subjects. | | | | | |
| | | D | evelop the s | tudents' ideas | | ents' ex | kisting lea | arnings ab | opics in dep oout the rela /theori ext of select | th/in details. ted concepts les/subjects. ed concepts. | | | | | |
| | | D | evelop the s | tudents' ideas | | ents' ex | kisting lea | arnings ab | opics in dep out the rela /theori ext of select Encourage | th/in details. ted concepts les/subjects. ed concepts. e innovation. | | | | | |
| | | D | evelop the s | tudents' ideas | | ents' ex | kisting lea | arnings ab | opics in dep out the rela /theori ext of select Encourage | th/in details. ted concepts les/subjects. ed concepts. | | | | | |
| Textbooks | s and/o | | Develop the s | tudents' ideas | | ents' ex | kisting lea | ernings ab the conte | opics in dep yout the rela /theori ext of select Encourage develop criti | th/in details. ted concepts les/subjects. ed concepts. e innovation. | | | | | |
| | s and/c | or 1. | evelop the s | tudents' ideas | | ents' ex | kisting lea | ernings ab the conte | opics in dep yout the rela /theori ext of select Encourage develop criti | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. | | | | | |
| Ref | erence | or 1. | | tudents' ideas | / knowledge/u | ents' ex underst | cisting lea | arnings ab | opics in dep pout the rela /theori ext of select Encourage Develop criti LAR101 Le | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. | | | | | |
| | erence | or 1. es nt Res | earch and s | ketch studies | / knowledge/u | underst | anding in | the conto | opics in dep pout the rela /theori ext of select Encourage develop criti LAR101 Le | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. | | | | | |
| Ref | erence | or 1. es nt Res | earch and s | | / knowledge/u | underst | anding in | the conto | opics in dep pout the rela /theoriext of select Encourage Develop criti LAR101 Le rmined as a | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be | | | | | |
| Ref Course (| <u>Conte</u> | or 1. es nt Res | earch and s | ketch studies s. Investigatio | from live mons from exa | underst | canding in | the conto | opics in dep pout the rela /theori ext of select Encourage evelop criti LAR101 Le rmined as a d these stud ured in futur | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be the semesters. | | | | | |
| Ref Course (| Conterment | or 1. es nt Res | earch and screte studies | ketch studies s. Investigation | from live mons from exa | underst | vhich can will be | the conto | opics in dep pout the rela /theori ext of select Encourage evelop criti LAR101 Le rmined as a d these studared in futur t Competen | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be re semesters. cies | | | | | |
| Ref Course (| Conterment | or 1. es Res cone | earch and screte studies Type Quize | ketch studies s. Investigation % s 20 | from live mons from exa | underst | which can will be | arnings about the contour of the con | opics in dep pout the rela /theoriext of select Encourage Develop criti LAR101 Le rmined as a d these studared in futur t Competen 3,D4,G4,G5 | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be te semesters. cies | | | | | |
| Ref Course (| Conterment | or 1. es Res cond | earch and s crete studies Type Quize d-term Exam | ketch studies s. Investigation % s 20 1 20 | from live mons from exa | underst | which can will be B5, B5, | the conto | opics in dep pout the rela /theorie ext of select Encourage evelop criti LAR101 Le rmined as and these study the competent 3,D4,G4,G5 3,D4,G4,G5 | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be the semesters. cies | | | | | |
| Course C | Conterment | or 1. es Res cond 1 Mid | earch and screte studies Type Quize d-term Exan Final Exan | ketch studies s. Investigation % s 20 1 20 1 30 | from live mons from exa Reference/So 1 1 | underst | which can will be B5, B5, B5, | the contour be determined by the contour be determined by the contour between the cont | opics in dep pout the rela /theori ext of select Encourage evelop criti LAR101 Le rmined as a d these study ared in future t Competent 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 | th/in details. ted concepts les/subjects. ed concepts. e innovation. cal thinking. cuture Notes. abstract and lies will be re semesters. cies | | | | | |
| Ref Course (| Conterment | nt Res cond | earch and screte studies Type Quized-term Exam Final Exam Assignments | % | from live mons from exa Reference/So 1 1 1 | underst | which can will be B5, B5, B5, B5, | arnings about the control of the con | opics in dep pout the rela /theorie ext of select Encourage evelop criti LAR101 Le rmined as a d these studied in future t Competen 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be re semesters. cies | | | | | |
| Course C | Content Content ment lown | 1 Res cond 2 Mid 3 4 5 | earch and s crete studies Type Quizs d-term Exam Final Exam Assignments Attendance | ketch studies s. Investigation % s 20 1 20 1 30 5 10 5 15 | from live mons from exa Reference/So 1 1 | underst | which can will be B5, B5, B5, B5, B5, | arnings about the contour of the con | opics in dep pout the rela /theorie ext of select Encourage evelop criti LAR101 Le rmined as a d these studared in future t Competen 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be re semesters. cies | | | | | |
| Course C | Content Content ment lown | 1 Res cond 2 Mid 3 4 5 | earch and screte studies Type Quized-term Exam Final Exam Assignments | ketch studies s. Investigation % s 20 1 20 1 30 5 10 5 15 | from live mons from exa Reference/So 1 1 1 | underst | which can will be B5, B5, B5, B5, B5, | arnings about the contour of the con | opics in dep pout the rela /theorie ext of select Encourage evelop criti LAR101 Le rmined as a d these studied in future t Competen 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 3,D4,G4,G5 | th/in details. ted concepts tes/subjects. ed concepts. e innovation. cal thinking. ecture Notes. abstract and dies will be re semesters. cies | | | | | |

| | Learning Program | | | | | | | | | | | |
|--------------------|------------------|------------------------------|------------------------------|--------|---------------------------------|--|--|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | | | | | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 2 | 2*2=4 | | | | | | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 | | | | | | | |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 | | | | | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | | | | | | | |
| Mid-term | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 | | | | | | | |

| Preparation | | | | | |
|---------------------------|---|---|----------------------------------|-----------|-------|
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*12=12 | | | |
| | | | Total | | 125 |
| | | Recommended ECTS Credit (Total Hours / 30): | 12 | 5/30 = ~4 | |

| | NEAR E | AST UNIVERSITY - | - FACULT | Y O | F ARCHITE | CTURE | | | |
|-----------------|---------------------|---------------------------|------------------------|------|---------------|------------|-----------|----------|------------------|
| | | Department | | | | | | | |
| | | | se Informatio | on S | | | | | |
| CourseCod | | Cou BASIC ART EDU | rse Name | | Credit | | | ECTS | 8 |
| e LAR102 | | BASIC ART EDU | LATION I | | 5 | | | / | |
| Li III 02 | | | l | | | 1 | | P | re-requisite:- |
| | Language: English | Course Type:Cor | Course Type:Compulsive | | | Year: Firs | st Year | | nester: Spring |
| Weekly Hours | Class Hours | Laboratory | Practicur | m | | | ing Ses | sions | |
| | 2 | 0 | 6 | | PS | (| | R | T |
| | | Ŭ | | | | | | | |
| Learning Outcom | | | | | completion of | this cours | e, the st | udent v | will be able to |
| | | lerstand related conce | | | | | | | |
| | | cuss the validity of rela | | | | | | | |
| | | uate and make sugge | | | | | | heorie | s in real life. |
| | | ly relevant concepts/ | | | | | | | |
| | | icise and analyse appl | | | | - | ies . | | |
| | | uate his own studies | | | | | | | |
| | | luate others' studies in | | | | | | | |
| | | elop/create a new pro | | | _ | en param | eters. | | |
| | | nage and complete the | | | | | | | |
| | | rk as a member of a te | | | | | | | |
| | | asure and explain the | | cept | s/theories. | | | | |
| | | reciate the value of le | | | | | | | |
| G P : 4 | | play and explain the re | | | | | | 211 1 | 1 |
| Course Descript | ion Analysis of f | ature forms and obje | cts, gramme | er o | • | • • | | | ure semesters. |
| Course Objecti | VAS | | | | | | | | t(s) identified. |
| Course Objecti | ves | | | ľ | | | | | ed concept(s). |
| | | | | | | | | | (s) identified. |
| | | | | | | | | | entified skills. |
| | | | | | | | | | pth/in details. |
| | | d regenerate the stude | | | | | | | |
| | I | Develop the students' | ideas/ knowl | ledg | e/understandi | ng in the | context | of selec | cted concepts. |

| | | | | | | Encourage innovation. Develop critical thinking. |
|-----------------|----|--------------------|---------|--------------------|--------|---|
| Textbooks and/o | or | 1 | | | | LAR 102 Lecture Notes |
| Reference | es | | | | | |
| Course Conte | nt | Analysis of nature | forms a | and objects, gramm | | asticism and applications will be done. These |
| | | | | | dis | scipline will be enclosured for future semesters. |
| Assessment | | Type | % | Reference/S | Source | Relevant Competencies |
| Breakdown | 1 | Quizs | 20 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 |
| | 2 | Mid-term Exam | 20 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 |
| | 3 | Final Exam | 30 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 |
| | 4 | Assignments | 10 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 |
| | 5 | Attendance | 15 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 |
| | 6 | Group Project | 5 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 |

| | | Learning I | Program | | • |
|---------------------------|--------|---|-------------------------------------|-----------|------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*10=10 |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*2=2 |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*4=4 | | | |
| | | | Total | , | 210 |
| | | Recommended ECTS Credit (Total Hours / 30): | 210 | 0/30 = ~7 | |

| | NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | |
|----------|--|-----------------------------|-----------|--------------|-----------------|--|--|--|--|
| | Department of Landscape Architecture | | | | | | | | |
| | | Course Informat | ion Sheet | | | | | | |
| CourseCo | | Course Name Credit ECTS | | | | | | | |
| de | INTROD | UCTION TO LANDSCAPE | 3 | | 3 | | | | |
| LAR103 | | ARCHITECTURE | | | | | | | |
| | | | | | Pre-requisite:- | | | | |
| | Language: English | Course | Year | : First Year | Semester: Fall | | | | |
| | | Type:Compulsive | | | | | | | |

| Weekly Hours | C | Class Hours | Labora | tory | Practicum | | | g Sessions | |
|------------------|--|----------------------|-----------------|---------|--------------------------------|---|--|---|--|
| | | 3 | 0 | | 3 | PS | C | R | T |
| T . | | <u> </u> | | | | 1 6.1. | .1 | . 1 . | 111 11 . |
| | Outcomes • Understand related concepts /theories. • Discuss the validity of related concepts / theories. • Evaluate and make suggestions about applications of related concepts/theories real life. • Apply relevant concepts/theories to the cases/situations in real life. • Criticise and analyse applications of the relevant concepts/theories. • Evaluate his own studies in the framework of given parameters. • Evaluate others' studies in the framework of given parameters. • Develop/create a new product in the framework of given parameters. • Manage and complete the given work independently. • Work as a member of a team on a given responsibility. • Measure and explain the related concepts/theories. • Develop the skills that is aimed to achieve. | | | | | | | | |
| | | | oreciate the | | f learning. e related conc | ent/theories/a | rases | | |
| Cou | rse | | | | ure, systemati | | | caping and | definition of |
| Descripti | | | | | ape planning | | | | |
| | | | | | | | | | nd materials. s) identified. |
| Course Objective | | | _ | | | e awareness a Discuss the va Examine the ts' existing le | and develop didity of the Develop se selected to carnings ab | p the related e concept(selected/ider opics in depout the related /theorext of select Encourage | d concept(s).) identified. httified skills. th/in details. ted concepts ies/subjects. |
| Textbooks and | /or | 1 | | | | | | | ecture notes. |
| Referen | | 1 | | | | | | <i>L</i> , 11(10) L | cetare notes. |
| Course Conte | ent | | | landsca | ure, systemati ape planning | and design | principles | and phases | s, landscape nd materials. |
| Assessment | | Type | % | R | eference/Sou | rce | | Competen | cies |
| Breakdown | 1 | | uizs 20 | | 1 | | G4,G5,H2 | | |
| | 2 | Mid-term Ex | | | 1 | | G4,G5,H2 | | |
| | 3 | Final Ex | | | 1 | | G4,G5,H2 | | |
| | 4 | Assignm | | | 1 | | G4,G5,H2 | | |
| | 5 | Attenda Group Pro | | | 1 | | G4,G5,H2 | | |
| | | 2.5up 110 | J- - | 1 | - | | 2.,32,112 | -,, | |
| | 1 | | | Learni | ng Program | | | | |

| | | Learning I | Program | | |
|---------------------------|--------|------------------------------|----------------------------------|--------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 |
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*8=8 | | | |
| | | | Total | | 90 |

| Recommended | 90/30 = ~3 |
|--------------------|------------|
| ECTS Credit (Total | |
| Hours / 30): | |

| | | NEAR EAS | T UNIVERSITY - | - FACUL | TY (| OF ARCHI | rectui | RE | | |
|------------|-------|-------------------------|-----------------------|--------------|-------|----------------|------------------|----------|---------|--------------------------------|
| | | | Department | | | | | | | |
| | | | | e Informa | ion | | | | | |
| CourseCo | | TECHNICAL D | | se Name | | | | | ECT | S |
| de | | TECHNICAL D | RAWING IN LAN | | | 3 | | | 5 | |
| LAR104 | | | ARCHITE | CTURET | | | | | D., | |
| | Lo | nguage:English | | Course | | V | ear: First | Voor | | e-requisite:- emester: Fall |
| | La | iiguage.Eiigiisii | Type:Com | | | 1.0 | :a1. 1115 | 1 Cai | 30 | mester. Fair |
| Weekly Hou | ırs | Class Hours | Laboratory | Practic | ım | | Learni | ng Ses | sions | |
| Weekiy Hot | - | | - | | **** | PS | C | | R | T |
| | | 3 | 0 | 0 | | | | | | |
| Le | arnir | ıg | A | After the c | omp | letion of this | course, t | he stu | dent w | vill be able to |
| Out | tcom | es • Uno | lerstand related con | cepts /the | ories | . | | | | |
| | | • Dis | cuss the validity of | related co | ncep | ts / theories. | | | | |
| | | | luate and make sug | gestions a | bout | applications | of relate | d conc | epts/tl | heories in |
| | | real | life. | | | | | | | |
| | | Apj | oly relevant concept | s/theories | to th | ne cases/situa | itions in | eal life | e. | |
| | | • Crit | icise and analyse ap | plication | of t | he relevant o | oncepts/ | heorie | s. | |
| | | • Eva | luate his own studie | es in the fi | ame | work of give | n parame | eters. | | |
| | | • Eva | luate others' studie | s in the fra | mev | work of giver | parame | ers. | | |
| | | • Dev | elop/create a new d | lesign in t | ne fr | amework of | given par | amete | rs. | |
| | | • Mai | nage and complete t | he given | vork | independen | tly. | | | |
| | | • Me | asure and explain th | e related | conc | epts/theories | | | | |
| | | • Dev | elop the skills that | is aimed t | o acl | nieve. | | | | |
| | | App | preciate the value of | learning. | | | | | | |
| | | • Dis | play and explain the | related c | once | pt/theories/c | ases. | | | |
| (| Cour | se Drawing an | d writing equipme | nts, pape | r siz | zes, writing | techniqu | es, dr | awing | techniques, |
| Desci | | | | painti | ng te | | | | | ll be defined. |
| Course Obj | ectiv | es | | | | | | | | (s) identified. |
| | | | | N | | | | | | d concept(s). |
| | | | | | D | iscuss the va | | | | |
| | | | | | | | | | | ntified skills. |
| | | | | | | | | | | oth/in details. |
| | | D | evelop and regener | ate the stu | dent | s´ existing le | arnıngs a | bout tl | ne rela | ited concepts |

| | | Develop the stu | /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. Develop critical thinking. | | | | | | |
|----------------|----|-----------------|---|------------------|--------------------------|--|--|--|--|
| Textbooks and/ | | 1 | | Architecture | e techni | cal drawing (Orhan Şahinler, Fehmi Kızıl). | | | |
| Referenc | es | | | | | | | | |
| Course Conte | nt | Drawing and wri | iting e | quipments, paper | sizes, | writing techniques, drawing techniques, | | | |
| | | | | paintin | g techn | iques, designing of objects will be defined. | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | |
| Breakdown | 1 | Quizs | 20 | 1 | | B5, B6,D1,D2,D3,D4,G4,G5 | | | |
| | 2 | Mid-term Exam | 20 | 1 | | B5, B6,D1,D2,D3,D4,G4,G5 | | | |
| | 3 | Final Exam | 30 | 1 | B5, B6,D1,D2,D3,D4,G4,G5 | | | | |
| | 4 | Assignments | 10 | 1 | | B5, B6,D1,D2,D3,D4,G4,G5 | | | |
| | 5 | Attendance | 15 | 1 | | G4, G5, H4 | | | |
| | 6 | Group Project | 5 | 1 | | B5, B6,D1,D2,D3,D4,G4, G5 | | | |

| • | | Learning 1 | Program | | |
|---------------------------|--------|---|----------------------------------|-----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*2=24 | Quiz Exams | 2 | 2*3=6 |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 |
| Final Jury Preparation | 1 | 1*15=15 | | | |
| | | | Total | | 151 |
| | | Recommended ECTS Credit (Total Hours / 30): | 15 | 1/30 = ~5 | |



NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE

Department of Landscape Architecture

Course Information Sheet

| CourseCo de LAR105 | | | TE | Course Name TECHNICAL SCIENCE ELECTIVE | | (| Credit 3 | | ECTS 4 | S | |
|--------------------------|------|--|--|--|----------------|--------|-------------------|---|---|--|--|
| " | | | | | | | | | Pre | -requisite:- | |
| La | ngua | age: English | Co | urse Type | Elective | | Y | ear: First | | mester: Fall | |
| Weekly Hours | C | lass Hours | La | boratory | Practicu | m | Learning Sessions | | | | |
| | | 3 | | 0 | 0 | | PS | C | R | T | |
| | | 3 | | | | | | | | | |
| Learni Outcom | | After the completion of this course, the student will be able to Understand related concepts / theories. Discuss the validity of related concepts / theories. Possible applications of related concepts / theories in real life. Analyze and criticize the real-life applications of the relevant concepts / theories. Evaluate his own work according to given criteria. Develop /create a new approach / a new product in the framework of given | | | | | | | | | |
| | | parameters. Prepare the given work independently. Count and explain the concepts concerned. Appreciate the value of learning. Develop the targeted skills. | | | | | | | | | |
| Cour | | | | | nbers, full va | | | | | | |
| Descripti | on | Inequalities exponential | | | | | | ons, limits, | continuity, | | |
| Course Objectiv | zes | | | | | | Describe | | | s) identified. | |
| | | D | Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. | | | | | | | | |
| | | Develop th | e stud | lents' ideas | / knowledge/ | unders | standing i | n the conte | | | |
| | | | | | | | | | | innovation. | |
| | | . 1 | | | | | | | | cal thinking. | |
| Textbooks and/ | - | 1. | | | | | | Technic | at Science le | ecture book. | |
| Reference | | | | 11 | .1 C-11 | 11. | 1 | 1 | . 1.01 | | |
| Course Conte | ent | Inequalities exponential | functi | ons and g | | nomet | ric and | inverse tr ons, limits, and appli | igonometric continuity, cation of the | functions, derivatives e derivative. | |
| Assessment | | Type | | | Reference/Se | ource | | | Competen | cies | |
| Breakdown | 1 | | iizs | 20 | 1 | | | G4,0 | | | |
| | 2 | Mid-term Ex | | 20 | 1 | | | G4,0 | | | |
| | 3 | Final Ex | | 30 | 1 | | | G4,0 | | | |
| | 4 | Assignme | | 10 | 1 | | | G4,0 | | | |
| | 5 | Attenda Group Pro | | 15 5 | 1 | | | G4,0 G4,0 | | | |
| | U | Group Pro | ject | J | 1 | | | 04,0 | J.J. | | |
| | | | | | | | | | | | |

| | | Learning I | Program | | |
|-------------------------|--------|-------------------|-------------------------|--------|-----------|
| Educational Tool | Amount | Student Work Load | Educational Tool | Amount | Student |
| | | (Hours) | | | Work Load |
| | | | | | (Hours) |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 2 | 2*2=4 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 |
| | ~12 | 12*2=24 | Group Project | 1 | 1*15=15 |
| Course Preparation | ~12 | 12.2-24 | Preparation | 1 | 1.13-13 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 |
| Preparation | 1 | 1.0-0 | Corrective Sessions | 2 | 2.1-2 |
| | 1 | 1*3=3 | Information | 2 | 2*2=4 |
| Final Jury | 1 | 1 3-3 | Reinforcing Sessions | 2 | 2 2-4 |

| Final Jury Preparation | 1 | 1*12=12 | | |
|---------------------------|---|---|-------|------------|
| | | | Total | 125 |
| | | Recommended ECTS Credit (Total Hours / 30): | 12 | 25/30 = ~4 |

| | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHITE | CTURE | | | | | |
|------------|-------------------|---|---|-----------|------------|---------------|-----------------------|--|--|--|--|
| | | Department of Landscape Architecture | | | | | | | | | |
| | | | Course Information Sheet | | | | | | | | |
| CourseCo | | | Course Name Credit ECTS | | | | | | | | |
| de | | В | ASIC ART EDUC | ATION II | 5 | | 8 | | | | |
| LAR106 | | | | | | Pre- | requisite:LAR102 | | | | |
| | Lan | guage:English | Cours | e Type: | Year | :: First Year | Semester: | | | | |
| | | 88 | | npulsive | | | Spring | | | | |
| Weekly Hou | ırs | Class Hours | Laboratory | Practicun |] | Learning Sea | | | | | |
| · | | | • | | PS | | R T | | | | |
| | | 2 | 0 | 6 | | | | | | | |
| | G | Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Evaluate his own studies in the framework of given parameters. Evaluate others' studies in the framework of given parameters. Develop/create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Display and explain the related concept/theories/cases. | | | | | | | | | |
| | Course ription | | nature forms and o | | | | tions will be done. | | | | |
| Course Obj | _ | | These discipline will be enclosured for future semesters. | | | | | | | | |
| Course Obj | CCHVC | 3 | Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). | | | | | | | | |
| | | | | | | | ncept(s) identified. | | | | |
| | | | | | | | ed/identified skills. | | | | |
| | | | | | | | in depth/in details. | | | | |

| | | Develo | p and r | egenerate the stud | lents' ex | xisting learnings about the related concepts | | | | |
|-----------------|----|--------------------|---|--------------------|-------------------------|--|--|--|--|--|
| | | Develop the stu | dents' | ideas/ knowledge | /unders | /theories/subjects. | | | | |
| Textbooks and/o | or | | | | | Encourage innovation. LAR 106 Lecture Notes | | | | |
| Referenc | es | | | | | | | | | |
| Course Conte | nt | Analysis of nature | analysis of nature forms and objects, grammer of plasticism and applications will be done. These discipline will be enclosured for future semesters. | | | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown | 1 | Quizs | 20 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 | | | | |
| | 2 | Mid-term Exam | 20 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 | | | | |
| | 3 | Final Exam | 30 | 1 | | B5,D1,D2,D3,D4,G2,G4,G5 | | | | |
| | 4 | Assignments | 10 | 1 | B5,D1,D2,D3,D4,G2,G4,G5 | | | | | |
| | 5 | Attendance | 15 | 1 | B5,D1,D2,D3,D4,G2,G4,G5 | | | | | |
| | 6 | Group Project | 5 | 1 | • | B5,D1,D2,D3,D4,G2,G4,G5 | | | | |

| | | Learning 1 | Program | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 | |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 | |
| Course Preparation | ~12 | 12*4.5=54 | Group Project Preparation | 1 | 1*15=15 | |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*5=5 | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 | |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 | |
| Final Jury Preparation | 1 | 1*8=8 | | | | |
| | | | Total | | 240 | |
| | | Recommended ECTS Credit (Total Hours / 30): | 240/30 = 8 | | | |

| | | | | | tment of L Course In | | | rchitecture heet | | | |
|-----------------|------------|---|--------|------------------------|-------------------------|------------|---------|---------------------|--------------|-------------|-------------------|
| CourseCo | | | | | Course | | on b | Credit | | EC | TC |
| | | | | C | SOIL SCII | | | 2 | | EC 3 | |
| de | | | | S | OIL SCII | ENCE | | 2 | | | , |
| LAR107 | | | | | | | | | | | |
| | | | | | | | | | | | re-requisite:- |
| Lar | ngu | age: English | | (| Course Ty | | | Y | ear: First ` | Year | Semester: |
| | | | | | Compul | sive | | | | | Spring |
| Weekly Hours | C | lass Hours | L | aborato | ory P | racticu | m | | Learnin | g Session | ıs |
| | | 2 | | 0 | | 2 | | PS | C | R | T |
| | | 2 | | 0 | | 2 | | | | | |
| Learnii | าฮ | | | | Afte | r the co | mple | etion of this | course, th | e student | will be able to |
| Outcom | | • Una | lersta | nd relate | ed concep | | - | | | | |
| 0 4400 | | | | | _ | | | s / theories. | | | |
| | | | | | • | | - | | | aan aanta | /th agrica in |
| | | | | and mai | ke sugges | tions ad | out a | applications | s of refated | concepts | /theories in |
| | | | life. | | | | | , •. | | 1.1.0 | |
| | | | | | | | | e cases/situa | | | |
| | | | | | | | | e relevant o | | | |
| | | Eva | luate | his own | studies ir | n the fra | ımev | vork of give | en paramet | ers. | |
| | | Eva | luate | others' | studies in | the fran | new | ork of give | n paramete | rs. | |
| | | Dev | elop/ | create a | new prod | luct in tl | he fr | amework o | f given par | ameters. | |
| | | Mai | nage | and com | plete the | given w | ork i | independen | tly. | | |
| | | | | | | | | n responsib | | | |
| | | | | | | | _ | pts/theories | - | | |
| | | | | _ | alue of lea | | رعاند | pts/ tire of tes | • | | |
| Cour | CO. | | | | | | tion | History of | Soil Scien | rce: Basic | principles of |
| Description | | soil survey a | nd c | , son ge laccificat | tion Soil | curvey | info | rmation an | d land use | nlanning | . Soil colloids |
| Description | J11 | | | | | | | | | | matter; types |
| | | | | | | | | | | | nagement. Soil |
| | | | | | | | | | | | management; |
| | | texture and | 3011 | su actur | c. bon n | ianagen | 110111. | | | | rosion control. |
| Course Objectiv | OC. | | | | | | | | | | ot(s) identified. |
| Course Objectiv | CS | | | | | М | ake | | | | |
| | | Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. | | | | | | | | | |
| | | Develop selected/identified skills. | | | | | | | | | |
| | | Examine the selected topics in depth/in details. | | | | | | | | | |
| | | | | | | | | | | | |
| | | Develop and regenerate the students' existing learnings about the related concepts | | | | | | | | | |
| | | /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | | | |
| | | Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking. | | | | | | | | | |
| Textbooks and/ | or | 1 | | | | | | | | | Lecture notes. |
| Reference | | -1 | | | | | | | | Laitor | Lecture notes. |
| Course Conte | | Definition of | f soil | · coil ge | nacic and | l format | tion | History of | Soil Scien | nca: Rasio | c principles of |
| Course Conte | 111 | | | | | | | | | | . Soil colloids |
| | | | | | | | | | | | matter; types |
| | | | | | | | | | | | |
| | | | | | | | | | | | nagement. Soil |
| | | texture and soil structure. Soil management: tillage practices; soil water management irrigation; drainage and soil erosion contr | | | | | | | | | |
| Assessment | | Туре | | % | Dofor | ence/Se | 01180 | | Relevant | | |
| Breakdown | 1 | | uizs | 20 | | ence/S | ourc | C | C3,C5, | | <u> </u> |
| Divakuuwii | 2 | | | | 1 | | | | | | |
| | 2 | Mid-term Ex | | 20 | 1 | | | | C3,C5,0 | | |
| | 3 | Final Ex | | 30 | 1 | | | | C3,C5,0 | | |
| | 4 | Assignm | | 10 | 1 | | | | C3,C5,0 | | |
| | 5 | Attenda | | 15 | 1 | | | | C3,C5,0 | | |
| | 6 | Group Pro | ject | 5 | 1 | | | | C3,C5,0 | G4,G5 | |
| | | | | | | | | | | | |

| | Learning Program | | | | | | | | | | |
|------------------|------------------|------------------|------------|----------------------|---------|--|--|--|--|--|--|
| Educational Tool | Amount | Educational Tool | Amount | Student Work Load | | | | | | | |
| | | (| | | (Hours) | | | | | | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 | | | | | | |

| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 |
|---------------------------|-----|---|----------------------------------|-----------|-------|
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*8=8 | | | |
| | | | Total | | 90 |
| | | Recommended ECTS Credit (Total Hours / 30): | 90 | 0/30 = ~3 | |

| | | | NEAR EAS | T UNIVERSITY - | - FACULT | ΥC |)F ARCHI | TECTU | RE | | | | |
|------------|-----------------|--|--|------------------------|-------------|-------|----------|-----------|----------|----------|---------------|--|--|
| | | | | Department | | | | | | | | | |
| | | | | | e Informati | on S | | | | | | | |
| CourseCo | | | | | se Name | | Credit | | | ECT | S | | |
| de | | | PERSPECTIVE 3 | | | | | | | 4 | | | |
| LAR108 | | | | | | | | | | | | | |
| | Pre-requisite:- | | | | | | | | | | | | |
| | La | ngua | age: English | | e Type: | | Y | ear: Firs | st Year | | Semester: | | |
| *** 11 ** | | | | | pulsive | ı | | T | • | <u> </u> | Spring | | |
| Weekly Hou | ırs | C | lass Hours | Laboratory | Practicu | m | DC. | | ing Se | | | | |
| | | | 2 | 0 | 2 | - | PS | (| C | R | T | | |
| T | | 1 | | | C 4 | 1 | .: C.1.: | | 1 . | 1 | 11.1 1.1 . | | |
| | arni | _ | | | | - | | course, | ine stud | ient wi | ll be able to | | |
| Out | tcom | ies | | lerstand related con | - | | | | | | | | |
| | | | | cuss the validity of | | | | | 11.6. | | | | |
| | | | | sible applications of | | | | | | | | | |
| | | | | alyze and criticize th | | | | | | - | | | |
| | | | • | thesize different co | - | | | | n uniq | ue app | roach. | | |
| | | | | elop a unique appro | | | - | | | | | | |
| | | | | luate his own work | _ | _ | | | | | | | |
| | | Evaluate the work of others according to given criteria. | | | | | | | | | | | |
| | | | Develop /create a new approach / a new product in the framework of given | | | | | | | | | | |
| | | | | ameters. | | | | | | | | | |
| | | | • Pre | pare the given work | independe | ntly. | • | | | | | | |

| | | Work as | a orour | on a given work. | | | | | |
|-----------------------|-----|---|---------|---------------------|-------------------------|---|--|--|--|
| | | | | value of learning. | • | | | | |
| | | 1 1 | | _ | | | | | |
| | D / | | | geted skills. | 1 | | | | |
| Course | | fining differen | | | | sentation techniques to explain landscape | | | |
| Description | | | design | i in better way. Le | | different drawing techniques of perpective. | | | |
| Course Objectives | | | | | | Describe/explain the concept(s) identified. | | | |
| | | | | M | | areness and develop the related concept(s). | | | |
| | | Discuss the validity of the concept(s) identified. | | | | | | | |
| | | Develop selected/identified skills. | | | | | | | |
| | | Examine the selected topics in depth/in details. | | | | | | | |
| | | Develop and regenerate the students' existing learnings about the related concepts | | | | | | | |
| | | /theories/subjects. | | | | | | | |
| | I | Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | |
| | | | | | | Encourage innovation. | | | |
| | | | | | | Develop critical thinking. | | | |
| Textbooks and/or | 1. | | | | | LAR108 Lecture Notes | | | |
| References | | | | | | | | | |
| Course Content | Det | fining differen | t types | of perspective a | nd pres | sentation techniques to explain landscape | | | |
| | | _ | | | | different drawing techniques of perpective. | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | |
| Breakdown 1 | | Quizs | 20 | 1 | | B5,B6,D1,D2,D3,D4,G4,G5 | | | |
| 2 | Mi | id-term Exam | 20 | 1 | | B5,B6,D1,D2,D3,D4,G4,G5 | | | |
| 3 | | Final Exam | 30 | 1 | B5,B6,D1,D2,D3,D4,G4,G5 | | | | |
| 4 | | Assignments | 10 | 1 | B5,B6,D1,D2,D3,D4,G4,G5 | | | | |
| 5 | | Attendance | 15 | 1 | | B5,B6,D1,D2,D3,D4,G4,G5 | | | |
| 6 | (| Group Project | 5 | 1 | | B5,B6,D1,D2,D3,D4,G4,G5 | | | |

| | | Learning 1 | Program | | |
|---------------------------|--------|---|----------------------------------|-----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 2 | 2*2=4 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*12=12 | | | |
| | | | Total | | 125 |
| | | Recommended ECTS Credit (Total Hours / 30): | 12: | 5/30 = ~4 | |

| | NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | | |
|--------------------------------------|--|---|---|--|--|--|--|--|--|--|
| Department of Landscape Architecture | | | | | | | | | | |
| Course Information Sheet | | | | | | | | | | |
| Course Name Credit ECTS | | | | | | | | | | |
| de | METEROLOGY | 2 | 3 | | | | | | | |
| LAR109 | | | | | | | | | | |
| | Pre-requisite:- | | | | | | | | | |

| La | ngu | age: English | | | | Type: | | Y | 'ear: First | Year | | Semester: Spring |
|---|-----|----------------|---------|---------|--------|--------------|----------------------|-----------------------------------|---|--|--|--|
| Weekly Hours | C | lass Hours | La | borat | ory | Practicu | ım | | Learnii | ıg Ses | sions | |
| | | 2 | | 0 | | 2 | | PS | C |] | R | T |
| | | Z | | U | | 2 | | | | | | |
| Learni | ng | | | | A | fter the co | omple | ion of thi | s course, th | e stud | lent wi | ill be able to |
| Outcom | ies | | | | | cepts /theo | | | | | | |
| Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theories real life. Criticise and analyse applications of the relevant concepts/theories. Evaluate others' studies in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. | | | | | | | neories in | | | | | |
| | | | | | | learning. | | | | | | |
| | | | | | | related co | | | | | | |
| Cou | | Frame of att | | | | | | | | • | | |
| Descripti | on | clouds, fallin | ıg, wir | nd, air | masses | , classifica | ation (| of climate | s, micro cl | imates | | |
| Course Objectiv | | | | | | | | Dagarila | -/1-i | 1 | | elimate type. s) identified. |
| | | | _ | | _ | ite the stud | Diso Ex lents' | cuss the vacamine the existing le | Develops e selected the continue the continu | ne con selecte opics i bout the ext of Enco | cept(s) ed/iden in dep ne relat /theori selecte ourage | I concept(s).) identified. tified skills. th/in details. ted concepts es/subjects. ed concepts. innovation. cal thinking. |
| Textbooks and | lor | 1 | | | | | | | L | | | cture Notes. |
| Reference | | 1 | | | | | | | | LAKI | UP LE | cture motes. |
| Course Conte | | Frame of att | | | | | | | | | s, and | |
| Assessment | | Type | | % | Re | eference/S | ource | : | Relevan | | peten | cies |
| Breakdown | 1 | | uizs | 20 | | 1 | | | C3,G | | | |
| | 2 | Mid-term Ex | | 20 | | 1 | | | C3,G | | | |
| | 3 | Final Ex | | 30 | | 1 | | | C3,G | | | |
| | 4 | Assignm | | 10 | | 1 | | | C3,G | | | |
| | 5 | Attenda | | 15 | | 1 | | | C3,G | | | |
| | 6 | Group Pro | ject | 5 | | 1 | | | C3,G | 4,G5 | | |
| | | | | | | | | | | | | |

| 1 | | Learning 1 | Program | | | |
|---------------------------|--------|------------------------------|----------------------------------|----------|---------------------------------|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 | |
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 | |
| Final Jury Preparation | 1 | 1*8=8 | | | | |
| | | | Total | 90 | | |
| | | Recommended | 90 | /30 = ~3 | | |

| | ECTS Credit (Total | |
|--|--------------------|--|
| | Hours / 30): | |

| | | NEAR EAS | T UNIVERSITY - | - FACULT | Y (| OF ARCHI | TECTUE | E | | | |
|--------------|--------|---|---|---|---|--|--|--|---|--|--|
| | | 1 (2222 222 | Department | of Landsca | pe . | Architecture | | | | | |
| | | | Course Information Sheet | | | | | | | | |
| CourseCo | | | | se Name | | Credit | | | ECTS | ; | |
| de LAR110 | | AR | CHITECTURAL H | IISTORY | | 3 | | | 3 | | |
| Limitio | | | | | | | <u> </u> | | Pre | -requisite:- | |
| | La | nguage:English | | e Type: | | Y | ear: First | Year | | Semester: | |
| | | | | pulsive | | T | | | | Spring | |
| Weekly Ho | urs | Class Hours | Laboratory | Practicu | m | TO C | Learni | | | | |
| | | 3 | 0 | 2 | | PS | C | | R | T | |
| Desc | Cour | es Und Dis Eva real Cri Me App Exp Se Beginning f Byzantine, industial rev between per Islam cultur architecture be defined F | derstand related concuss the validity of aluate and make sughties. Iticise and analyse apasure and explain the preciate the value of colain the related concomprehistoric per Romanesk, Gotic, colution and architectiods, interaction are and Turkish architection and landscape architection are and landscape architection are and sand landscape architection are as a gardening colains. | cepts /theoretice | of toncomes/ces/ces/ces/ces/ces/ces/ces/ces/ces/c | the relevant of the relevant o | Culture Baroq, periods w wn beside numental ns and lan panese ga | d concentration de conc | epts/th s . que Gr o, enl definec copotar cture, e archi will be | reek, Rome, ightenment, d. Relations of itecture will e defined by examples. | |
| Course Ob | jectiv | Г | Develop and regenerate he students' ideas/ l | ate the stud | lent | e awareness a Examine the s' existing le | and develor selected earnings a | op the topics topics | related in dept ie relat theori | ch/in details. ed concepts es/subjects. | |

| | | | | | | Develop critical thinking. | | | | |
|----------------|----|-----------------|---|----------------------|-----------|--|--|--|--|--|
| Textbooks and/ | or | 1 | | N | 1imarlı | ğın Öyküsü Author : Leland M. Roth,2006 | | | | |
| Reference | es | 2 | | | | Mimarlık (Ntv) Kollektif Yayınlar,2009 | | | | |
| Course Conte | nt | The course aims | to the c | cultural and histori | ical dev | velopment of Architecture and Art History | | | | |
| | | | be examined. In chronological and geographic Framwork, upon the analysis of the | | | | | | | |
| | | | rical poch in terms of art with special emphasis on contemporary landscape architecture | | | | | | | |
| | | and de | corativ | e arts, the findings | s will be | e associated with various fields of fine arts. | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown | 1 | Quiz | 20 | 1 & 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | | |
| | 2 | Mid-term Exam | 20 | 1 & 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | | |
| | 3 | Final Exam | 30 | 1 & 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | | |
| | 4 | Assignments | 10 | 1 & 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | | |
| | 5 | Attendance | 15 | 1 & 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | | |
| | 6 | Group Project | 5 | 1 & 2 | • | A1,A2,A4,A5,G4,G5,H1,H4 | | | | |
| | | • | | • | • | _ | | | | |

| | | Learning l | Program | | | |
|---------------------------|--------|---|----------------------------------|-----------|---------------------------------|--|
| Educational Tool | Amount | Student Work Load (Hours) | | | Student Work Load (Hours) | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 | |
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 | |
| Final Jury Preparation | 1 | 1*8=8 | | | | |
| | | | Total | | 90 | |
| | | Recommended ECTS Credit (Total Hours / 30): | 90 | 0/30 = ~3 | | |

| | NEAR EAST UNIVERSITY – FACULT | Y OF ARCHITE | CTURE | | | | | |
|--------------------------------------|-------------------------------|--------------------------|-------|--|--|--|--|--|
| Department of Landscape Architecture | | | | | | | | |
| | Course Informati | Course Information Sheet | | | | | | |
| CourseCo | Course Name | Credit | ECTS | | | | | |

| de | | PLANT MATERIAL I: (Gymnospermae) 3 5 | | | | | | | | |
|--------------------------------------|------|---|---------|---------|----------------|--|--|--|---|--|
| LAR111 | | | | | | | | | | |
| т | | E 11.1 | | | T. | | T 7 | T' () | | e-requisite:- |
| L | angu | age:English | | | e Type: | | Ye | ar: First | Year | Semester: |
| Wooldy House | CI | lass Hours | Labora | | Practicum | <u>. </u> | | Loomnin | a Sagione | Spring |
| Weekly Hours | CI | | Labora | tory | Practicum | | PS | C | g Sessions R | Т |
| | | 2 | 0 | | 0 | | 15 | | K | 1 |
| Learni Outcon Cou Descripti | nes | Understand related concepts /theories. Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Develop/create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. Display and explain the related concept/theories/cases. Properties of open seeds (GYMNOSPERMEA) forming coniferous tree and shrub group | | | | | | | | shrub group. rubs growing potentials of |
| | | F | | | F - F | | | | | rrangements. |
| Course Objective | ves | | | | ate the stude | ke aw Discu Exar ents' ex | areness and ss the value of the value of the state of the | nd developidity of the Develops selected to arrnings about the contest of the con | p the relate he concept() elected/ide opics in dep out the rela /theorext of selec | (s) identified. d concept(s). s) identified. ntified skills. oth/in details. ated concepts ries/subjects. ted concepts. ical thinking. |
| Textbooks and | /or | 1 | Pla | nt Mate | rial 1 Book I | Lecturi | ing Notes | (Doç. Dr. | Özge Özd | en FULLER) |
| Referen | | | | | | | | | | |
| Course Conto | ent | Introduction to Gymnosperm plants-classification – Diversity of Gymnosperms – uses – Identification. For use in Landscape Architecture applications that are important and widely used natural, it was exotic and culture "Gymnosperm"- (Open Seed's) in Turkey and worldwide distribution of woody plant species, morphological characteristics, flowering time and duration; habitat properties, assessment for use for aesthetic and functional purposes outdoors. | | | | | | | | t and widely Turkey and es, flowering d functional ses outdoors. |
| Assessment | | Type | % | R | eference/So | urce | | | Competer | ncies |
| Breakdown | 1 | | uizs 20 | | 1 | | | | C5,G4,G5 | |
| | 2 | Mid-term Ex | | | 1 | | | | C5,G4,G5 | |
| | 3 | Final Ex | | | 1 | | | | C5,G4,G5 | |
| | 4 | Assignm | | | 1 | | | | C5,G4,G5 | |
| | 5 | Attenda | | | 1 | | | | C5,G4,G5 | |
| | 6 | Group Pro | ject 5 | | 1 | | C | 2,C3,C4, | C5,G4,G5 | |
| | | | | | | | | | | |

| | Learning Program | | | | | | | | | | |
|--------------------|------------------|------------------------------|------------------------------|--------|---------------------------------|--|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | | | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | | | | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | | | | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | | | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | | | | | |
| Mid-term | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | | | | | |

| Preparation | | | | | |
|---------------------------|---|---|----------------------------------|-----------|-------|
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 |
| Final Jury Preparation | 1 | 1*15=15 | | | |
| | | | Total | 151 | |
| | | Recommended ECTS Credit (Total Hours / 30): | 15 | 1/30 = ~5 | |

| | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHIT | ECTURE | 2 | |
|-----------|-------|--|---|---|--|--|------------------------------|---|
| | | | | | Architecture | | | |
| G G | | | | e Information | | | T. (| NAME OF THE PARTY |
| CourseCo | | | | rse Name | Credit | | | CTS |
| de | | | 1 | DESIGN I | 6 | | J | .0 |
| LAR201 | | | | | | | 1 | Pre-requisite:- |
| | La | nguage:English | Cours | e Type: | Year: | Second Y | | Semester: Fall |
| | 24 | guago Emgrasia | | npulsive | 1 0 | become 1 | | Semester: 1 am |
| Weekly Ho | urs | Class Hours | Laboratory | Practicum | | Learning | g Session | ns |
| | | 4 | 0 | 4 | PS | C | R | Т |
| | | 4 | O | 7 | | | | |
| | | Eva real App Crit Eva Eva Dev Mat Mea Dev App | cuss the validity of duate and make sug- life. bly relevant concept cicise and analyse apiluate his own studied and the complete relative and complete assure and explain the reciate the value of play and explain the | ts/theories to pplications of es in the frame in the frame oroduct in the the given wor he related con is aimed to ac f learning. | the cases/situat the relevant concerns of given ework of given framework of the independent cepts/theories. | ions in rea oncepts/the n parameter parameter given para y. | al life. eories . ers. | |
| | Cour | | anding of the dyn | | | | design | process for a |
| | ripti | | ouse project in re | | | | | |

| | | | learn | ing to | express this know | ledge ar | nd understanding via architectural drawing. | | |
|-----------------|-----|----------|--|--|---------------------|-----------|--|--|--|
| Course Objectiv | ves | | | | • | | Describe/explain the concept(s) identified. | | |
| v | | | | | N | lake aw | vareness and develop the related concept(s). | | |
| | | | | | | Discu | ass the validity of the concept(s) identified. | | |
| | | | | | | | Develop selected/identified skills. | | |
| | | | | | | Exa | amine the selected topics in depth/in details. | | |
| | | | Develo | p and i | regenerate the stud | | xisting learnings about the related concepts | | |
| | | | | • | | | /theories/subjects. | | |
| | | D | evelop the stu | dents' | ideas/ knowledge | /unders | standing in the context of selected concepts. | | |
| | | | • | | C | | Encourage innovation. | | |
| | | | | | | | Develop critical thinking. | | |
| Textbooks and/ | or/ | 1 | | | KORKUT, Aslı, 2 | 2002, Pe | eyzaj Mimarlığı, Hasat Yayıncılık, İstanbul | | |
| Reference | ces | 2 | Norman K., | | | | ial Landscape Architecture: Design process | | |
| | | | , | | , , | | or the private residence, Prentice Hall, USA | | |
| | | | | | | | · · · · · · · · · · · · · · · · · · · | | |
| | | 3 | | | I AM George D | avzoi To | asarımı, ISBN: 9758599941, Yem Kitabevi | | |
| | | 3 | | | LAW George, 1 | eyzaj 1 | asarılırı, ISBN. 3730333341, Telli Kitabevi | | |
| | | 4 | CINAD Con | om 20 | 000 Ev boboosind | o tocomin | m süreci, İ.Ü Orman Fakültesi Dergisi, Seri | | |
| | | 4 | ÇINAK San | em, 20 | 008, EV bançesind | e tasarii | B, Cilt 58, Sayı 1, İstanbul. | | |
| | | | | | | | B, Clit 36, Sayi 1, Istalibui. | | |
| | | | | | | | | | |
| | | 5 | BERTAU | SKI T | ony, 2006, Plan G | raphics | for the Landscape Designer, Prentice Hall, | | |
| | | | | | • • | 1 | USA. | | |
| | | | | | | | | | |
| | | | DEDE | TIGIZI | T 2005 D : | • | | | |
| | | 6 | BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the | | | | | | |
| | | | | landscape designer, Prentice Hall, ISBN: 0-13-033041-8 | | | | | |
| | | | | | | | | | |
| | | 7 | HANNI | EBAUI | M Lerov G., 2002 | . Lands | cape Design: A practical approach Prentice | | |
| | | | | | ,, | , | Hall, USA. | | |
| Course Conte | ent | Surv | vev analysis | of the | project site incl | uding v | visual, natural and cultural data+ bubble | | |
| | | | | | | | d for a residential garden+ hardscape plan | | |
| | | | | | | | and outdoor furnitures+ detailing plans, | | |
| | | | | | | | plan including the trees, shrubs and ground | | |
| | | | | | r . J | | covering plants. | | |
| Assessment | | | Туре | % | Reference/S | ource | Relevant Competencies | | |
| Breakdown | 1 | | Quizs | 20 | 1 - 7 | | 31, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | |
| | 2 | Mic | l-term Exam | 20 | 1 - 7 | | 31, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | |
| | 3 | | Final Exam | 30 | 1 - 7 | | 31, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | |
| | 4 | | Assignments | 10 | 1 - 7 | | B1, D4, F1, F2, F3, F5, G1, G4 | | |
| | 5 | | Attendance | 15 | 1 - 7 | R | 11, B5, D2, D3, D4, F1, F2, F3, F5, G4 | | |
| | 6 | G | roup Project | 5 | 1 - 7 | | B5, B6, D2, D3, D4, F1, F2, F3, F5, G4 | | |
| | 0 | <u> </u> | Toup Troject | | 1 - / | ъ1, | DJ, DJ, DZ, DJ, DT, 11, 12, 13, 13, UT | | |
| | 1 | | | | | | | | |

| | | Learning l | Program | | | | | |
|---------------------------|--------|-----------------------------------|----------------------------------|--------|---------------------------------|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | |
| Course hours | ~12 | 12*8=96 | Quizs | 2 | 2*5=10 | | | |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 | | | |
| Course Preparation | ~12 | 12*10=120 | Group Project Preparation | 1 | 1*15=15 | | | |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*5=5 | | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 | | | |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 | | | |
| Final Jury Preparation | 1 | 1*8=8 | | | | | | |
| | | | Total | 306 | | | | |
| | | Recommended ECTS Credit (Total | 306/30 = ~10 | | | | | |

| Hours / 30): | |
|--------------|--|

| | | NIEAD EAG | TO TIMITATE DOTTEST | EACIII 7 | rx, a | OF A DOLL | TECTIO | D. | | |
|------------|--------|------------------------|---------------------------|--------------|-------|----------------|--------------|---------|----------|----------------------|
| | | NEAK EAS | T UNIVERSITY - Department | | | | | Ł | | |
| | | | | e Informat | | | | | | |
| CourseCo | | | Cou | rse Name | | Credit | | E | CCTS | |
| de | | LA | NDSCAPE ENGIN | NEERING | | 3 | | | 3 | |
| LAR202 | | | | | | | | | | |
| | | | 1 | | | | | | | equisite:- |
| | La | nguage:English | | e Type: | | Year | r: Second | Year | Seme | e ster : Fall |
| | | | | npulsive | | | | | | |
| Weekly Ho | urs | Class Hours | Laboratory | Practicu | ım | | Learnin | | | |
| | | 2 | 0 | 2 | | PS | C | R | | T |
| | | | | | | | | | | |
| | earnin | _ | | | - | letion of this | s course, th | e stude | nt will | be able to |
| Ou | tcom | _ | derstand related con | | | | | | | |
| | | | cuss the validity of | | | | | | | |
| | | | lluate and make sug | gestions a | bout | applications | s of related | concep | ots/theo | ories in |
| | | | l life. | | | | | | | |
| | | | ply relevant concept | | | | | | | |
| | | | ticise and analyse ap | | | | - | | | |
| | | | luate his own studi | | | | | | | |
| | | | luate others' studie | | | _ | - | ers. | | |
| | | | nage and complete | _ | | - | • | | | |
| | | | rk as a member of a | | | | | | | |
| | | • Me | asure and explain th | ne related c | once | epts/theories | S. | | | |
| | | • De | velop the skills that | is aimed to | acl | nieve. | | | | |
| | | | preciate the value of | | | | | | | |
| | | | play and explain the | | | | | | | |
| | Cours | | asalysis for garden | | | | | | | |
| Desc | riptio | n circulation s | ystem and pathway | | | | | | | |
| | | | static in | n landscap | e eng | gineering wi | | | | |
| Course Obj | jectiv | es | | = | | | e/explain t | | | |
| | | | | N | | awareness | | | | |
| | | | | | D | iscuss the va | • | | | |
| | | | | | , | D | Develop s | | | |
| | | | 1 | . 4. 41 4 | | Examine the | | | | |
| | | | evelop and regener | ate the stu | aent | s' existing le | earnings ab | | | |
| | | | | | | | | /tl | neories/ | /subjects. |

| | | Develop the stu | idents' | ideas/ knowledge | /unders | tanding in the context of selected concepts. | | | | | |
|-----------------|-----|---|---------|------------------|-------------------------|--|--|--|--|--|--|
| Textbooks and/o | r | 1 | | | | LAR 202 Lecture Notes | | | | | |
| Reference | S | | | | | | | | | | |
| Course Conten | | | | | | studies, excavation-cushion calculations, | | | | | |
| | ci | irculation system and pathways, pedestrian paths and cycling paths size calculations, and | | | | | | | | | |
| _ | | static in landscape engineering will be defined with basic principle | | | | | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | | |
| Breakdown | 1 | Quizs | 20 | 1 | | B5,B6,C1,C2,C3,C5,G4,G5 | | | | | |
| 2 | 2 N | Iid-term Exam | 20 | 1 | | B5,B6,C1,C2,C3,C5,G4,G5 | | | | | |
| (| 3 | Final Exam | 30 | 1 | | B5,B6,C1,C2,C3,C5,G4,G5 | | | | | |
| 4 | 1 | Assignments | 10 | 1 | | B5,B6,C1,C2,C3,C5,G4,G5 | | | | | |
| | 5 | Attendance | 15 | 1 | B5,B6,C1,C2,C3,C5,G4,G5 | | | | | | |
| | 5 | Group Project | 5 | 1 | | B5,B6,C1,C2,C3,C5,G4,G5 | | | | | |

| | | Learning 1 | Program | | |
|---------------------------|--------|---|----------------------------------|----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*3=36 | Quizs | 1 | 1*2=2 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 |
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*8=8 | | | |
| | | | Total | | 90 |
| | | Recommended ECTS Credit (Total Hours / 30): | 90, | /30 = ~3 | |

| | NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | |
|----------|--|--------|------|--|--|--|--|--|--|
| | Department of Landscape Architecture | | | | | | | | |
| | | | | | | | | | |
| CourseCo | Course Name | Credit | ECTS | | | | | | |

| de | | | | | SUR | VEYING | | 3 | | | | 4 | |
|------------------|-----|--|-------|---------|----------|------------|------|----------------|----------|-----|---------|-----------------|-------------|
| LAR203 | | | | | | | | | | | | | • • • |
| т | | E 11.1 | - | | n 1 | 71 (* | | X 7 | | 1 3 | 7 | | equisite:- |
| | | age: English | | | | Elective | ı | Y ea | r: Secon | | | | ester: Fall |
| Weekly Hours | C | class Hours | La | borat | ory | Practicu | ım | TDC! | | | g Sessi | ons | TD. |
| | | 2 | | 0 | | 2 | - | PS | | C | R | | T |
| Learni Outcon | _ | After the completion of this course, the student will be able to Understand related concepts / theories. Discuss the validity of related concepts / theories. Possible applications of related concepts / theories in real life. Discuss and offer suggestions. Apply relevant concepts / theories in real life . Analyze and criticize the real-life applications of the relevant concepts / theories. Synthesize different concepts and theories to create his own unique approach. Develop a unique approach about related concepts. Evaluate his own work according to given criteria. Evaluate the work of others according to given criteria. Develop /create a new approach / a new product in the framework of given parameters. Prepare the given work independently. Work as a group on a given work. Appreciate the value of learning. Evaluate the selected sourcs to produce an academic article Develop the targeted skills. | | | | | | | | | | eories. ach. | |
| Cou | | To determin | e the | current | t status | of the lar | ndsc | | | | | | |
| Descripti | | | | | | | | | | | | | structures. |
| Course Objectiv | ves | Describe/explain the concept(s) identified. Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Develop critical thinking. | | | | | | | | | | | |
| Textbooks and | or/ | 1. | | | | | | | | | | | ure Notes |
| Referen | | | | | | | | | | | | | |
| Course Conte | | Learning sur | | | | | | ndscapes. Lear | | | | | |
| Assessment | | Type | | % | | eference/S | | | | | Compo | | |
| Breakdown | | | uizs | 20 | | 1 | | | B5, B6, | | | | |
| | 2 | Mid-term Ex | xam | 20 | | 1 | | | B5, B6, | | | | |
| | 3 | Final Exam 30 1 B5, B6, C5, G4, G5 | | | | | | | | | | | |
| | 4 | Assignm | | 10 | | 1 | | | B5, B6, | | | | |
| | 5 | Attenda | | 15 | | 1 | | | B5, B6, | | | | |
| | 6 | Group Pro | ject | 5 | | 1 | | | B5, B6, | | | | |
| | | | | | | _ | | | | | | | |

| | | Learning I | Program | | |
|---------------------------|--------|------------------------------|----------------------------------|----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*3=36 | Quizs | 2 | 2*2=4 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*12=12 | | | |
| | | | Total | <u> </u> | 125 |

| Recommended | 125/30 = ~4 |
|--------------------|-------------|
| ECTS Credit (Total | |
| Hours / 30): | |

| | | NEAR EAS | T UNIVERSITY - | - FACUL' | TY (| OF ARCHIT | ECTURE | <u> </u> | | | |
|--|---------|--|--|--------------|-------|----------------|-------------|------------------|--------|------------------------------|--|
| | | | Department | of Landsca | ape A | Architecture | | | | | |
| | | | Cours | e Informat | ion | Sheet | | | | | |
| CourseCo | | | | rse Name | | Credit | | F | ECTS | | |
| de | HIST | ORY OF LAN | DSCAPE ARCHIT | ECTURE | | 3 | | | 4 | | |
| LAR204 | | | | | | | | | D | •-•4 | |
| | Langi | age: English | Course | e Type: | | Voor | : Second Y | 7 _{00r} | | -requisite:- mester: Fall | |
| | Lange | lage. English | | pulsive | | 1 car | · Second 1 | Cai | SCI | inester. Fair | |
| Weekly Hou | ırs (| Class Hours | Laboratory | Practice | ım | | Learning | 2 Sessi | ions | | |
| ,, , , , , , , , , , , , , , , , , , , | | | • | | | PS | C | R | | T | |
| | | 2 | 0 | 2 | | | | | | | |
| Lea | arning | | A | fter the co | mpl | etion of this | course, the | studer | nt wil | ll be able to | |
| Out | tcomes | • Unc | lerstand related con | cepts / the | orie | s. | | | | | |
| | | Discuss the validity of related concepts / theories. | | | | | | | | | |
| | | Possible applications of related concepts / theories in real life. | | | | | | | | | |
| | | Analyze and criticize the real-life applications of the relevant concepts / theories | | | | | | | | | |
| | | Develop a unique approach about related concepts. | | | | | | | | | |
| | | Develop /create a new approach / a new product in the framework of given | | | | | | | | | |
| | | parameters. | | | | | | | | | |
| | | Prepare the given work independently. | | | | | | | | | |
| | | | Work as a group on a given work.Count and explain the concepts concerned. | | | | | | | | |
| | | | - | - | once | ernea. | | | | | |
| - | Course | | oreciate the value of m the early ages, | | RΔ | naissance an | d everyde | w ner | iod | garden and | |
| | ription | | oncepts and garder | | | | | | | | |
| 2000 | | | nd landscape art u | | | | | | | | |
| | | | ran art, European a | | | | | | | | |
| | | art, Baroque | e art, naturalism, | | | | | | | | |
| | | | natur | ralistic gar | deni | ng concept, g | | | | | |
| Course Obj | ectives | | | | | | | | |) identified. | |
| | | | | N | | awareness a | | | | | |
| | | | | | D | iscuss the val | | | | | |
| | | | | | | | Develop se | rected | / iuen | tified skills. | |

| | | | | | | mine the selected topics in depth/in details. | | | |
|----------------|----|-------------------|---|--------------------|-----------|---|--|--|--|
| | | Develo | p and r | egenerate the stud | dents' ex | xisting learnings about the related concepts | | | |
| | | | | | | /theories/subjects. | | | |
| | | Develop the stu | dents' | ideas/knowledge | /underst | tanding in the context of selected concepts. | | | |
| | | | Develop critical thinking. | | | | | | |
| Textbooks and/ | or | 1. | | L | AR 204 | History of Landscape Architecture Book. | | | |
| Referenc | es | 2. | Mimarlık ve Sanat Tarihi Kitabı. | | | | | | |
| Course Conte | nt | Mesopotamian cu | lture. I | slamic Architectu | re, Turk | rish Architecture. examplesof monumental | | | |
| | | architecture. The | rchitecture. The relationship between architecture and Landscape Architecture, garden and | | | | | | |
| | | Landscape Design | n conce | epts. Far Eastern | culture | and a garden. Chinese garden. Japanese | | | |
| | | | | | garden | . Relationships, Interaction and continuity. | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | |
| Breakdown | 1 | Quizs | 20 | 1 - 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | |
| | 2 | Mid-term Exam | 20 | 1 - 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | |
| | 3 | Final Exam | 30 | 1 - 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | |
| | 4 | Assignments | 10 | 1 - 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | |
| | 5 | Attendance | 15 | 1 - 2 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | |
| | 6 | Group Project | 5 | 1 | | A1,A2,A4,A5,G4,G5,H1,H4 | | | |

| | | Learning 1 | Program | | |
|---------------------------|--------|---|----------------------------------|-----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 2 | 2*2=4 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*12=12 | | | |
| | | | Total | 125 | |
| | | Recommended ECTS Credit (Total Hours / 30): | 12 | 5/30 = ~4 | |

| | | NEAR EAS | T UNIVI | ERSITY | - FACUL | TY OF ARC | HITE | CTURI | E | | | |
|-----------------|------|--|-------------------------------------|------------|---|-------------------------------|---------|-----------|----------|---------|--------------|--|
| | | | De | | | pe Architect | ıre | | | | | |
| <u> </u> | | | | | se Informat | | | 1 | | COTTO | | |
| CourseCo | | DI ANTEMA | TEDIAI | | rse Name | Credi | t | | E | CTS | | |
| de LAR205 | | PLANT MA | IEKIAL | II: (Angi | ospermae) | 3 | | | | 5 | | |
| LAR203 | | | | | | | | | Pre-re | quisite | :LAR111 | |
| La | ıngu | age:English | | Cours | se Type: | Y | ear: S | econd \ | | | Semester: | |
| | | | | Cor | npulsive | | | | | | Spring | |
| Weekly Hours | C | lass Hours | Labo | ratory | Practicu | | I | ∠earnin | g Sessi | ons | | |
| | | 3 | | 0 | 0 | PS | | C | R | | T | |
| | - | Ü | | | | 1 | | | | | | |
| Learni | | | | | | ompletion of t | his co | urse, th | e stude | nt will | be able to | |
| Outcom | ies | | | | ncepts /theo | | | | | | | |
| | | | | • | | cepts / theori | | | | | | |
| | | | | make sug | ggestions at | out applicati | ons of | related | concep | ts/theo | ories in | |
| | | | life. | | 4 - /41 | 4 - 41 /- | | • | .11:6. | | | |
| | | | | | | to the cases/s | | | | | | |
| | | | | | | he framewor | _ | | ameter | S. | | |
| | | | | | | vork independ | | | | | | |
| | | | | | | given respor oncepts/theor | | у. | | | | |
| | | | | | is aimed to | | ies. | | | | | |
| | | | | | of learning. | acmeve. | | | | | | |
| | | | | | _ | on cont /th comic | / | | | | | |
| Cour | •00 | Broad-leaved | | | | oncept/theorie | | | 20 (A NI | CIOSE | DEDME (1) | |
| Description | | group of tre | | | | | | | | | | |
| Description | OII | ornamental | | | | | | | | | | |
| | | aesthetic use | | | | | | | | | | |
| | | | | 1 | 2 | | | | | | cteristics. | |
| Course Objectiv | ves | | | | | Desc | ribe/ex | kplain th | ne conc | ept(s) | identified. | |
| | | | | | N. | lake awarene | | | | | | |
| | | | | | | | | | | | fied skills. | |
| | | _ | | | | | | | | | in details. | |
| | | D | evelop an | d regener | rate the stud | lents' existin | g learn | ings ab | | | - | |
| | | Davidon th | a atudani | al idaaa/ | lm orriladaa | /vm donaton din | ~ in +1 | | | | /subjects. | |
| Textbooks and/ | or | 1 | | | | /understandir 98. Royal Ho | _ | | | | | |
| Reference | | 1 | | ioou r ian | it Guide, 19 | 96. KOyai H | nticuit | urar 50 | ciety, 3 | 70 pag | es books. | |
| Reference | - | | | | | | | | | | | |
| Course Conte | mt | Prood looved | l trace on | d chrube | that make | un a aroun a | f Ana | iocnorm | 20 (ANI | CIOCE | DEDMEA) | |
| Course Conte | :111 | Broad-leaved | | | | | | | | | | |
| | | group of trees, shrubs and bushes and soil requirements of the ecological group of ornamental plants, growing media and areas of natural distribution. Architectural and | | | | | | | | | | |
| | | aesthetic use of these plants. Plant height, diameter, and shape properties of the leaves, | | | | | | | | | | |
| | | | | F | | | | | | | cteristics. | |
| Assessment | | Type | 0/ | R | Reference/S | | | elevant | | | | |
| Breakdown | 1 | | uizs 20 | | 1 | 1 | | C3,C4,0 | | | | |
| | 2 | Mid-term Ex | kam 20 |) | 1 | | | C3,C4,0 | | | | |
| | 3 | Final Ex | kam 30 |) | 1 | | C2, | C3,C4,0 | C5,G4,0 | G5_ | | |
| | 4 | Assignm | ents 10 |) | 1 | | C2, | C3,C4,0 | C5,G4,0 | G5 | | |
| | 5 | Attenda | ince 15 | 5 | Assignments 10 1 C2,C3,C4,C5,G4,G5 Attendance 15 1 C2,C3,C4,C5,G4,G5 | | | | | | | |
| | | | Group Project 5 1 C2,C3,C4,C5,G4,G5 | | | | | | | | | |
| | 6 | Group Pro | ject 5 | | | | | | | | | |

| | Learning Program | | | | | | | | | | |
|-------------------------|------------------|-------------------|------------------|---------|-----------|--|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load | Amount | Student | | | | | | | |
| | | (Hours) | | | Work Load | | | | | | |
| | | | | | (Hours) | | | | | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | | | | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | | | | | |
| Course Preparation | ~12 | 12*3=36 | Group Project | 1 | 1*15=15 | | | | | | |

| | | Recommended ECTS Credit (Total Hours / 30): | 15 | 1/30 = ~5 | |
|---------------------------|---|---|----------------------------------|-----------|-------|
| | | | Total 151 | | |
| Final Jury Preparation | 1 | 1*15=15 | | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 |
| | | | Preparation | | |

| | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHI | TECTURI | E | | | |
|--------------|---|--------------|----------------|-----------|--------------|--------------|--------|-------|---------------|--|
| | | | | | Architecture | | | | | |
| • | Course Information Sheet | | | | | | | | | |
| CourseCo | | | | rse Name | Credit | |] | ECTS | S | |
| de | | CON | MPUTER AIDED I | DESIGN I | 3 | | | 4 | | |
| LAR206 | | | | | | | | | | |
| | | | | | | | | | e-requisite:- | |
| I | ∠angı | uage:English | | Course | Y | ear: First \ | Year | Se | mester: Fall | |
| | | | Type:Com | pulsive | | | | | | |
| Weekly Hours | (| Class Hours | Laboratory | Practicum | | Learnin | g Sess | sions | | |
| | | 2 | 0 | 0 | PS | C | F | ł | T | |
| | | 3 | U | U | | | | | | |
| | After the completion of this course, the student will be able to Outcomes After the completion of this course, the student will be able to Discuss the validity of related concepts/theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Develop/create a new original approach by making synthesis of related theories/concepts. Evaluate his own studies in the framework of given parameters. Evaluate others' studies in the framework of given parameters. Develop /create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. | | | | | | | | | |

| | | Develop the skills that is aimed to achieve. | | | | | | | | |
|-------------------|----|--|----------|--------------------|-------------------------------|--|--|--|--|--|
| | | Apprecia | te the v | value of learning. | | | | | | |
| Course | Au | toCAD, use La | ndCAI | and other comp | uter pro | ograms, and these programs will be applied | | | | |
| Description | | | | | | in the design of Landscape Architecture. | | | | |
| Course Objectives | : | | | | | Describe/explain the concept(s) identified. | | | | |
| | | | | M | | vareness and develop the related concept(s). | | | | |
| | | | | | Discu | ass the validity of the concept(s) identified. | | | | |
| | | | | | | Develop selected/identified skills. | | | | |
| | | Examine the selected topics in depth/in details. | | | | | | | | |
| | | Develop and regenerate the students' existing learnings about the related concepts /theories/subjects. | | | | | | | | |
| | I | Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | | |
| | | Encourage innovation. | | | | | | | | |
| | | | | | | Develop critical thinking. | | | | |
| Textbooks and/or | 1 | | | | | LAR 206 Lecture Notes | | | | |
| References | : | | | | | | | | | |
| Course Content | Au | toCAD, use La | ndCAI | and other comp | uter pro | ograms, and these programs will be applied | | | | |
| | | | | | | in the design of Landscape Architecture. | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown 1 | | Quizs | 10 | 1 | | B5,B6,D1,D2,D3,D4,F2,F3,G4,G5 | | | | |
| 2 | Mi | d-term Exam | 20 | 1 | | B5,B6,D1,D2,D3,D4,F2,F3,G4,G5 | | | | |
| 3 | | Final Exam | 30 | 1 | B5,B6,D1,D2,D3,D4,F2,F3,G4,G5 | | | | | |
| 4 | | Assignments | 15 | 1 | | B5,B6,D1,D2,D3,D4,F2,F3,G4,G5 | | | | |
| 5 | | Attendance | 10 | 1 | | F2,F3,G4,G5 | | | | |
| 6 | (| Group Project | 15 | 1 | | B5,B6,D1,D2,D3,D4,F2,F3,G4,G5 | | | | |

| | | Learning l | Program | | |
|---------------------------|--------|---|----------------------------------|-----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 |
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*8=8 | | | |
| · | | | Toplam | 90 | |
| | | Recommended ECTS Credit (Total Hours / 30): | 90 | 0/30 = ~3 | |

| | | NE | AR EAS | T UNIVERSITY - | - FACUL' | ΓΥ (| OF ARCHI | TEC' | TURI | <u> </u> | | | |
|----------------|------------------|---------|---|---|-------------------------|-----------------|------------------------------|-------------------------------|-------------------------------------|---|--|--|--|
| | | | | Department | of Landsc | ape A | Architecture | | | | | | |
| <u> </u> | | | Course Information Sheet Course Name Credit ECTS | | | | | | | | | | |
| CourseCo de | | | | | rse Name ESIGN II | | Credit 6 | | | | 0 | | |
| LAR207 | | | | D | ESIGN II | | O | | | 1 | U | | |
| | | | | | | | | | | | | - LAR201 | |
| | Lan | guage: | English | | e Type: | | Year | r: Sec | cond Y | Year | 1 | Semester: | |
| Weekly Hou | ıma | Class 1 | Цопис | | npulsive Proction | | | T o | annin | a Coggio | 20 | Spring | |
| weekly Hou | | Class | nours | | Laboratory Practicum PS | | | | С | g Session R | 118 | T | |
| | | 4 | | 0 | 4 | | 10 | | | | | | |
| | arning comes | | After the completion of this course, the student will be able to Understand related concepts / theories. Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Evaluate his own studies in the framework of given parameters. Develop/create a new product in the framework of given parameters. Manage and complete the given work independently. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. | | | | | | | | | | |
| | | | | play and explain the | | | | | | | | | |
| | Course | | | nding of the dyn | | | | | | | | | |
| Desci | ription | resi | | ouse project in re learning to express | | | | | | | | | |
| Course Obj | ectives | S | | icarring to express | uns know | icug | | | | | | identified. | |
| | | D | | evelop and regener ne students' ideas/ | ate the stu | Di l dent | | alidity Deve selections | y of the elop so cted to a se conte | e concepelected/icopics in doout the root the ext of selected Encourage | t(s) identification the depth of the depth or iest or iest or its angle in the depth of the dept | dentified. fied skills. /in details. d concepts s/subjects. concepts. nnovation. | |
| | | | | | | | | | | | | l thinking. | |
| Textbooks a | and/or rences | | No | | | | 2, Peyzaj Mi | | _ | | | | |
| Keie | rences | 3 | | | George, P | eyza | for the pri j Tasarımı, l | vate r ISBN | residei I: 9758 | nce, Pren 8599941, | tice I | Hall, USA n Kitabevi | |
| | | 4 | | | | | | | | | | | |
| | | 5 | BER | TAUSKI Tony, 20 | 06, Plan C | rapl | nics for the I | Lands | scape l | Designer | , Pre | ntice Hall, USA. | |
| l | | 6 | BI | ERTAUSKI Tony, | | | g the landsc designer, Pr | | | | | | |

| | | 7 HANNI | EBAUI | M Leroy G., 2002, | 2, Landscape Design: A practical approach Prentice Hall, USA. | | | | |
|--------------|----|--|-------|-------------------|--|--|--|--|--|
| Course Conte | nt | Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants. | | | | | | | |
| Assessment | | Type | % | Reference/S | | | | | |
| Breakdown | 1 | Quizs | 20 | 1 - 7 | B1, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| | 2 | Mid-term Exam | 20 | 1 - 7 | B1, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| | 3 | Final Exam | 30 | 1 - 7 | B1, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| | 4 | Assignments | 10 | 1 - 7 | B1, D4, F1, F2, F3, F5, G1, G4 | | | | |
| | 5 | Attendance | 15 | 1 - 7 | B1, B5, D2, D3, D4, F1, F2, F3, F5, G4 | | | | |
| | 6 | Group Project | 5 | 1 - 7 | B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4 | | | | |

| | | Learning 1 | Program | | | |
|---------------------------|--------|---|----------------------------------|------------|---------------------------------|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 | |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 | |
| Course Preparation | ~12 | 12*10=120 | Group Project Preparation | 1 | 1*15=15 | |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*5=5 | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 | |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 | |
| Final Jury Preparation | 1 | 1*8=8 | | | | |
| | | | Total 306 | | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 306 | 6/30 = ~10 | | |

| NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | |
|--|--------------------------------------|--------|------|--|--|--|--|--|
| | Department of Landscape Architecture | | | | | | | |
| Course Information Sheet | | | | | | | | |
| CourseCo | Course Name | Credit | ECTS | | | | | |

| de | | IRRIC | GATION A | VID DR | ΔINAGE | | 3 | | | 4 | |
|---------------------|----------|--------------------------|--|----------|---------------|--------|-------------|-------------|----------|-----------|----------------|
| LAR208 | | nade | 7111011711 | ID DI | mwich | | 3 | | | 7 | |
| • | | _ | | | | | | • | | Pre | -requisite:- |
| La | ngua | age: English | | | e Type: | | Year | r: Second | Year | | Semester: |
| T | - | | | | pulsive | | | | ~ | | Spring |
| Weekly Hours | <u>C</u> | lass Hours | Laborat | cory | Practicu | m | DC. | Learnin | | | |
| | | 2 | 0 | | 0 | | PS | C | <u> </u> | R | T |
| Learni | nα | | | Δ | tter the co | nnleti | on of this | course th | e stude | ent wil | l be able to |
| Outcom | | • Und | erstand rela | | | • | on or uns | course, ui | c studi | CIIL WII. | i be able to |
| Outcom | | | cuss the vali | | | | / theories | | | | |
| | | | ible applica | | | | | | fe. | | |
| | | | uss and offe | | | F | | | | | |
| | | | lyze and cri | | | applic | ations of | the releva | nt cond | cepts / | theories. |
| | | | hesize diffe | | | | | | | | |
| | | Deve | elop a uniqu | ie appr | oach about | relate | d concept | s. | | | |
| | | Eval | uate his ow | n work | according | to giv | en criteria | ì. | | | |
| | | | uate the wo | | | _ | _ | | | | |
| | | | elop /create | a new | approach / | a new | product i | n the fram | ework | of give | en |
| | | | parameters. | | | | | | | | |
| | | | Trepute and given were made pendentaly. | | | | | | | | |
| | | | Work as a group on a given work.Appreciate the value of learning. | | | | | | | | |
| | | | reciate the velop the targ | | _ | | | | | | |
| Cour | •60 | Irrigation wa | | | | of st | orage w | vater and | soil | relatio | nshin salt |
| Descripti | | accumulation | | | | | | | | | |
| 20001101 | | used in irriga | | | | | | | | | |
| | | | • | | | | | | | | r irrigation. |
| Course Objectiv | ves | | | | | | | - | | - |) identified. |
| | | | | | M | | | | | | concept(s). |
| | | | | | | Disc | uss the va | | | | identified. |
| | | | | | | Ev | omina tha | | | | tified skills. |
| | | De | evelop and r | egener | ate the stud | | | | | | h/in details. |
| | | D | velop and i | egener | ate the state | CIII | caising it | zamings at | | | es/subjects. |
| | | Develop th | e students' | ideas/ l | knowledge/ | under | standing i | in the cont | | | |
| | | • | | | | | | | | | innovation. |
| | | | | | | | | | | | al thinking. |
| Textbooks and/ | | 1. | | | | | In | rigation an | d draii | nage le | cture book. |
| Reference | | Open and gre | on orong | Iroinoa | and irria | tion i | coupe wil | l bo disau | and H | rith the | avamplas |
| Course Conte | ent | Learning abo | | | | | | | | | |
| | | Learning abo | out innguire | ni sysu | Jilis, Illiga | tion s | ystem m | - | | | up systems. |
| Assessment | | Туре | % | R | eference/S | ource | | Relevan | | | |
| Breakdown | 1 | | iizs 20 | <u> </u> | 1 | | | 1, C3, C4, | | | |
| | 2 | Mid-term Ex | | | 1 | | | 1, C3, C4, | | | |
| | 3 | Final Ex | am 30 | | 1 | | C | 1, C3, C4, | C5, G | 4, G5 | |
| | 4 | Assignme | | | 1 | | С | 1, C3, C4, | | 4, G5 | |
| | 5 | Attenda | | | 1 | | | G4, | | | |
| | 6 | Group Proj | ject 5 | | 1 | | C | 1, C3, C4, | C5, G | 4, G5 | |
| | | | | | | | | | | | |

| | Learning Program | | | | | | | | | | | |
|--------------------|------------------|------------------------------|---------------------------|--------|---------------------------------|--|--|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | | | | | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 2 | 2*2=4 | | | | | | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 | | | | | | | |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 | | | | | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | | | | | | | |
| Mid-term | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 | | | | | | | |

| Preparation | | | | | |
|---------------------------|---|---|----------------------------------|-----------|-------|
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*12=12 | | | |
| | | | Total | | 125 |
| | | Recommended ECTS Credit (Total Hours / 30): | 12 | 5/30 = ~4 | |

| | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHIT | TECTURE | E | | | |
|-----------|-----------------------------|--|---|---|---|---|--------------------------------|--------------------|--|--|
| | | | | | e Architecture | | | | | |
| G G | | | | e Informatio | | | | D CITIC | | |
| CourseCo | | ~~. | | rse Name | Credit | | ŀ | ECTS | | |
| de | | COMPUTER AIDED DESIGN II 3 4 | | | | | | | | |
| LAR209 | AR209 Pre-requisite: LAR206 | | | | | | | | | |
| | Lar | nguage: English | Course | e Type: | Vear | : Second Y | | Semester: | | |
| | Lui | guage. English | | pulsive | Teur | · become i | Cui | Spring | | |
| Weekly Ho | urs | Class Hours | Laboratory | Practicum | 1 | Learnin | g Sessi | | | |
| - | | 2 | 0 | 0 | PS | С | R | R T | | |
| | | 3 | 0 | 0 | | | | | | |
| | | Ap Cri De the Ev De Ma Wo Me De | I life. ply relevant concept ticise and analyse ap velop/create a new cories/concepts. aluate his own studic aluate others' studie velop /create a new ork as a member of a asure and explain the velop the skills that | opplications of original appro- es in the fram- product in the the given wo a team on a g he related cor is aimed to a | f the relevant coach by making nework of given ework of given e framework of rk independent iven responsibncepts/theories. | oncepts/the g synthesis n parameter n parameter f given par tly. ility. | eories of relaters. ers. | ated | | |
| | Cour | | preciate the value of use LandCAD and o | | or programs a | nd those pr | ogram | ne will be applied | | |
| _ | Cour | Se AutoCAD, | | uner comput | er programs, a | na mese pr | ogram | is will be applied | | |

| Description | on | | | | | in the design of Landscape Architecture. | | | | |
|-----------------|----|-----------------|--|--------------------|-------------------|---|--|--|--|--|
| Course Objectiv | es | | | | | Describe/explain the concept(s) identified. | | | | |
| | | | | M | ake aw | areness and develop the related concept(s). | | | | |
| | | | Discuss the validity of the concept(s) identified. | | | | | | | |
| | | | Develop selected/identified skills. | | | | | | | |
| | | | | | | mine the selected topics in depth/in details. | | | | |
| | | Develo | p and r | egenerate the stud | lents' e | xisting learnings about the related concepts | | | | |
| | | | | | | /theories/subjects. | | | | |
| | | Develop the stu | Develop the students' ideas/knowledge/understanding in the context of selected concepts. | | | | | | | |
| | | | Encourage innovation. | | | | | | | |
| | | . 1 | Develop critical thinking. | | | | | | | |
| Textbooks and/ | | 1 AUT | OCAL |) 2015 Book, pub | lished b | y İnkilap Kitabevi. Author: Mehmet Şamil | | | | |
| Referenc | es | | | | | Demiryürek, 491 pages. | | | | |
| | | | | | | | | | | |
| Course Conte | nt | AutoCAD, use La | ndCAl | D and other comp | uter pro | grams, and these programs will be applied | | | | |
| | | | | | | in the design of Landscape Architecture. | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown | 1 | Quizs | 10 | 1 | | B5,B6,F2,F3,G4,G5 | | | | |
| | 2 | Mid-term Exam | 20 | 1 | | B5,B6,F2,F3,G4,G5 | | | | |
| | 3 | Final Exam | 30 | 1 | | B5,B6,F2,F3,G4,G5 | | | | |
| | 4 | Assignments | 15 | 1 | | B5,B6,F2,F3,G4,G5 | | | | |
| | 5 | Attendance | 10 | 1 | B5,B6,F2,F3,G4,G5 | | | | | |
| | 6 | Group Project | 15 | 1 | | B5,B6,F2,F3,G4,G5 | | | | |

| | | Learning l | Program | | |
|-------------------------|--------|---|----------------------------------|-----------|-----------|
| Educational Tool | Amount | Student Work Load | Educational Tool | Amount | Student |
| | | (Hours) | | | Work Load |
| | | | | | (Hours) |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 2 | 2*2=4 |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 |
| Mid-term | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 |
| Preparation | 1 | 1 0-0 | Corrective Sessions | 2 | 2 1-2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*12=12 | | | |
| ., | | | Toplam | | 125 |
| | | Recommended ECTS Credit (Total Hours / 30): | 12: | 5/30 = ~4 | |

| | | NEAR EAS | T UN | IVER | SITY - | - FACULT | ΓΥ O | F ARCHI | TECT | TURI | E | | |
|-------------------------|------|---|--|-------------|----------|--------------------------|--------|----------------|---------|---------|---------|------------------------------|------------------------------|
| | | | | | | | | rchitecture | | | | | |
| | | | | | | e Informat | ion S | | | | | | |
| CourseCo | DI | | | TT /TT | | se Name | | Credit | | | | ECTS | S |
| de | PL | ANT MATER | IAL I | II: (He | rbaceou | ıs Plants) | | 3 | | | | 4 | |
| LAR210 | | | | | | | | | | | Pre-i | reauis | ite:LAR205 |
| L | angi | uage:English | | | Course | e Type: | | Year | r: Sec | | | 1 1 | Semester: |
| | Ü | 0 0 | | | | pulsive | | | | | | | Spring |
| Weekly Hours | (| Class Hours Laboratory Practicum Learning Sessions | | | | | | | | | | | |
| | | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | | | | T | | | | |
| Learn | ina | | | | ^ | fter the co | mple | etion of this | COUR | co th | A stud | lant w | ill be able to |
| Outcon | nes | ■ Und | leretai | nd rela | | cepts /theo | _ | cuon or uns | Cour | sc, m | c stuc | icht w | in oc abic to |
| Outcon | ics | | | | | | | s / theories. | | | | | |
| | | | | | • | | - | applications | | elated | conc | ents/th | neories in |
| | | | life. | | | gestions at | | -pp-1-cuttoni | | | | op to, tr | |
| | | • App | ly rel | evant o | concept | s/theories | to the | e cases/situa | ations | s in re | al life | e. | |
| | | | - | | _ | | | independen | | | | | |
| | | | | | | | | n responsib | | | | | |
| | | • Mea | sure | and ex | plain th | e related c | once | pts/theories | 3. | | | | |
| | | • Dev | elop t | the skil | lls that | is aimed to | achi | ieve. | | | | | |
| | | | | | | learning. | | | | | | | |
| | | | | | | | | t/theories/c | | | | | |
| Cou | | | Ornamental plants: Bushes, ground covers, and herbaceous plants. Herbaceous plants and | | | | | | | | | | |
| Descript | ion | their ecological requirements. Plant height, diameter, and shape properties of the leaves, branches, flowers and fruit characteristics. Places, and handling characteristics of | | | | | | | | | | | |
| | | branches, 11 | owers | s and | iruit | | | | | | | | ape designs. |
| Course Objecti | Ves | | | | | Herbac | cous | | | | | | s) identified. |
| Course Objecti | ves | | | | | M | lake : | | | | | | d concept(s). |
| | | | | | | | | | | | | |) identified. |
| | | | | | | | | | Deve | elop s | electe | d/iden | itified skills. |
| | | | | | | | | | | | | | th/in details. |
| | | D | evelo _l | p and r | regenera | ate the stud | lents | ' existing le | earnin | ıgs ab | | | ted concepts |
| | | Davidon th | o etu | donta! | idoos/1 | mourladaa | /und | oratan din a i | n tha | conto | | | es/subjects. ed concepts. |
| Textbooks and | /or | | | | | | | | | | | | Books, 128 |
| Referen | | | WCIII | ig Silui | to Lape | лі, 200 т . І | л. D | O Hessayor | 1, 1 uu |)11311C | u by i | Бхрсгі | pages. |
| Referen | CCB | | | | | | | | | | | | |
| | | 2 Flowe | ring I | Plants i | n the L | andscape, | 1982 | . Mildred E | E Math | hias, 1 | Unive | • | of California |
| | | | | | | | | | | | | Press. | , 241 pages. |
| | | 3 Herbs | for th | e Hom | e and C | Fardens 10 | 992 | Author: Shi | rlev R | Reid | Book | Publi | shed in UK. |
| | | | ioi ui | C 110III | c and c | Jaraciis, 17 | ,,2. 1 | iduloi. Sili | iicy i | cciu, | DOOK | . I uon | 132 pages. |
| | | | | | | | | | | | | | 132 pages. |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Course Cont | ent | Learning tax | | | | | | | | | | | |
| | | their Ecolog | | | | | | | | | | | |
| | | branches, fl | owers | s and | fruit | | | | | | | | |
| A ac a access a 4 | | T | T | 0/ | D | | | | | | | | ape Designs. |
| Assessment Breakdown | | Type | uizs | % 20 | | eference/S 1 - 3 | ourc | | | | | peten 5,H4,F | |
| DI CAKUUWII | 2 | Mid-term Ex | | 20 | | 1 - 3 1 - 3 | | | | | | 5, П4,Е 5,Н4,Е | |
| | 3 | Final Ex | | 30 | | 1 - 3 1 - 3 | | | | | | 5,H4,F | |
| | 4 | Assignme | | 10 | | 1 - 3 | | | | | | 5,H4,H | |
| | 5 | Attenda | | 15 | | 1 - 3 | | | | | | 5,H4,H | |

| | | | | | ~ . ~ . ~ . ~ . | | | | | |
|-------------------------|------------------|------------|----------|------------------------------|-----------------|-----------|--|--|--|--|
| 6 | Group P | roject 5 | 1 - 3 | C2,C3 | 5,H4,H5 | | | | | |
| | | | | | | | | | | |
| | Learning Program | | | | | | | | | |
| Educational Tool | Amount | Student Wo | ork Load | Educational Tool | Amount | Student | | | | |
| | | | (Hours) | | | Work Load | | | | |
| | | | | | | (Hours) | | | | |
| Course hours | ~12 | 12*2= | 24 | Quiz Exams | 2 | 2*3=6 | | | | |
| Assignments | 1 | 1*5= | 10 | Quiz Preparation | 2 | 2*2=4 | | | | |
| Course Preparation | ~12 | 12*3= | :36 | Group Project Preparation | 1 | 1*10=10 | | | | |
| Mid-term | 1 | 1*2= | :2 | Instructive Sessions | 1 | 1*10=10 | | | | |
| Mid-term Preparation | 1 | 1*10= | :10 | Corrective Sessions | 2 | 2*4=8 | | | | |

1*3=3

1*15=15

ECTS Credit (Total Hours / 30):

Recommended

1

1

Final Jury

Final Jury Preparation Information

Reinforcing Sessions

Total

2*4=8

120

120/30 = ~4

| | | NEAR EAS | T UNIVERSITY | - FACULT | Y OF ARCHITE | CTURE | | | | |
|--------------|-------|-------------|-----------------------------|------------------------------|--------------------------|-------------|-----------------|--|--|--|
| | | | Department | of Landscap | e Architecture | | | | | |
| | | | Cours | se Informatio | on Sheet | | | | | |
| CourseCo | | | Course Name Credit ECTS | | | | | | | |
| de | | | PHOTO | GRAPHY | 3 | | 3 | | | |
| LAR211 | | | | | | | | | | |
| | | | | | | | Pre-requisite:- | | | |
| | Langı | age:English | Cours | e Type: | Year: S | econd Year | Semester: | | | |
| | | | Con | npulsive | | | Spring | | | |
| | | | | | | | | | | |
| Weekly Hours | s C | lass Hours | Laboratory | Practicun | n L | earning Sea | ssions | | | |
| Weekly Hour | SC | | | | n L PS | | ssions T | | | |
| Weekly Hour | SC | 2 | Laboratory 0 | Practicum 2 | 1 | | | | | |
| , | ning | 2 • Und | 0 | 2 After the connects /theory | mpletion of this cories. | С | | | | |

| | | | | | | , | | | | |
|-----------------|----|------------------------------|----------|----------------------|-------------------------------|---|--|--|--|--|
| | | | | - | | ases/situations in real life. | | | | |
| | | | | | | elevant concepts/theories. | | | | |
| | | | | | | k of given parameters. | | | | |
| | | | | | | of given parameters. | | | | |
| | | | | | | ework of given parameters. | | | | |
| | | | | | en work independently. | | | | | |
| | | Work as | a mem | ber of a team on a | am on a given responsibility. | | | | | |
| | | Develop | the ski | lls that is aimed to | achiev | e. | | | | |
| | | Apprecia | te the v | alue of learning. | | | | | | |
| | | | | lain the related co | | | | | | |
| Cour | | | | | | graphic tools and their intended purposes | | | | |
| Description | on | | | | | s. The course will introduce the full range | | | | |
| | | | | | | vill analyze photographs to determine their | | | | |
| | | | | | | principles to produce their own visually | | | | |
| | | | | | | notographic techniques. This course also | | | | |
| | | | | | | acted through images using subject matter, | | | | |
| | | | | | | laterials and technologies will be explored. | | | | |
| C Obi4 | | Students | Will cr | eate visuai messaş | | resentations and focused visual statements. | | | | |
| Course Objectiv | es | | | M | | Describe/explain the concept(s) identified. areness and develop the related concept(s). | | | | |
| | | | | 101 | | ss the validity of the concept(s) identified. | | | | |
| | | | | | Discu | Develop selected/identified skills. | | | | |
| | | | | | Exa | mine the selected topics in depth/in details. | | | | |
| | | Develo | n and r | egenerate the stud | | sisting learnings about the related concepts | | | | |
| | | | r | -8 | | /theories/subjects. | | | | |
| | | Develop the stu | dents' | ideas/ knowledge/ | underst | anding in the context of selected concepts. | | | | |
| | | • | | | | Encourage innovation. | | | | |
| | | | | | | Develop critical thinking. | | | | |
| Textbooks and/o | or | 1 | | | | LAR 211 Lecture Notes | | | | |
| Referenc | es | | | | | | | | | |
| Course Conte | nt | | | | | nts of design, visual representation and | | | | |
| | | | | | | entify basic photographic tools and their | | | | |
| | | | | | | apturing digital images. The course will | | | | |
| | | | | | | gital photography. Students will analyze | | | | |
| | | | | | | ive attributes and apply these principles to | | | | |
| | | | | | | by employing the correct photographic | | | | |
| | | | | | | nded messages can be constructed through | | | | |
| | | technologies will | he ev | nlored Students | ng, sca. will cre | le, colour, and composition. Materials and leate visual messages, representations and | | | | |
| | | technologies win | oc ca | prored. Budding | will cit | focused visual statements. | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown | 1 | Quizs | 20 | 1 | | D4,G4,G5 | | | | |
| | 2 | Mid-term Exam | 20 | 1 | | D4,G4,G5 | | | | |
| | 3 | Final Exam | 30 | 1 | | D4,G4,G5 | | | | |
| | 4 | Assignments | 10 | 1 | | D4,G4,G5 | | | | |
| | 5 | Attendance | 15 | 1 | D4,G4,G5 | | | | | |
| | 6 | Group Project | 5 | 1 | | D4,G4,G5 | | | | |
| | | | | | | | | | | |

| 1 | Learning Program | | | | | | | | | | |
|-------------------------|------------------|-------------------|-------------------------|--------|-------------|--|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load | Educational Tool | Amount | Student | | | | | | |
| | | (Hours) | | | Work Load | | | | | | |
| | | | | | (Hours) | | | | | | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 | | | | | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 | | | | | | |
| | ~12 | 12*1=12 | Group Project | 1 | 1 * 5 5 | | | | | | |
| Course Preparation | ~12 | 12"1=12 | Preparation | 1 | 1*5=5 | | | | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | | | | | | |
| Mid-term | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 | | | | | | |
| Preparation | 1 | 1 "0=0 | Corrective Sessions | 2 | $Z^{**}1=Z$ | | | | | | |
| - | 1 | 1*3=3 | Information | 2 | 2*2=4 | | | | | | |
| Final Jury | 1 | 1 * 3=3 | Reinforcing Sessions | Δ | Z**Z=4 | | | | | | |
| Final Jury | 1 | 1*8=8 | | | | | | | | | |

| Preparation | | | | |
|-------------|------------------------------------|-------------|----|-----------|
| | | Total | | 90 |
| | Recommer ECTS Cre Hours / 30 | edit (Total | 90 | 0/30 = ~3 |

| | | NE | AR EAS | T UNIVERSITY - | - FACUL | TY (| OF ARCHI | TECTURI | E | | |
|--|--------------------------------------|--|--|----------------------|-------------|------------------------|-------------------|------------|-----------|--------|----------------|
| | Department of Landscape Architecture | | | | | | | | | | |
| G G | 1 | Course Information Sheet | | | | | | | | | |
| CourseCo | | | тистор | Course Name | | | Credit | | | ECTS | |
| de LAR212 | | | HISTOR | RY OF URBAN PLANNING | | | 3 4 | | | | |
| | • | | | | | | | • | | Pre | e-requisite:- |
| Language: English | | | Course | | | Year: Second Year Seme | | | Semester: | | |
| | | | | Type:Compulsive | | | Sprin | | | Spring | |
| Weekly Hours C | | Class | Hours Laboratory | | Practice | ım | Learning Sessions | | | | |
| · | | | · | | 0 | | PS | C | | R | T |
| | | 3 | 3 | 0 | 0 | | | | | | |
| Le | earning | 5 | | | After the c | omp | letion of this | course, th | e stud | ent wi | ill be able to |
| Discuss the validity of related concepts/theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Develop/create a new original approach by making synthesis of related theories/concepts. Evaluate his own studies in the framework of given parameters. Develop /create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. | | | | | | | | | | | |
| | Course | | An understanding of the history (starting from the ancient urban settlements until present | | | | | | | | |
| | cription | | time) of urban development in relation to spatial, architectural, social and cultural aspects. | | | | | | | | |
| Course Ob | jectives | 3 | Urban development and cities throughout the history within a chronological order, is the | | | | | | | | |
| Textbooks | and/ar | main aim of this course. or 1 LAR 212 Lecture Notes | | | | | | | | | |
| 1 extbooks | ana/01 | 1 | 1 | | | | | | LAK. | 412 L | ecture motes |

| References | | 2 Roth | Roth L. M., 2007. Understanding Architecture. Its Elements, History, Meaning. | | | | | | |
|-----------------------|---|--|---|-------------|--------------------------------|--------------------------------|--|--|--|
| | | | | | | Westview Press. | | | |
| Course Content | | Ancient cities, Classical Greek cities, Classical Roman cities, Medieval cities, Renaissance | | | | | | | |
| | | cities, Baroque cities Neo-classical cities, Modernism and Postmodernism, impacts of | | | | | | | |
| | | Industrial Revolution on urban development, the rise of urban design as a concept. | | | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | |
| Breakdown | 1 | Quizs | 10 | 1 - 2 | | A1, A2, A4, A5, G4, G5, H4, H5 | | | |
| | 2 | Mid-term Exam | 20 | 1 - 2 | | A1, A2, A4, A5, G4, G5, H4, H5 | | | |
| | 3 | Final Exam | 30 | 1 - 2 | | A1, A2, A4, A5, G4, G5, H4, H5 | | | |
| | 4 | Assignments | 15 | 1 - 2 | | G4, G5, H4, H5 | | | |
| | 5 | Attendance | 10 | 1 - 2 | | A1, A2, A4, A5, G4, G5, H4, H5 | | | |
| | 6 | Group Project | 15 | 2 | A1, A2, A4, A5, G4, G5, H4, H5 | | | | |

| Learning Program | | | | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*3=36 | Quiz Exams | 1 | 1*2=2 | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 1 | 1*3=3 | | |
| Course Preparation | ~12 | 12*1=12 | Group Project Preparation | 1 | 1*5=5 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | | |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 | | |
| Final Jury Preparation | 1 | 1*8=8 | | | | | |
| | | | Toplam | | 90 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 90/30 = ~3 | | | | |

| NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | |
|--|------------------|--------------------------|------|--|--|--|--|
| | | | | | | | |
| | Course Informati | Course Information Sheet | | | | | |
| CourseCo | Course Name | Credit | ECTS | | | | |
| de | DESIGN III | 6 | 10 | | | | |

| LAR301 | | | | | | | | | | | | |
|---|------|---|-----------|----------|--------------------------|----------------|---|------------------------------|---------------------------------------|--|--|---|
| т. | | To - 11-1 | | C | T | | T 7 | TI | | | site:- LAR | |
| Lå | angu | age:English | | | e Type: pulsive | | Y ea | a r: 11 | nird Y | ear | Semes | ster: oring |
| Weekly Hours | Cl | ass Hours | Labora | | Practic | um | | Lea | rning | Session | | , mg |
| | | 4 | 0 | <u>j</u> | 4 | | PS | | C | R | T | |
| | | 4 | U | | | | | | | | | |
| After the completion of this course, the student will Outcomes Understand related concepts / theories. Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theorieal life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Evaluate his own studies in the framework of given parameters. Develop/create a new product in the framework of given parameters. Manage and complete the given work independently. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. Display and explain the related concept/theories/cases. Course Description Course Objectives Describe/explain the concept(s) | | | | | | | | process for all aspects | or a and ving. | | | |
| | | | _ | _ | ate the stu | D ident | e awareness a riscuss the va Examine the es' existing led derstanding i | nlidity Devel select earning | of the lop sel ted top gs abor contex | concep ected/ic sics in d ut the re /the t of sele Encoura | t(s) identified sk lepth/in det elated conc ories/subje | fied. kills. tails. cepts ects. epts. tion. |
| Textbooks and | /or | 1 | | KORK | UT, Aslı, | 2002 | 2, Peyzaj Mii | marlığ | | | | |
| Referenc | ces | 3 | | James E | E., 2005, I George, I | Resid Peyza | dential Lands for the privaj Tasarımı, l sarım süreci, | scape A vate re ISBN: | Archite esidence 97585 orman | ecture: l ce, Pren 599941, Fakülte | Design pro tice Hall, U Yem Kita | USA abevi Seri |
| | | | | · | | | hics for the L | | | | U | JSA. |
| | | landscape designer, Prentice Hall, ISBN: 0-13-0 HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach | | | | | | | | | | |
| | | 7 H | AININEBAU | ivi Lero | y G., 200. | ∠, ∟a | muscape Des | agn: A | x pract | icai app | roach Prer Hall, U | |
| Course Conte | | diagram of the functions and circulation designed for a residential garden+ hardscape including hardscape elements such as paving and outdoor furnitures+ detailing sections and elevations of the project+ softscape plan including the trees, shrubs and covering | | | | | | | | | data+ but hardscape platailing plates and gro overing plates | bble plan lans, ound |
| Breakdown | | Type O | uizs 20 | | 1 - 7 | Joan | B1, B5, B6 | | | | | |
| ZI VMIMO WII | 2 | Mid-term Ex | | | l - 7 | | B1, B5, B | | | | | |
| | 3 | Final E | xam 30 | 1 | 1 - 7 | | B1, B5, B6 | | | | | |
| | 4 | Assignm | ents 10 | 1 | l <i>-</i> 7 | | B1, D | 4, F1, | F2, F3 | 3, F5, G | 1, G4 | |

| 5 | Attendance | 15 | 1 - 7 | B1, B5, D2, D3, D4, F1, F2, F3, F5, G4 |
|---|---------------|----|-------|--|
| 6 | Group Project | 5 | 1 - 7 | B1, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4 |

| | | Learning l | Program | | | | |
|---------------------------|--------|---|----------------------------------|---------------------------------|---------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Amount | Student Work Load (Hours) | | | |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 | | |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 | | |
| Course Preparation | ~12 | 12*10=120 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*5=5 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 | | |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 | | |
| Final Jury Preparation | 1 | 1*8=8 | | | | | |
| | | | Total | | 306 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 306/30 = ~10 | | | | |

| | | NEAR EAS | T UNIVERSITY | - FACULT | Y OF AR | CHITE | CTURE | | | | |
|------------|--|-----------------------------|--------------|---------------------|------------|-----------|-----------|---------|------------------------|--|--|
| | | | Department | of Landsca | pe Archite | cture | | | | | |
| | | | Cour | se Informati | ion Sheet | | | | | | |
| CourseCo | | Course Name Credit ECTS | | | | | | | | | |
| de | | URBAN | LANDSCAPE PL | ANNING | 3 | | | 4 | | | |
| LAR302 | | | | | | | | | | | |
| | | | | | | | | P | re-requisite:- | | |
| | Lang | guage:English | Course | | | Year: | Third Y | ear S | Semester : Fall | | |
| | | | Type:Cor | | | | | | | | |
| Weekly Hou | rs (| Class Hours | Laboratory | Laboratory Practicu | | Ι | earning | Session | s | | |
| | | 2 | 0 | 2 | PS | ; | С | R | T | | |
| | | 2 | U | 2 | | | | | | | |
| Lea | rning | | | After the co | mpletion o | f this co | urse, the | student | will be able to | | |
| Out | Outcomes • Discuss the validity of related concepts/theories. | | | | | | | | | | |
| | Evaluate and make suggestions about applications of related concepts/theories in | | | | | | | | | | |

| Course Description Course Objectives | land | Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Develop/create a new original approach by making synthesis of related theories/concepts. Evaluate his own studies in the framework of given parameters. Evaluate others' studies in the framework of given parameters. Develop /create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. Identifying the spatial, ecological and socio-cultural characteristics and dynamics of landscape planning and design in urban environments, regarding the dimensions and scales of sustainability. Principles and main concerns of urban landscape planning, including the emerging concepts | | | | | | | | | |
|---------------------------------------|----------|--|--------|------------------|---------|---|--|--|--|--|--|
| Ů | 111 | | | | | and design, is the main aim of this course. | | | | | |
| Textbooks and/or | 1 | | | | | LAR 302 Lecture Notes | | | | | |
| References | | | | | | e Death and Life of Great American Cities. | | | | | |
| | 3 | | Pov | wers W., New Slo | w City: | Living Simply in the World's Fastest City. | | | | | |
| Course Content | | inition of furl | on nlo | nning, and turbo | n lands | Yang Z., Eco-Cities: A Planning Guide. cape planning', dimensions and scales of | | | | | |
| Course Content | | | | | | paces, functions and benefits of urban and | | | | | |
| | | | | | | cation of urban open and green spaces, the | | | | | |
| | | 1 , | υ | • | | based city, urban image and urban identity. | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | | |
| Breakdown 1 | | Quizs | 10 | 1 - 4 | | , A2, A3, A4, A5, B2, G4, G5, H4, H5 | | | | | |
| 2 | Mi | d-term Exam | 20 | 1 - 4 | | , A2, A3, A4, A5, B2, G4, G5, H4, H5 | | | | | |
| 3 | | Final Exam | 35 | 1 - 4 | | , A2, A3, A4, A5, B2, G4, G5, H4, H5 | | | | | |
| 4 | 1 | Assignments | 15 | 1 - 4 | A1 | , A2, A3, A4, A5, B2, G4, G5, H4, H5 | | | | | |
| 5 | <u> </u> | Attendance | 10 | 1 - 4 | | G4, G5, H4, H5 | | | | | |
| 6 | | Froup Project | 10 | 1 - 4 | A) | , A2, A3, A4, A5, B2, G4, G5, H4, H5 | | | | | |

| | | Learning 1 | Program | | |
|---------------------------|--------|---|----------------------------------|-----------|---------------------------------|
| Educational Tool | Amount | t Student Work Load (Hours) Educational Tool | | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*4=48 | Quiz Exams | 1 | 1*2=2 |
| Assignments | 2 | 2*4=8 | Quiz Preparation | 1 | 1*3=3 |
| Course Preparation | ~12 | 12*1.5=18 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*2=2 |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Final Jury Preparation | 1 | 1*8=8 | | | |
| | | | Toplam | | 121 |
| | | Recommended ECTS Credit (Total Hours / 30): | 12 | 1/30 = ~4 | |

| | | NEAR E | AST UNIVERSITY - | - FACULTY | OF ARCHI | TECTUR | E | | | | | | | | | |
|---------------|---|--|--|----------------|-----------------|--------------|----------|---------|----------------------------|--|--|--|--|--|--|--|
| | Department of Landscape Architecture Course Information Sheet | | | | | | | | | | | | | | | |
| CourseCo | | | Course Name Credit ECTS | | | | | | | | | | | | | |
| de | | LANDS | | | 3 | | I | 5 | , | | | | | | | |
| LAR303 | | El II (DO | | ΓERIALS | 3 | | | | | | | | | | | |
| <u>'</u> | | | | <u> </u> | | | | Pre | -requisite:- | | | | | | | |
| | Langu | ıage: Englis | | Course Yea | | | | | nester: Fall | | | | | | | |
| | | | Type:Com | • | 1 | | | | | | | | | | | |
| Weekly Hour | rs C | lass Hours | Laboratory | Practicum | TO C | Learnin | | | | | | | | | | |
| | | 2 | 0 | 2 | PS | С | R | | T | | | | | | | |
| Lea | rning | | A | After the comp | oletion of this | course, th | e stude | nt wi | ll be able to | | | | | | | |
| | comes | • 1 | Inderstand related con | | | | | | | | | | | | | |
| | | • I | Discuss the validity of | related conce | pts / theories. | | | | | | | | | | | |
| | | | Evaluate and make sug | gestions abou | t applications | s of related | l concep | pts/the | eories in | | | | | | | |
| | | | eal life. | | | | | | | | | | | | | |
| | | | Apply relevant concept | | | | | | | | | | | | | |
| | | | Criticise and analyse ap | | | | | • | | | | | | | | |
| | | | Evaluate his own studio | | _ | - | | | | | | | | | | |
| | | | Evaluate others' studies Develop/create a new p | | _ | - | | •6 | | | | | | | | |
| | | | Manage and complete t | | | - | ameter | ъ. | | | | | | | | |
| | | | Work as a member of a | | | | | | | | | | | | | |
| | | | Measure and explain th | _ | _ | - | | | | | | | | | | |
| | | | Develop the skills that | | | | | | | | | | | | | |
| | | • / | Appreciate the value of | learning. | | | | | | | | | | | | |
| | | | Display and explain the | | | | | | | | | | | | | |
| | ourse | | nent and plaster, morta | | | | | | | | | | | | | |
| Descri | iption | fencing, s | tone and brick walls, | roof, natural | materials, sy | | | | | | | | | | | |
| Course Object | otivos | | | | Dosorib | | | | e discussed.) identified. | | | | | | | |
| Course Object | cuves | | | Mak | e awareness a | | | | | | | | | | | |
| | | | | | Discuss the va | | | | | | | | | | | |
| | | | | | | | | | tified skills. | | | | | | | |
| | | | | | Examine the | | | | | | | | | | | |
| | | | Develop and regenera | ate the studen | ts' existing le | earnings ab | | | - | | | | | | | |
| | | Davalo | n the students! ideas/1 | znovilodao/un | daretondina i | n the cent | | | es/subjects. | | | | | | | |
| | | Develop the students' ideas/ knowledge/understanding in the context of selected concepts. Encourage innovation. | | | | | | | | | | | | | | |
| | | Develop critical thinking | | | | | | | | | | | | | | |
| Textbooks a | nd/or | 1 | | Landsc | ape construct | | | | | | | | | | | |
| Refer | ences | 2 | | | Construction : | | | | | | | | | | | |
| Course Co | ntent | | nent and plaster, morta | | | | | | | | | | | | | |
| | | fencing, s | tone and brick walls, | roof, natural | materials, sy | | | | | | | | | | | |
| | | | | | | | materia | als are | e discussed. | | | | | | | |

| Assessment | | Type | % | Reference/S | ource | Relevant Competencies |
|------------|--------------|---------------|----|-------------|-------|-----------------------|
| Breakdown | 1 | Quizs | 20 | 1 - 2 | | C1,C3,C5,D4,G4,G5 |
| | 2 | Mid-term Exam | 20 | 1 - 2 | | C1,C3,C5,D4,G4,G5 |
| | 3 Final Exam | | | 1 - 2 | | C1,C3,C5,D4,G4,G5 |
| | 4 | Assignments | 10 | 1 - 2 | | C1,C3,C5,D4,G4,G5 |
| | 5 | Attendance | 15 | 1 - 2 | | C1,C3,C5,D4,G4,G5 |
| | 6 | Group Project | 5 | 2 | | C1,C3,C5,D4,G4,G5 |

| | | Learning l | Program | | | | | |
|---------------------------|--------|---|----------------------------------|---|---------------------------------|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | | | Student Work Load (Hours) | | | |
| Course hours | ~12 | 12*2=24 | Quiz Exams | 2 | 2*3=6 | | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | | |
| Final Jury Preparation | 1 | 1*15=15 | | | | | | |
| | | | Total | | 151 | | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 151/30 = ~5 | | | | | |

| | NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | | | | |
|--------------|--|----------------|----------|-----|---------------|--------|--------------|--|--|--|--|--|
| | Department of Landscape Architecture | | | | | | | | | | | |
| | Course Information Sheet | | | | | | | | | | | |
| CourseCo | Course Name Credit ECTS | | | | | | | | | | | |
| de | COM | PUTER AIDED DE | 3 | | 5 | | | | | | | |
| LAR304 | | | | | | | | | | | | |
| | | | | | Pre- | requis | site:LAR209 | | | | | |
| | Language:English | Course | e Type: | Yea | r: Third Year | Se | mester: Fall | | | | | |
| | | Com | npulsive | | | | | | | | | |
| Weekly Hours | urs Class Hours Laboratory Practicum Learning Sessions | | | | | | | | | | | |
| | 2 | 0 | 2 | PS | С | R | T | | | | | |

| Learnin | าย | | <u> </u> | | A | fter the co | mple | tion of this | course, th | ne student v | vill be able to | | | |
|------------------|----|-----|---|-----------|-----------|--------------|--------|--------------|--------------|--------------|-------------------------------|--|--|--|
| Outcome | | | Unders | tand rela | | epts /theo | _ | | | | | | | |
| | | | | | | - | | / theories. | | | | | | |
| | | | | | • | | - | | | d concepts/t | heories in | | | |
| | | | real life | | | | | | | • | | | | |
| | | | • Apply 1 | elevant | concepts | theories t | to the | cases/situ | ations in re | eal life. | | | | |
| | | | • Criticis | e and an | alyse ap | plications | of the | e relevant (| concepts/tl | neories . | | | | |
| | | | • Evaluat | e his ow | n studie | s in the fra | amew | ork of give | en parame | ters. | | | | |
| | | | • Evaluat | te others | ' studies | in the fran | mewo | ork of give | n paramete | ers. | | | | |
| | | | • Develop | p/create | a new pr | oduct in the | he fra | mework o | f given pa | rameters. | | | | |
| | | | • Manage | e and cor | mplete th | ne given w | ork i | ndependen | tly. | | | | | |
| | | | Work as a member of a team on a given responsibility. | | | | | | | | | | | |
| | | | Measure and explain the related concepts/theories. | | | | | | | | | | | |
| | | | Develop the skills that is aimed to achieve. | | | | | | | | | | | |
| | | | Appreciate the value of learning. | | | | | | | | | | | |
| | | | Display and explain the related concept/theories/cases. | | | | | | | | | | | |
| Cour | | Aut | utoCAD, use LandCAD and other computer programs, and these programs will be applied | | | | | | | | | | | |
| Description | | | | | | | | | | | Architecture. | | | |
| Course Objective | es | | | | | 3.4 | .1 | | | | (s) identified. | | | |
| | | | | | | M | | | | | ed concept(s). s) identified. | | | |
| | | | | | | | DIS | | | | entified skills. | | | |
| | | | | | | | E | | | | pth/in details. | | | |
| | | | Deve | lop and r | regenera | te the stud | | | | | ated concepts | | | |
| | | | 20,0 | .op | -5011014 | | | omoung re | go w | | ries/subjects. | | | |
| | | Г | evelop the s | tudents' | ideas/ k | nowledge/ | unde | rstanding i | n the cont | | ted concepts. | | | |
| | | | • | | | | | | | | ge innovation. | | | |
| | | | | | | | | | | | ical thinking. | | | |
| Textbooks and/o | | 1 | | | | | Skec | hup book, | Author: l | Prof. Dr.Sa | lih Ofluoğlu. | | | |
| Reference | es | 2 | | | Autocad | 2015 Boo | k Pu | blished by | İnkılan ki | tabevi Aut | thor: Mehmet | | | |
| | | _ | | - | 10000000 | 2010 200 | 11, 1 | 91191194199 | - | | ek ,491pages. | | | |
| Course Conte | nt | Thi | s course aim | s to deve | elop stud | dents com | puter | -aided des | | | design ideas | | | |
| | | | | | | | | | | | programs that | | | |
| | | | | | | | | | | | of programs | | | |
| | | | is carried out in this course. | | | | | | | | | | | |
| Assessment | | | Type % Reference/Source Relevant Competencies | | | | | | | | | | | |
| Breakdown | 1 | | Quizs 20 1 - 2 B5,B6,D1,D2,D3,D4,F2,F3,G4,G5 | | | | | | | | | | | |
| | 2 | Mi | d-term Exam | | | - 2 | | | | ,D4,F2,F3,0 | | | | |
| | 3 | | Final Exam | _ | | - 2 | | | | ,D4,F2,F3,0 | | | | |
| | 4 | | Assignments | | | - 2 | | | | ,D4,F2,F3,0 | | | | |
| | 5 | | Attendance | | | - 2 | | | | ,D4,F2,F3,0 | | | | |
| | 6 | C | Froup Project | 5 | <u> </u> | 2 | | B5,B6,l | J1,D2,D3 | ,D4,F2,F3,0 | J4,U) | | | |
| | | | | | | | | | | | | | | |

| | | Learning I | Program | | |
|---------------------------|--------|------------------------------|----------------------------------|-----------|---------------------------------|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 |
| Final Jury Preparation | 1 | 1*15=15 | | | |
| | | | Total | | 151 |
| | | Recommended | 151 | 1/30 = ~5 | |

| | ECTS Credit (Total | |
|--|--------------------|--|
| | Hours / 30): | |

| | NEAR EAS | ST UNIVERSITY - | - FACULTY | OF ARCHIT | ECTURE | | | | |
|----------------|-----------------|---|----------------|---------------------|----------------|-------------|-----------------|--|--|
| | | | | e Architecture | | | | | |
| | | | e Informatio | | | | | | |
| CourseCo | | | se Name | Credit | | ECT | S | | |
| de | | DE | ESIGN IV | 6 | | 10 | | | |
| LAR306 | | | | | | | | | |
| | | T ~ | | | | | te:- LAR301 | | |
| L | anguage:English | | e Type: | Year: Third Year | | | Semester: | | |
| *** ** | CI TT | | pulsive | 1 | . . | Spring | | | |
| Weekly Hours | Class Hours | Laboratory | Practicum | | Learning | | | | |
| | 4 | 0 | 4 | PS | С | R | T | | |
| Learn | ina | | ftor the con | npletion of this of | course the | ctudont xv | ill be able to | | |
| Outcor | | derstand related con | | | course, the | student w | iii de adie to | | |
| Outcor | | | | | | | | | |
| | | scuss the validity of | | - | C 1 . 1 | . /.1 | | | |
| | | aluate and make sug | gestions abo | ut applications | of related c | oncepts/th | neories in | | |
| | | l life. | | | | | | | |
| | _ | ply relevant concept | | | | | | | |
| | | tticise and analyse ap | - | | - | | | | |
| | • Ev | aluate his own studie | es in the fran | nework of given | parameter | s. | | | |
| | • De | Develop, ereate a new product in the frame, with or given parameters. | | | | | | | |
| | • Ma | Manage and complete the given work independently. | | | | | | | |
| | • Me | Measure and explain the related concepts/theories. | | | | | | | |
| | | Develop the skills that is aimed to achieve. | | | | | | | |
| | | preciate the value of | | | | | | | |
| | - | splay and explain the | _ | cept/theories/ca | ses. | | | | |
| Cou | | anding of the dyn | | | | design pr | ocess for a | | |
| Descript | | house project in re | | | | | | | |
| | | learning to express | | | | | | | |
| Course Objecti | ves | | | Describe/ | explain the | concept(| s) identified. | | |
| ŭ | | | Ma | ke awareness an | d develop t | the related | d concept(s). | | |
| | | | | Discuss the vali | dity of the | concept(s |) identified. | | |
| | | | | | | | ntified skills. | | |
| | | | | Examine the s | elected top | ics in dep | th/in details. | | |
| | I | Develop and regenera | ate the stude | | | | | | |

| | D | evelop the stu | dents' | ideas/ knowledge/ | /understa | /theories/subjects. | | | | |
|-----------------------|------|---|--|--------------------|-----------|---|--|--|--|--|
| | | 1 | | S | | Encourage innovation. | | | | |
| | | | | | | Develop critical thinking. | | | | |
| Textbooks and/or | 1 | | | KORKUT, Aslı, 2 | 2002, Pey | zaj Mimarlığı, Hasat Yayıncılık, İstanbul | | | | |
| References | 2 | Norman K., | Norman K., HISS James E., 2005, Residential Landscape Architecture: Design process | | | | | | | |
| | | | | | | the private residence, Prentice Hall, USA | | | | |
| | 3 | | | | | sarımı, ISBN: 9758599941, Yem Kitabevi | | | | |
| | 4 | ÇINAR Sanem, 2008, Ev bahçesinde tasarım süreci, İ.Ü Orman Fakültesi Dergisi, Seri | | | | | | | | |
| | | B, Cilt 58, Sayı 1, İstanbul. | | | | | | | | |
| | | | | | | | | | | |
| | 5 | 5 BERTAUSKI Tony, 2006, Plan Graphics for the Landscape Designer, Prentice Hal | | | | | | | | |
| | | DERTITE | DILI I | niy, 2000, 1 ian O | rapines | USA. | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | 6 | BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide for the | | | | | | | | |
| | | landscape designer, Prentice Hall, ISBN: 0-13-033041-8 | | | | | | | | |
| | | | | | | | | | | |
| | 7 | HANNI | EBAUN | M Leroy G., 2002, | Landsca | ape Design: A practical approach Prentice | | | | |
| | | | | • | | Hall, USA. | | | | |
| Course Content | Sur | arvey analysis of the project site including visual, natural and cultural data+ bubble | | | | | | | | |
| | | diagram of the functions and circulation designed for a residential garden+ hardscape plan | | | | | | | | |
| | | ncluding hardscape elements such as paving and outdoor furnitures+ detailing plans, | | | | | | | | |
| | sect | sections and elevations of the project+ softscape plan including the trees, shrubs and ground | | | | | | | | |
| | | | | | | covering plants. | | | | |
| Assessment | 1 | Type | % | Reference/S | | Relevant Competencies | | | | |
| Breakdown 1 | 3.51 | Quizs | 20 | 1 - 7 | | , B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| 2 | Mi | d-term Exam | 20 | 1 - 7 | | , B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| 3 | | Final Exam | 30 | 1 - 7 | В1. | , B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| 4 | | Assignments | 10 | 1 - 7 | D.1 | B1, D4, F1, F2, F3, F5, G1, G4 | | | | |
| 5 | | Attendance | 15 | 1 - 7 | | , B5, D2, D3, D4, F1, F2, F3, F5, G4 | | | | |
| 6 | _ (| roup Project | 5 | 1 - 7 | BI, E | 35, B6, D2, D3, D4, F1, F2, F3, F5, G4 | | | | |

| | | Learning I | Program | | | | |
|---------------------------|--------|--|----------------------------------|---------------------------------|---------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Amount | Student Work Load (Hours) | | | |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 | | |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 | | |
| Course Preparation | ~12 | 12*10=120 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*5=5 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 | | |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 | | |
| Final Jury Preparation | 1 | 1*8=8 | | | | | |
| | | | Total | | 306 | | |
| | | Recommended 306/30 = ~10 ECTS Credit (Total Hours / 30): | | | | | |

| | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHI | TECTURI | E | | | |
|--------------------|------|--|--|---------------|-----------------|-------------------|-------------|-----------------------------|--|--|
| | | | | | e Architecture | | | | | |
| | | | | e Informatio | | | | | | |
| CourseCo | | | | rse Name | Credit | | ECT | rs | | |
| de | IN | DOOR AND GREENHOUSE FLOWERS | | 3 | | 4 | | | | |
| LAR307 | | | | | | | | | | |
| | | | | _ | *** | | | re-requisite:- Semester: | | |
| La | ıngu | age: English | | | | | | | | |
| | ~ | | | pulsive | | Learning Sessions | | | | |
| Weekly Hours | C | lass Hours | Laboratory | Practicum | | | | | | |
| | | 3 | 0 | 0 | PS | C | R | T | | |
| Learn | inσ | | Δ | fter the com | pletion of this | course the | student w | rill be able to | | |
| Outcom | | • Und | lerstand related con | | | course, are | student w | in be uble to | | |
| 0 40001 | 1105 | | cuss the validity of | | | | | | | |
| | | | sible applications o | | _ | | a | | | |
| | | | oly relevant concept | | | s III I Cai III | . | | | |
| | | | relop a unique appro | | | 0 | | | | |
| | | | | | - | | vvoals of a | ivon | | |
| | | | relop /create a new | approach / a | new product i | n me irame | work of gi | iven | | |
| | | parameters. • Prepare the given work independently. | | | | | | | | |
| | | Work as a group on a given work. | | | | | | | | |
| | | work as a group on a given work. Count and explain the concepts concerned. | | | | | | | | |
| | | | | | | | | | | |
| | | | Appreciate the value of learning.Develop the targeted skills. | | | | | | | |
| C | | | | | | :1 | d:4: f | | | |
| Cou | | Ecological differences of indoor and garden plants, ecological conditions of greenhouses, annual and perennial flowers, seasonal flower production and their use in landscaping, | | | | | | | | |
| Descript | 1011 | lighting, temperature, water, soil and plant nutrient requirements will be discussed, and a | | | | | | | | |
| | | ngitting, ten | iperature, water, so | | presentation of | | | | | |
| Course Objecti | Ves | | | systematic | | | | (s) identified. | | |
| Course Objects | VCS | | | Mal | ke awareness | | | | | |
| | | | | | Discuss the va | | | | | |
| | | | | | | | | entified skills. | | |
| | | | | | Examine the | | | pth/in details. | | |
| | | D | evelop and regener | ate the stude | | | | | | |
| | | | - | | | - | | ries/subjects. | | |
| | | Develop th | ne students' ideas/ l | knowledge/u | nderstanding i | | | | | |
| | | | | | | | | ical thinking. | | |
| Textbooks and | | 1. 100 Fu | chsias, 1994. Bool | k. Published | by B.T. Bats | sford Ltd. | | - | | |
| Referen | ces | | | | | | Nijhui | is, 175 pages. | | |
| | | 2. | | | | | | | | |
| | | The Flo | owering Shrub Exp | ert, 2004. Pu | blished by Ux | bridge Roa | ad, Londor | n,Author: Dr. | | |
| | | | | | | D.0 | G.Hessayo | n, 128 pages. | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Course Cont | ent | Ecological d | ifferences of indoo | or and garde | n plants, ecol | ogical con | ditions of | greenhouses, | | |
| • | | | | | - | | | | | |

| Assessment | Type | | % | Reference/S | ource | Relevant Competencies |
|------------|---------|---------------|----|-------------|-------|------------------------|
| Breakdown | 1 Quizs | | 20 | 1 - 2 | | C2, C3, C4, C5, G4, G5 |
| 2 | | Mid-term Exam | 20 | 1 - 2 | | C2, C3, C4, C5, G4, G5 |
| 3 Fina | | Final Exam | 30 | 1 - 2 | | C2, C3, C4, C5, G4, G5 |
| | 4 | Assignments | 10 | 1 - 2 | | C2, C3, C4, C5, G4, G5 |
| | 5 | Attendance | 15 | 1 - 2 | | C2, C3, C4, C5, G4, G5 |
| | 6 | Group Project | 5 | 2 | | C2, C3, C4, C5, G4, G5 |
| | | | | | | |

| - | | Learning l | Program | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*3=36 Quizs | | 2 | 2*2=4 | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 | | |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | | |
| Mid-term Preparation | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 | | |
| Final Jury Preparation | 1 | 1*12=12 | | | | | |
| | | | Total | | 125 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 125/30 = ~4 | | | | |

| | NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | | | | | |
|----------|--|--------------------|----------|----------------------|--|--|--|--|--|--|--|--|--|
| | Department of Landscape Architecture | | | | | | | | | | | | |
| | | Course Informati | on Sheet | | | | | | | | | | |
| CourseCo | | Course Name | Credit | ECTS | | | | | | | | | |
| de | RURAL | LANDSCAPE PLANNING | 3 | 5 | | | | | | | | | |
| LAR308 | | | | | | | | | | | | | |
| | Pre-requisite:- | | | | | | | | | | | | |
| | Language: English | Course Type: | Year: | Third Year Semester: | | | | | | | | | |

| | | | | Comp | oulsive | | | | Spring | | |
|------------------|-----|--|--------------|---|----------------|-----------------------|---|---|--------------------|--|--|
| Weekly Hours | Cl | lass Hours | Laborat | tory | Practicum | | Learnin | g Sessions | | | |
| , | | 3 | 0 | | 0 | PS | C | R | T | | |
| Laami | na | | | Λ. | fter the comm | lation of this | course the | o student w | ill be oble to | | |
| Learni Outcom | | After the completion of this course, the student will be able to | | | | | | | | | |
| Outcom | ies | Understand related concepts /theories. Discuss the validity of related concepts / theories. | | | | | | | | | |
| | | | | • | - | | C 1 . 1 | . /.1 | | | |
| | | | | ake sugg | estions about | applications | or related | concepts/tr | ieories in | | |
| | | real life. Apply relevant concepts/theories to the cases/situations in real life. | | | | | | | | | |
| | | Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories . | | | | | | | | | |
| | | | | | | | - | | | | |
| | | | | | | work of give | _ | | | | |
| | | | | | | work of giver | | | | | |
| | | | _ | _ | | framework of | | ameters. | | | |
| | | | - | _ | - | independen | - | | | | |
| | | | | | | en responsib | | | | | |
| | | | | - | | epts/theories | • | | | | |
| | | Develop the skills that is aimed to achieve. | | | | | | | | | |
| | | Appreciate the value of learning. Display and explain the related concept/theories/cases. | | | | | | | | | |
| Cour | rco | Roads, high | | | | | | toe botyvoor | n cities and | | |
| Descripti | | towns, recrea | | | | | | | | | |
| Descripti | OII | | | | | rdens, rural v | | | | | |
| Course Objectiv | ves | | | , | | | | | s) identified. | | |
| | | | | | Make | e awareness a | | | | | |
| | | Discuss the validity of the concept(s) identified. | | | | | | | | | |
| | | | | | | | Develop se | elected/ider | tified skills. | | |
| | | | | | | Examine the | | | | | |
| | | D | evelop and r | regenerat | te the student | s' existing le | arnings ab | | | | |
| | | /theories/subjects. | | | | | | | | | |
| | | Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | | | |
| | | | | | | | | | cal thinking. | | |
| Textbooks and/ | | 1. | | | | The | Rural Lan | dscape, 199 | 98. Author: Jo | | |
| Reference | ces | | | | | | | | Univers | | |
| | - | | | | | | | | | | |
| Course Conte | nf | Roads, high | ways lands | cane nla | anning of ot | her transpor | tation rout | tes between | cities and | | |
| | | towns, recrea | | | | | | | | | |
| | | | | | | rdens, rural v | | | | | |
| Assessment | T | Type | % | | ference/Sour | | | Competen | | | |
| Breakdown | 1 | | uizs 20 | | - 2 | | | 5,B4,G4,G5 | | | |
| | 2 | Mid-term Ex | | | - 2 | | | 5,B4,G4,G5 | | | |
| | 3 | Final Ex | | | - 2 | | | 5,B4,G4,G5 | | | |
| | 4 | Assignme | | | - 2 | | | 5,B4,G4,G5 | | | |
| | 5 | Attenda | | | - 2 | | | 5,B4,G4,G5 | | | |
| | 9 | 1 100011000 | | | - 2 | Λ_1,Λ_2 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , ,,,,, | | |
| | 6 | Group Pro | | | 2 | | | 5,B4,G4,G5 | | | |

| 1 | Learning Program | | | | | | | | | | | |
|-------------------------|------------------|------------------------------|----------------------------------|--------|---------------------------------|--|--|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | | | | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | | | | | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | | | | | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | | | | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | | | | | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | | | | | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | | | | | | |
| Final Jury | 1 | 1*15=15 | | | | | | | | | | |

| Preparation | | | |
|-------------|---|-------|-----------|
| | | Total | 151 |
| | Recommended ECTS Credit (Total Hours / 30): | 15 | 1/30 = ~5 |

| | | | NEAR EAS | T UNIVERSITY - | - FACUL | ΓY (| OF ARCHI | TECTU | IRE | | |
|-----------|--------------------------|-----|--|---|--|--|--|---|--|-------------|------------------|
| | | | | Department | of Landsca | ipe . | Architecture | | | | |
| | Course Information Sheet | | | | | | | | | | |
| CourseCo | | | | Cour | se Name | | Credit | | | EC. | ГS |
| de | L | AN. | DSCAPE API | PLICATION TECH | NIQUES | | 3 | | | 5 | |
| LAR309 | | | | | | | | | | | |
| | | | | | | | | | | | re-requisite:- |
| | La | ngu | age:English | | Course | | | | | | Semester: |
| | | | | Type:Com | pulsive | | | | Spring | | |
| Weekly Ho | urs | C | lass Hours | Laboratory | Practicu | ım | | Lear | ning Se | ssion | S |
| | | | 2 | 0 | 0 | | PS | | C | R | T |
| | | | 3 | U | U | | | | | | |
| Lo | earniı | ng | | | After the co | omp | letion of this | course, | the stu | dent | will be able to |
| | | | Disc Eva real App Crit Eva Eva Dev Mar Wor Mea Dev App | derstand related concuss the validity of a luate and make sug life. Oly relevant concept icise and analyse apluate his own studied luate others' studied elop/create a new proper and complete tark as a member of a masure and explain the relop the skills that oreciate the value of play and explain the | related cor gestions al s/theories oplications es in the fra s in the fra oroduct in the de given value are related con is aimed to learning. | to the of t amee work give once or achieved. | tapplications tapplications the cases/situather relevant of the relevant of the relevant of gives work of gives framework of a independent ten responsible epts/theories thieve. | ations ir concepts en param n param f given ttly. bility. | n real li s/theori neters. eters. | fe. es . | theories in |
| | Cour | | Landscape p | lans, details, specif | ications, c | utdo | | | | | |
| | criptio | | | | | | | | | | garden design. |
| Course Ob | jectiv | es | | | _ | | | | | | t(s) identified. |
| | | | | | N | | | | | | ed concept(s). |
| | | | | | | D | iscuss the va | llidity of | the co | ncept | (s) identified. |

| | | | | | | Develop selected/identified skills. | | | | |
|------------------|-----|----------------------------|--|---------------------|-----------|---|--|--|--|--|
| | | | | | | mine the selected topics in depth/in details. | | | | |
| | | Develo | p and r | egenerate the stud | lents' ex | sisting learnings about the related concepts | | | | |
| | | | | | | /theories/subjects. | | | | |
| | I | Develop the stu | dents' | ideas/ knowledge | /underst | anding in the context of selected concepts. | | | | |
| | | Encourage innovation. | | | | | | | | |
| | | Develop critical thinking. | | | | | | | | |
| Textbooks and/or | | 1 | | | | Residental Landscape Acrhitect | | | | |
| References | | | | | | James E.Hiss, 2004, Encyclor | | | | |
| | | 2 | Garden Projects, Planning and buil | | | | | | | |
| | | | Book Published by Fraser Stewart, Auth | | | | | | | |
| | | 3 | | | | Permakültüre Giriş, Book, Pı | | | | |
| | | | | | | Publish | | | | |
| | | 4 | | | | Peyzaj Uygulama Tekniği 527 pages boc Üniversitesi, Prof. Dr. Özni | | | | |
| | | | | | | | | | | |
| Course Content | Laı | ndscape plans, | details | , specifications, o | utdoor 1 | materails, learning to choose correct plant | | | | |
| | | | | | | types and furnitures in garden design. | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown 1 | | Quizs | 20 | 1 - 4 | | C1, C3, C4, C5, G4, G5 | | | | |
| 2 | Mi | id-term Exam | 20 | 1 - 4 | | C1, C3, C4, C5, G4, G5 | | | | |
| 3 | | Final Exam | 30 | 1 - 4 | | C1, C3, C4, C5, G4, G5 | | | | |
| 4 | | Assignments | 10 | 1 - 4 | | C1, C3, C4, C5, G4, G5 | | | | |
| 5 | | Attendance | 15 | 1 - 4 | | G4, G5, H4, H5 | | | | |
| 6 | (| Group Project | 5 | 1 - 4 | | C1, C3, C4, C5, G4, G5 | | | | |

| | | Learning 1 | Program | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*2=24 | Quiz Exams | 2 | 2*3=6 | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | |
| Final Jury Preparation | 1 | 1*15=15 | | | | | |
| | | | Total | | 151 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 151/30 = ~5 | | | | |

| | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHI | TECTURE | E | | | |
|---------------------|------|---|---|----------------|---|------------------------------|----------------------------|--------------------------------|--|--|
| | | | Department | of Landscape | Architecture | | | | | |
| | | | | e Informatio | | 1 | T. C/Tr/ | 7 | | |
| CourseCo | | | | rse Name | Credit | | ECTS | S | | |
| de LAR401 | | | D | ESIGN V | 6 | | 12 | | | |
| 2711(101 | | | | <u> </u> | | P | re-requisit | e:- LAR306 | | |
| L | angu | age:English | | e Type: | Year | r: Fourth Y | Year Se | mester: Fall | | |
| Weekly Hours | C | lass Hours | Laboratory | Practicum | | | | | | |
| | | 4 | 0 | 4 | PS | С | R | Т | | |
| Learn Outcon | | After the completion of this course, the student will be able Understand related concepts /theories. Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Evaluate his own studies in the framework of given parameters. Develop/create a new product in the framework of given parameters. Manage and complete the given work independently. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. | | | | | | | | |
| Cou | ırca | | play and explain the anding of the dyn | | | | decign pr | ocess for a | | |
| Descript | | | nouse project in re | | | | | | | |
| Bescript | | 100100111111111111111111111111111111111 | learning to express | | | | | | | |
| Course Objecti | ives | | | | Describe the awareness and Discuss the variation | and develor llidity of th | the related e concept(s | | | |
| | | D | evelop and regener | ate the studer | Examine the nts' existing le | selected to | opics in depout the rela | th/in details. | | |
| | | Develop t | he students' ideas/ l | | | De | Encourage evelop criti | e innovation. cal thinking. | | |
| Textbooks and | _ | 1 | | | 02, Peyzaj Mi | | | | | |
| Referen | ices | 2 Norma | an K., HISS James I | E., 2005, Res | | | | | | |
| | | 3 | ΙΔΜ | George Pev | for the pri zaj Tasarimi, l | | | e Hall, USA | | |
| | | | R Sanem, 2008, Ev | | | İ.Ü Orman | Fakültesi 1 | | | |
| | - | 5 BEF | RTAUSKI Tony, 20 | 06, Plan Gra | phics for the I | Landscape I | Designer, P | rentice Hall, USA. | | |

| | | 6 BERTA | 6 BERTAUSKI Tony, 2005, Designing the landscape: An introductory guide landscape designer, Prentice Hall, ISBN: 0-13-03 | | | | | | | |
|--------------|----|--|---|-------------|------------|--|--|--|--|--|
| | | 7 HANNI | HANNEBAUM Leroy G., 2002, Landscape Design: A practical approach Prentice Hall, USA. | | | | | | | |
| Course Conte | nt | Survey analysis of the project site including visual, natural and cultural data+ bubble diagram of the functions and circulation designed for a residential garden+ hardscape plan including hardscape elements such as paving and outdoor furnitures+ detailing plans, sections and elevations of the project+ softscape plan including the trees, shrubs and ground covering plants. | | | | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown | 1 | Quizs | 20 | 1 - 7 | В | 1, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| | 2 | Mid-term Exam | 20 | 1 - 7 | В | 1, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| | 3 | Final Exam | 30 | 1 - 7 | B 1 | 1, B5, B6, D2, D3, D4, F1, F2, F3, F5 | | | | |
| | 4 | Assignments | 10 | 1 - 7 | | B1, D4, F1, F2, F3, F5, G1, G4 | | | | |
| | 5 | Attendance | 15 | 1 - 7 | B1 | 1, B5, D2, D3, D4, F1, F2, F3, F5, G4 | | | | |
| | 6 | Group Project | 5 | 1 - 7 | B1, | B5, B6, D2, D3, D4, F1, F2, F3, F5, G4 | | | | |

| | | Learning l | Program | | | | |
|---------------------------|--------|---|----------------------------------|---------------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 | | |
| Assignments | 1 | 1*6=6 | Quiz Preparation | 2 | 2*9=18 | | |
| Course Preparation | ~12 | 12*10=120 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*5=5 | Instructive Sessions | 1 | 1*5=5 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*2=4 | | |
| Final Jury | 1 | 1*5=5 | Information Reinforcing Sessions | 2 | 2*2=4 | | |
| Final Jury Preparation | 1 | 1*8=8 | | | | | |
| | | | Total | al 306 | | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 306/30 = ~10 | | | | |

| | | NF | AR EAST U | NIVER | SITV _ | FACIII | TV OF | ARCHIT | FFCTUR | F | | |
|---------------|--------|---------|------------------------------|----------|--|-------------------------|----------|------------|-------------|----------|--------|--------------------------------|
| | | 1 (12) | TIN LABT OF | | | of Landsca | | | ILCICK | | | |
| | | | | • | | Informat | | | | | | |
| CourseCo | | | | | | se Name | (| Credit | | | ECT | S |
| de | | | LAWN AN | D GRO | DUND C | COVERS | | 3 | | | 4 | |
| LAR402 | | | | | | | | | | | | • • • |
| | [0 m/ | ~~~ | English | | Comman | Т | | Voor | : Fourth | Vaan | | e-requisite:- emester: Fall |
| | Lan | guage: | English | | Com | pulsive | | 1 ear | : Fourth | i ear | 30 | emester: ran |
| Weekly Hours | | Class 1 | Hours I | aborat | | Practicu | m | | Learnii | ng Ses | sions | |
| | | 3 | | 0 | J. J. J. J. J. J. J. J. J. J. J. J. J. J | 2 | | PS | C | | R | T |
| Lear | ning | , | | | A | fter the co | mpleti | on of this | course, th | ne stud | lent w | vill be able to |
| Outco | | | • Discuss | the vali | | elated con | - | | | | | |
| | | | | | • | | - | | of related | d conc | epts/t | heories in |
| | | | real life. | | | | • | - | | | - | |
| | | | Apply re | levant | concepts | s/theories | to the c | ases/situa | ations in r | eal life | e. | |
| | | | | | | plications | | | - | | | |
| | | | | | | riginal app | roach | by making | g synthesi | s of re | elated | |
| | | | theories/ | - | | · 4 C | | 1 6 . | | | | |
| | | | | | | s in the fra | | | | | | |
| | | | | | | in the fraction | | | | | tora | |
| | | | | | | noduct in he given v | | | | ırame | ters. | |
| | | | | | | team on a | | | | | | |
| | | | | | | e related c | | | | | | |
| | | | | | | s aimed to | | | • | | | |
| | | | | | | learning. | | | | | | |
| | urse | | erent method | | | | | | | | | |
| Descrip | tion | mai | ntenance and | wateri | ng meth | ods, herb | aceous | and woo | | | | |
| G 011 | • | | | | | | | D '1 | | | | management. |
| Course Object | uves | 3 | | | | M | laka au | | | | | (s) identified. ed concept(s). |
| | | | | | | 10 | | | | | | s) identified. |
| | | | | | | | D1500 | | | | | ntified skills. |
| | | | | | | | Exa | | | | | oth/in details. |
| | | D | evelop the stu | idents' | ideas/ k | nowledge | unders/ | standing i | | | | |
| | | | | | | | _ | | | | | ical thinking. |
| Textbooks an | | | Frederick | A Bodo | dy 1974. | Ground (| Cover a | nd other v | • | | | rdens, David |
| Refere | nces | 2 | | | ΙV | what and | I Kanli | oko 1005 | | | | shing, Book. Iagna Books. |
| | | 3 | | David | | • | | | | | | ol. The Royal |
| | | | | | | | | | | | | ng, 96 pages. |
| | | | | | | | | <u> </u> | | | | 6, - 1 - 6 |
| Course Con | tent | Diff | erent method | s of gro | owing la | wn, vario | us type | s of grass | ses and th | eir de | termi | nation, Lawn |
| | | | ntenance and | | | | | | | | | |
| | | | | | | | | | | | | management. |
| Assessmen | _ | | Type | % | | ference/S | ource | | Relevan | | ıpetei | ncies |
| Breakdow | _ | 3.50 | Quizs | 10 | | - 3 | | | G4, | | | |
| | 2 | _ | d-term Exam | 20 | | - 3 | | | G4, | | | |
| | 3 | | Final Exam | 35 15 | | - 3 3 | | | G4, | | | |
| | 5 | | Assignments Attendance | 10 | | 3 3 | | | G4, G4, | | | |
| | 6 | | Froup Project | 10 | | 3 | | | G4, | | | |
| | | | .13up 110ject | 10 | 1 1 | | <u> </u> | | 04, | | | |
| | - 1 | | | | | | | | | | | |

| | Learning Program | | | | | | | | | |
|-------------------------|------------------|-------------------|------------------|---------|-----------|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load | Amount | Student | | | | | | |
| | | (Hours) | | | Work Load | | | | | |
| | | | | | (Hours) | | | | | |
| Course hours | ~12 | 12*4=48 | Quizs | 1 | 1*2=2 | | | | | |
| Assignments | 2 | 2*4=8 | Quiz Preparation | 1 | 1*3=3 | | | | | |

| | | Recommended ECTS Credit (Total Hours / 30): | 12 | 1/30 = ~4 | |
|---------------------------|-----|---|----------------------------------|-----------|---------|
| | | D 1.1 | Toplam | 1/20 4 | 121 |
| Final Jury Preparation | 1 | 1*8=8 | | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 |
| Mid-term Preparation | 1 | 1*6=6 | Corrective Sessions | 2 | 2*1=2 |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*2=2 |
| Course Preparation | ~12 | 12*1.5=18 | Group Project Preparation | 1 | 1*15=15 |

| | | | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHI | TECTUR | E | | |
|------------|-----------------|------|--------------------------|----------------------|----------------|-----------------|--------------|-----------|----------|----------------|
| | | | | | | Architecture | | | | |
| | | | | | se Information | Sheet | | | | |
| CourseCo | | | | | rse Name | Credit | |] | ECTS | S |
| de | | | TOWN I | PLANNING THEO | | 3 | | | 5 | |
| LAR403 | | | APPLICATIONS | | | | | | | |
| | Pre-requisite:- | | | | | | | | | |
| | La | angu | age:English | | Course | Yea | r: Fourth | Year | Se | mester: Fall |
| | | | | Type:Com | npulsive | | | | | |
| Weekly Hou | urs | C | lass Hours | Laboratory | Practicum | | Learnin | ıg Sess | ions | |
| | | | 2 | 0 | 0 | PS | C | F | <u> </u> | T |
| | | | Z | U | U | | | | | |
| Le | arni | ng | | A | After the com | pletion of this | s course, th | ie stude | ent w | ill be able to |
| Ou | tcon | ies | Unc | lerstand related con | cepts /theorie | es. | | | | |
| | | | Disc | cuss the validity of | related conce | pts / theories. | | | | |
| | | | • Eva | luate and make sug | gestions abou | it applications | s of related | l conce | pts/th | neories in |
| | | | | life. | | 11 | | | • | |
| | | | • Apr | oly relevant concept | ts/theories to | the cases/situ | ations in re | eal life. | | |
| | | | | icise and analyse a | | | | | | |
| | | | | luate his own studie | | | - | | • | |
| | | | | luate others' studie | | _ | - | | | |
| | | | | elop/create a new p | | _ | - | | *** | |
| | | | | | | | - | amete | 15. | |
| | | | | nage and complete | - | - | • | | | |
| | | | • Wo: | rk as a member of a | a team on a gi | ven responsit | mity. | | | |

| | | | | plain the related c | | | | | | | |
|-------------------------|---------|---|--|--|--------------------------------------|--|--|--|--|--|--|
| | | | | lls that is aimed to | achieve |) . | | | | | |
| | | | | alue of learning. | | | | | | | |
| | | | | lain the related co | | | | | | | |
| Cours | | | | | | urban planning in Europe, America and | | | | | |
| Description | n [| Furkey in the 20th | h centu | ry. The effects of | | zation on urban areas. Practice of analysis | | | | | |
| | | | | | | synthesis on a selected district in the town. | | | | | |
| Course Objective | es | | | | | Describe/explain the concept(s) identified. | | | | | |
| | | | | M | | reness and develop the related concept(s). | | | | | |
| | | | | | Discus | ss the validity of the concept(s) identified. | | | | | |
| | | | Develop selected/identified skills. | | | | | | | | |
| | | | Examine the selected topics in depth/in details. | | | | | | | | |
| | | Develo | p and r | egenerate the stud | lents' ex | isting learnings about the related concepts | | | | | |
| | | D 1 1 | | / | , 1 . | /theories/subjects. | | | | | |
| | | Develop the stu | dents | ideas/ knowledge | underst/ | anding in the context of selected concepts. | | | | | |
| | | | | | | Encourage innovation. | | | | | |
| Textbooks and/o | _ | 1 | | | | Develop critical thinking. Principles and Practice of T | | | | | |
| | | 2 | | | | Şel | | | | | |
| | | 3 | | | | Şehircilik, Sorunlar-Uygulama ve P | | | | | |
| | | | | | | Prof. Dr. Rusen k | | | | | |
| | | 4 | | City | Sense ar | d City Design; Writings and Projects of K | | | | | |
| | | | | • | | | | | | | |
| Course Conter | at ' | The description of | of the | city and the info | rmation | about the city. The description and the | | | | | |
| | | policies of the urb | anizati | ontion. The urban | ization i | n the developed and developing countries | | | | | |
| | 1.1 | policies of the urbanizationtion. The urbanization in the developed and developing countries. | | | | | | | | | |
| | Ē | | | | ackgroui | nd and the history of the cities. The land | | | | | |
| | Ē | uses in the cities | s and | the regions in th | ackgroui e cities | nd and the history of the cities. The land Residential areas and traffic planning. | | | | | |
| | Ē | uses in the cities | s and anning | the regions in th of central areas, c | ackgroun e cities ommerc | nd and the history of the cities. The land | | | | | |
| Assessment | Ē | uses in the cities | s and tanning | the regions in th | ackground e cities ommercource | nd and the history of the cities. The land Residential areas and traffic planning. ial areas, open spaces and industrial areas. Relevant Competencies | | | | | |
| Assessment Breakdown | 1 | rises in the cities Pla Type Quizs | anning % 20 | the regions in the of central areas, contral areas, | e cities ommerc ource | nd and the history of the cities. The land Residential areas and traffic planning. ial areas, open spaces and industrial areas. Relevant Competencies ,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 | | | | | |
| Breakdown | 1 2 | Type Quizs Mid-term Exam | s and tanning % 20 20 | the regions in the of central areas, contral areas, | e cities ommercource A | nd and the history of the cities. The land Residential areas and traffic planning. ial areas, open spaces and industrial areas. Relevant Competencies ,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 ,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 | | | | | |
| Breakdown | 1 | rises in the cities Pla Type Quizs | s and tanning | the regions in the of central areas, contral areas, | e cities ommercource A | nd and the history of the cities. The land Residential areas and traffic planning. ial areas, open spaces and industrial areas. Relevant Competencies ,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 | | | | | |
| Breakdown | 1 2 3 4 | Type Quizs Mid-term Exam | s and tanning % 20 20 | the regions in the of central areas, contral areas, | e cities ommerce ource A | nd and the history of the cities. The land Residential areas and traffic planning. ial areas, open spaces and industrial areas. Relevant Competencies ,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 ,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 | | | | | |
| Breakdown | 1 2 3 | Type Quizs Mid-term Exam Final Exam | s and tanning | the regions in the of central areas, control areas, | e cities ommerce ource A | nd and the history of the cities. The land Residential areas and traffic planning. ial areas, open spaces and industrial areas. Relevant Competencies 1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 1,A2,A3,A4,A5,B4,G4,G5, H1,H4,H5 | | | | | |

| | | Learning 1 | Program | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | |
| Final Jury Preparation | 1 | 1*15=15 | | | | | |
| | | | Total | | 151 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 151/30 = ~5 | | | | |

| | NEAR EAS | T UNIVERSITY - | - FACULTY | OF ARCHI | TECTURE | E | |
|---------------------|------------------|--|----------------|------------------|---------------------|-------------|-----------------|
| | | | | Architecture | | | |
| | | | e Information | | | T. CIT | 10 |
| CourseCo | | Course NameCreditECTSPLANT PROPAGATION35 | | | | | |
| de LAR404 | | PLANT PROPA | GATION | 3 | | 5 | |
| LAN404 | | | | | | Pr | e-requisite:- |
| L | anguage:English | Course | e Type: | Year | r: Fourth Y | | emester: Fall |
| | 99 8 | | pulsive | | | | |
| Weekly Hours | Class Hours | Laboratory | Practicum | | Learnin | g Sessions | |
| - | 3 | 0 | 0 | PS | C | R | T |
| | <u></u> | | | | | | |
| Learn | - | | | pletion of this | course, the | e student v | vill be able to |
| Outcon | _ | derstand related con | | | | | |
| | | cuss the validity of | | | | | |
| | | luate and make sug | gestions abou | it applications | of related | concepts/t | heories in |
| | | life. | | | | | |
| | | oly relevant concept | | | | | |
| | | ticise and analyse ap | | | | | |
| | | luate his own studie | | | | | |
| | | luate others' studie | | | | | |
| | | velop/create a new p | | | | ameters. | |
| | | nage and complete | | | | | |
| | | rk as a member of a | _ | - | • | | |
| | | asure and explain th | | | • | | |
| | | velop the skills that preciate the value of | | cilleve. | | | |
| | | play and explain the | | cont/theories/e | 0000 | | |
| Cou | rse Various bree | eding techniques of | different plan | nts Different r | ases. Nant propa | gation me | thods such as |
| Descript | | grafting or vegetati | | | | | |
| Course Objecti | | 8 | re propulation | | | | (s) identified. |
| • | | | Mak | e awareness a | | | |
| | | | | Discuss the va | lidity of th | e concept(| s) identified. |
| | | | | | | | ntified skills. |
| | | | | Examine the | | | |
| | | evelop and regener | ate the studer | its' existing le | arnings ab | | |
| | D 1 | h4 14 | | | . 4 | | ries/subjects. |
| | Develop t | he students' ideas/ l | knowledge/ui | nderstanding ii | n the conte | | |
| | | | | | D. | | e innovation. |
| | | | | | D | evelop crit | ical thinking. |

| Textbooks and/ Reference | - | 1 | | | | | Cacti and Succulents, 1993. Book, Col Autho | | | |
|-----------------------------|---|------------|-------|--------|-------------------|----------------|--|----|--|--|
| | | 2 | | | | | The Flowering Shrub Expert, 2004. Book | ., | | |
| | | | | | | | Author: Dr. [| | | |
| | | | 3. | Flower | ring Bulbs for th | ne Garden | , 1987.Book, Royal Botanic Gardens Kew, Author: Brian Mathew, 124 pages | _ | | |
| Course Conte | Course Content Various breeding techniques of different plants. Different plant propagation methods such from seeds, grafting or vegetative propagation. The principles of plant nursery management | | | | | | | | | |
| Assessment | | Type | | % | Reference | /Source | Relevant Competencies | | | |
| Breakdown | 1 | (| Quizs | 20 | 1 - 3 | | C2,C3,C4,G4,G5 | | | |
| | 2 | Mid-term I | Exam | 20 | 1 - 3 | | C2,C3,C4,G4,G5 | | | |
| | 3 | Final I | Exam | 30 | 1 - 3 | C2,C3,C4,G4,G5 | | | | |
| | 4 | Assignn | nents | 10 | 1 - 3 | C2,C3,C4,G4,G5 | | | | |
| | 5 | Attend | lance | 15 | 1 - 3 | C2,C3,C4,G4,G5 | | | | |
| | 6 | Group Pr | oject | 5 | 1 - 3 | | C2,C3,C4,G4,G5 | | | |

| <u>.</u> | | Learning 1 | Program | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) Educational Tool | | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | |
| Final Jury Preparation | 1 | 1*15=15 | | | | | |
| | | | Total | | 151 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 151/30 = ~5 | | | | |

| | | | Depa | rtment of Landsc Course Informa | | | | | | |
|------------------|------------|--|---------|------------------------------------|---------------|--------------|--------------------------------|-----------|--|--|
| CourseCo de | | | | Course Name DESIGN VI | | Credit 6 | | ECTS | i | |
| LAR405 | | | | DESIGN VI | | 0 | | | | |
| T 4 | nana | ge:English | | Course | | Van | Pre r: Fourth Year | | te:LAR401 Semester: | |
| L | anguaş | ge.Liigiisii | Ty | pe:Compulsive | | 1 ca | 1. Pourui Teai | Spring | | |
| Weekly Hours | Cla | ss Hours | Labora | | um | | Learning So | essions | • | |
| | | 4 | 0 | 4 | - | PS | С | R | T | |
| Course Objective | rse Aion r | After the completion of this course, the student will be able to Understand related concepts /theories. Discuss the validity of related concepts / theories. Evaluate and make suggestions about applications of related concepts/theories in real life. Apply relevant concepts/theories to the cases/situations in real life. Criticise and analyse applications of the relevant concepts/theories. Evaluate his own studies in the framework of given parameters. Evaluate others' studies in the framework of given parameters. Develop/create a new product in the framework of given parameters. Manage and complete the given work independently. Work as a member of a team on a given responsibility. Measure and explain the related concepts/theories. Develop the skills that is aimed to achieve. Appreciate the value of learning. Display and explain the related concept/theories/cases. An understanding of the dynamics and principles of landscape design process for a residential house project in relation to spatial, architectural and ecological aspects and learning to express this knowledge and understanding via architectural drawing. Bescribe/explain the concept(s) identified. Make awareness and develop the related concept(s). Discuss the validity of the concept(s) identified. Develop selected/identified skills. Examine the selected topics in depth/in details. Develop and regenerate the students' existing learnings about the related concepts //theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | ocess for a aspects and ral drawing. identified. concept(s). identified. tified skills. h/in details. ed concepts es/subjects. | |
| Textbooks and | /or | 1 | | | | KOR | KUT, Aslı, 20 | | | |
| Referen | | 2 | Norm | an K., HISS Jam | es E., | | | | hitecture: Desi | |
| | | 3 | | | | I.A | M George, Pey | /zaiTasa | resic rımı, ISBN: 9 | |
| | | 4 | | Ç | INAF | | 08, Ev bahçes | | ırımsüreci, İ.Ü | |
| | | 5 | | BERTAUS | KI To | ony, 2006, P | lan Graphics f | or the L | Seri B andscape Desi | |
| | | 6 | | | | • | ny, 2005, Des | igning th | ne landscape: | |
| | | 7 | | HANNE | BAU | M Lerov G | the landscap , 2002, Landsc | | er, Prentice H | |
| | | | | 11111112 | D 1101 | | , 2002, Eurase | ape Bes | ign. 11 praemo | |
| Course Conto | fi ii | functions and circulation designed for a public green space (urban park etc)+hardscape plan including hardscape elements such as paving and outdoor furniture+detailing plans, sections and elevations of the project+softscape plan including the trees, shrubs and groundcovering | | | | | | | | |
| Assessment | | Type | % | Reference/S | Sourc | ce | Relevant Co | mpeten | plants. | |
| Breakdown | 1 | Qı | uizs 20 | 1 - 7 | | B3, B5, B6 | 6, D2, D3, D4, | F1, F2, | F3, F5 | |
| | | Mid-term Ex | | 1 - 7 | | | 6, D2, D3, D4 | | | |
| | 3 | Final Ex | xam 30 | 1 - 7 | <u> </u> | B3, B5, B | 6, D2, D3, D4, | F1, F2, | F3, F5 | |

| 4 | 1 | Assignments | 10 | 1 - 7 | B3, D4, F1, F2, F3, F5, G1,G4 |
|---|---|---------------|----|-------|--|
| 5 | 5 | Attendance | 15 | 1 - 7 | B3, B5, D2, D3, D4, F1, F2, F3, F5, G4 |
| 6 | 5 | Group Project | 5 | 1 - 7 | B3, B5, B6, D2, D3, D4, F1, F2, F3, F5, G4 |

| • | | Learning 1 | Program | | | | |
|---------------------------|--------|---|----------------------------------|---------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*8=96 | Quiz Exams | 2 | 2*5=10 | | |
| Assignments | 1 | 1*9=9 | Quiz Preparation | 2 | 2*12=24 | | |
| Course Preparation | ~12 | 12*12=144 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*8=8 | Instructive Sessions | 1 | 1*5=5 | | |
| Mid-term Preparation | 1 | 1*15=15 | Corrective Sessions | 2 | 2*4=8 | | |
| Final Jury | 1 | 1*8=8 | Information Reinforcing Sessions | 2 | 2*4=8 | | |
| Final Jury Preparation | 1 | 1*20=20 | | | | | |
| | | | Total | otal 36 | | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 360/30 = ~12 | | | | |

| | NEA | R EAS | T UNIVERSITY - | - FACULTY | OF ARCHI | TECTURI | Ξ | | | | |
|---|--|--------|----------------------|---------------|----------------|-------------------|-----------|-----------------|--|--|--|
| | | | Department | of Landscape | e Architecture | | | | | | |
| | Course Information Sheet | | | | | | | | | | |
| CourseCo | Course Name Credit ECTS | | | | | | | | | | |
| de | | | CONSTRUCTION | ON LAW | 3 | | 5 | | | | |
| LAR406 | | | | | | | | | | | |
| | Pre-requisite:- | | | | | | | | | | |
| I | anguage:E | nglish | | Yea | r: Fourth | Year | Semester: | | | | |
| | | | Type:Com | npulsive | | | | Spring | | | |
| Weekly Hours | Class H | ours | Laboratory | Practicum | 1 | Learning Sessions | | | | | |
| | 3 | | 0 | 0 | PS C R | | R | T | | | |
| | 3 | | U | 0 | | | | | | | |
| Learning After the completion of this course, the student will be | | | | | | | | will be able to | | | |
| Outco | mes • | Uno | derstand related con | cepts /theori | es. | | | | | | |
| | Discuss the validity of related concepts / theories. | | | | | | | | | | |

| | | • | Evaluate and make suggestions about applications of related concepts/theories in real life. | | | | | | | | |
|-----------------|----|--|---|----------|---------------------------|-----------|---|--|--|--|--|
| | | | | levant d | concents/theories | to the ca | ses/situations in real life. | | | | |
| | | | | | | | elevant concepts/theories . | | | | |
| | | | | | | | ework of given parameters. | | | | |
| | | | - | | nplete the given v | | • 1 | | | | |
| | | | | | ber of a team on a | | | | | | |
| | | | Measure and explain the related concepts/theories. | | | | | | | | |
| | | | Appreciate the value of learning. | | | | | | | | |
| | | | | | lain the related co | ncept/th | neories/cases. | | | | |
| Cour | se | Re | | | | | nning, rural planning and the environment. | | | | |
| Description | on | | C | | 1 , | 1 | | | | | |
| Course Objectiv | es | | | | | | Describe/explain the concept(s) identified. | | | | |
| | | | | | N | | areness and develop the related concept(s). | | | | |
| | | Discuss the validity of the concept(s) identified. | | | | | | | | | |
| | | | Develop selected/identified skills. | | | | | | | | |
| | | | ъ 1 | 1 | | | nine the selected topics in depth/in details. | | | | |
| | | | Develo | p and r | egenerate the stud | ients' ex | cisting learnings about the related concepts | | | | |
| | | D. | | امنسمان | : d = 0 0 / 1 0 1 = d = 0 | / d4 | /theories/subjects. | | | | |
| | | De | evelop the stu | aems | ideas/ kilowiedge | underst | anding in the context of selected concepts. Develop critical thinking. | | | | |
| Textbooks and/ | or | 1 | | | | | Construction Law Lecture Notes | | | | |
| Reference | | 1 | | | | | Construction Law Lecture Notes | | | | |
| Course Conte | | Laws | and regulat | tions re | elated to municir | alities | urban planning, and the environment in | | | | |
| Course conce | | Da W | , una regula | nons it | outed to mamer | arres, | relation to landscape architecture. | | | | |
| Assessment | | 7 | Гуре | % | Reference/S | ource | Relevant Competencies | | | | |
| Breakdown | 1 | | Quizs | 20 | 1 - 1 | | G4, G5 | | | | |
| | 2 | Mid- | term Exam | 20 | 1 - 1 | | G4, G5 | | | | |
| | 3 | | Final Exam | 30 | 1 - 1 | G4, G5 | | | | | |
| | 4 | A | ssignments | 10 | 1 - 1 | | G4, G5 | | | | |
| | 5 | | Attendance | 15 | 1 - 1 | | G4, G5 | | | | |
| | 6 | Gr | oup Project | 5 | 1 - 1 | | G4, G5 | | | | |
| | 1 | | | | | | | | | | |

| , | | Learning 1 | Program | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | |
| Final Jury Preparation | 1 | 1*15=15 | | | | | |
| | | | Total | | 151 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 151/30 = ~5 | | | | |

| | | NEAR EAS | T UNIVERSITY - | | | | E | | |
|----------------------------|------|---|---|--|--|--|--|--|--|
| | | | | of Landsca se Informati | pe Architectur | e | | | |
| CourseCo de LAR407 | | PLANNING | | rse Name | Credit 3 | | ECT 5 | rs | |
| LI III 107 | | | | l | | | Pr | e-requisite:- | |
| L | angu | age:English | Type:Com | Ye | ar: Fourth Y | r: Fourth Year Semester: Spring | | | |
| Weekly Hours | C | lass Hours | Laboratory | Laboratory Practice | | Learnin | g Sessions | | |
| | | | 0 | 0 | PS | С | R | T | |
| Learn Outcon | mes | Dis Evareal App Cri Eva Eva Dev Ma Wo Me App Dis | derstand related concuss the validity of aluate and make sught life. ply relevant concepticise and analyse applicate his own studied aluate others' studied velop/create a new proage and complete or as a member of a saure and explain the preciate the value of play and explain the convironment project | related con- related con- gestions ab- ts/theories t pplications es in the fra- product in the given was team on a ne related co- f learning. | cepts / theories out application of the cases/situof the relevant mework of givenework of givene framework ork independe given responsioncepts/theories/ | s. as of related uations in reconcepts/th ven paramete en paramete of given para ntly. bility. es. | concepts/t al life. eories . ers. rs. ameters. | heories in | |
| Descript Course Objecti | | | | | Describ | oe/explain th | | selected site. (s) identified. | |
| v | | Develop t | he students' ideas/] | | ake awareness Discuss the v Examine th | and develop alidity of the Develop se e selected to in the conte | the relate e concept(selected/ide ppics in dep ext of selec | d concept(s). s) identified. ntified skills. oth/in details. | |
| Textbooks and Referen | | 1 | | | | | | Practice of Tov | |
| | | 2 | | | | | | Şehiro | |
| | | 3 Şehircilik, Sorunlar-Uygulama ve Po Prof. Dr. Ruşen Ke | | | | | | | |
| | | 4 | | | City | y Sense and | City Desig | gn; Writings and | |
| | | | | | | | | | |

| Course Conte | nt | Urban structure ar | nd histo | ory. Urban areas a | nd their o | quantitative and spatial analyse. Planning | | |
|--------------|-----------------|--------------------|--|--------------------|--------------------|--|--|--|
| | | | processes and principles of residential urban areas. | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | |
| Breakdown | 1 | Quizs | 20 | 1 - 4 | | B4, G4, G5, H4, H5 | | |
| | 2 Mid-term Exam | | 20 | 1 - 4 | | B4, G4, G5, H4, H5 | | |
| | 3 | Final Exam | 30 | 1 - 4 | | B4, G4, G5, H4, H5 | | |
| | 4 | Assignments | 10 | 1 - 4 | | B4, G4, G5, H4, H5 | | |
| | 5 | Attendance | 15 | 1 - 4 | | G4, G5, H4, H5 | | |
| | 6 | Group Project | 5 | 1 - 4 | B4, G4, G5, H4, H5 | | | |
| | | | | | | <u>, </u> | | |

| | | Learning 1 | Program | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|
| Educational Tool | Amount | Student Work Load (Hours) Educational To | | Amount | Student Work Load (Hours) | | |
| Course hours | ~12 | 12*2=24 | Quizs | 2 | 2*3=6 | | |
| Assignments | 1 | 1*5=10 | Quiz Preparation | 2 | 2*5=10 | | |
| Course Preparation | ~12 | 12*3=36 | Group Project Preparation | 1 | 1*15=15 | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*4=4 | | |
| Mid-term Preparation | 1 | 1*10=10 | Corrective Sessions | 2 | 2*4=8 | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*4=8 | | |
| Final Jury Preparation | 1 | 1*15=15 | | | | | |
| | | | Total | | 151 | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 151/30 = ~5 | | | | |

| | NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | |
|----------|--|-----------------------------|------------------|-------------|-----------------|--|--|--|--|
| | | Department of Landsc | ape Architecture | | | | | | |
| | Course Information Sheet | | | | | | | | |
| CourseCo | | Course Name Credit ECTS | | | | | | | |
| de | MARI | KETING AND CONTRACT | 3 | 4 | | | | | |
| LAR408 | | | | | | | | | |
| | | | | | Pre-requisite:- | | | | |
| | Language: English | Course Type: | Year: I | Fourth Year | Semester: | | | | |
| | | Compulsive | | | Spring | | | | |

| Weekly Hours | C | lass Hours | Labora | tory | Practicum | n | | Learning Sessions | | | |
|----------------------------|--|--|--------------|------------|---------------|--------|--------------|-------------------|--------------|----------------|--|
| | | 3 | 0 | | 2 | | PS | C | R | T | |
| | | | 0 | | | | | | | | |
| Learning | | | | | fter the com | - | on of this | course, the | student wi | ll be able to | |
| Outcomes | | | | | cepts / theor | | | | | | |
| | | Possible applications of related concepts / theories in real life. | | | | | | | | | |
| | | Discuss and offer suggestions. | | | | | | | | | |
| | | Analyze and criticize the real-life applications of the relevant concepts / theories. | | | | | | | | | |
| | | Develop a unique approach about related concepts. | | | | | | | | | |
| | | Evaluate his own work according to given criteria. Evaluate the work of others according to given criteria. | | | | | | | | | |
| | | | | | | _ | - | | | | |
| | | | - | e a new | approach / a | new | product 1 | n the frame | work of give | ven | |
| | | | meters. | 1 | | .1 | | | | | |
| | | | | | independen | itly. | | | | | |
| | | | | | given work. | | | | | | |
| | | | oreciate the | | _ | | | | | | |
| Com | • | Legal impli | elop the ta | | | | iaat muan | ocal must | acional an | vinon montol | |
| Descripti | | Legai illipii | | | | | | | | ection phase. | |
| Course Objective | | | TCIati | 0115, 1014 | atonsinp area | as, or | | | | | |
| Course Objective | VCS | Describe/explain the concept(s) identified. Make awareness and develop the related concept(s). | | | | | | | | | |
| | | Discuss the validity of the concept(s) identified. | | | | | | | | | |
| | | Develop selected/identified skills. | | | | | | | | | |
| | | Examine the selected topics in depth/in details. | | | | | | | | th/in details. | |
| | | Develop and regenerate the students' existing learnings about the related conce | | | | | | | | | |
| | | /theories/subje | | | | | | | | | |
| | | Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | | | |
| | | Encourage innovation. | | | | | | | | | |
| 7D 41 1 1 | , | Develop critical thinking. 1. LAR408 Lecture Notes. | | | | | | | | | |
| Textbooks and Reference | | 1. | | | | | | L | AR408 Lec | cture Notes. | |
| | | | | | | | projects and | | | | |
| Course Conte | urse Content Project presentations, professional environment, relations fields, organization legal links in the construction phase will | | | | | | | | | | |
| Assessment | 1 | Type % Reference/Source Relevant Competencies | | | | | | | | | |
| Breakdown | | | uizs 20 | 1 | 1 | urce | | | 4,G4,G5,H | | |
| | 2 | Mid-term Ex | | | 1 | | | | 4,G4,G5,H | | |
| | 3 | Final Ex | | 1 | 1 | | | | 4,G4,G5,H | | |
| | 4 | Assignme | | | 1 | | | | 4,G4,G5,H | • | |
| | 5 | Attenda | | | 1 | | | | 4,G4,G5,H | | |
| | 6 | | | | | | | | | | |
| | | | | | | | | | | | |
| | <u> </u> | | | | | | | | | | |

| Learning Program | | | | | | | | | | |
|---------------------------|---------|---|----------------------------------|--------|---------------------------------|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | | | |
| Course hours | ~12 | 12*3=36 | Quizs | 2 | 2*2=4 | | | | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 | | | | | |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 | | | | | |
| Mid-term | 1 1*2=2 | | Instructive Sessions | 1 | 1*1=1 | | | | | |
| Mid-term Preparation | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 | | | | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 | | | | | |
| Final Jury Preparation | 1 | 1*12=12 | | | | | | | | |
| | | | Total | 125 | | | | | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 125/30 = ~4 | | | | | | | |

| NEAR EAST UNIVERSITY – FACULTY OF ARCHITECTURE | | | | | | | | | | |
|--|--|--|---------------------------------------|------|--------------|----------|--------|----------------|---------------|--|
| | Department of Landscape Architecture | | | | | | | | | |
| | Course Information Sheet | | | | | | | | | |
| CourseCo | | Course Name Credit | | | | | | | ECTS | |
| de LAR418 | | MODEL-1 | MAKING | | 3 | | | 4 | | |
| LAR416 | AR418 Pre-requ | | | | | | | | | |
| La | nguage: English | Course Type: 1 | Course Type: Elective Year: Fourth Ye | | | | | | Semester: | |
| | 8 8 6 | John Live Live Live Live Live Live Live Live | | | | | | Spring | | |
| Weekly Hours | Class Hours | Laboratory | Practicu | ım | Learning Ses | | | Sessions | | |
| | 3 | 0 | 0 | | PS | | C | R | T | |
| | | | | | | | | | | |
| Learn | | | | - | | course | the s | student wi | ll be able to | |
| Outcon | _ | derstand related con | - | | | | | | | |
| | | cuss the validity of | | | | | | | | |
| | | sible applications o | | | | | | | | |
| | | alyze and criticize th | | | | | | | | |
| | | thesize different co | | | | | own u | nique appi | roach. | |
| | | velop a unique appro | | | | | | | | |
| | | luate his own work | _ | _ | | | | | | |
| | • Evaluate the work of others according to given criteria. | | | | | | 1 6 : | ouls of airron | | |
| | Develop /create a new approach / a new product in the framework of given parameters. | | | | | | | ven | | |
| | Prepare the given work independently. | | | | | | | | | |
| | | preciate the value of | | | | | | | | |
| | | luate the selected so | _ | oduc | e an acaden | nic arti | cle | | | |
| | | velop the targeted sl | - | | | | | | | |
| Cou | rse Focuses on | the basic principles | s of model | -mal | king, introd | luces it | ts mat | terials and | d techniques | |
| Descript | | and involves making models of architectural design and details. | | | | | | | | |
| Course Objecti | ves | | | | | | | | | |
| | | Make awareness and develop the related concept(s). | | | | | | | | |
| | | Develop selected/identified skills. | | | | | | | | |
| | | Examine the selected topics in depth/in details. | | | | | | | | |
| | | Develop and regenerate the students' existing learnings about the related concepts | | | | | | | | |
| | Davidon f | /theories/subjects. Develop the students' ideas/ knowledge/understanding in the context of selected concepts. | | | | | | | | |
| | Develop t | Encourage innovation. | | | | | | | | |
| | Develop critical thinking. | | | | | | | | | |
| | | | | | | | DU | , crop criti | car anniking. | |

| Textbooks and/or | | 1. Nick | . Nick Dunn, Architectural Model Making, Book, Second edition, Laurence King | | | | | | |
|------------------|---|--|--|-------------|-------|-----------------------------|--|--|--|
| References | | | | | | Publishing, 2914, 216 pages | | | |
| | | | | | | | | | |
| Course Content | | Using different materials to make house, or other building models in architecture. | | | | | | | |
| | | | | | | | | | |
| Assessment | | Type | % | Reference/S | ource | Relevant Competencies | | | |
| Breakdown | 1 | Quizs | 20 | 1 | | G2, G4, G5, H4 | | | |
| | 2 | Mid-term Exam | 20 | 1 | | G2, G4, G5, H4 | | | |
| | 3 | Final Exam | 30 | 1 | | G2, G4, G5, H4 | | | |
| | 4 | Assignments | 10 | 1 | | G2, G4, G5, H4 | | | |
| | 5 | Attendance | 15 | 1 | | G2, G4, G5, H4 | | | |
| | 6 | Group Project | 5 | 1 | | G2, G4, G5, H4 | | | |

| Learning Program | | | | | | | | | | |
|---------------------------|--------|---|----------------------------------|--------|---------------------------------|--|--|--|--|--|
| Educational Tool | Amount | Student Work Load (Hours) | Educational Tool | Amount | Student Work Load (Hours) | | | | | |
| Course hours | ~12 | 12*3=36 | Quizs | 2 | 2*2=4 | | | | | |
| Assignments | 2 | 2*3=6 | Quiz Preparation | 2 | 2*4=8 | | | | | |
| Course Preparation | ~12 | 12*2=24 | Group Project Preparation | 1 | 1*15=15 | | | | | |
| Mid-term | 1 | 1*2=2 | Instructive Sessions | 1 | 1*1=1 | | | | | |
| Mid-term Preparation | 1 | 1*8=8 | Corrective Sessions | 2 | 2*1=2 | | | | | |
| Final Jury | 1 | 1*3=3 | Information Reinforcing Sessions | 2 | 2*2=4 | | | | | |
| Final Jury Preparation | 1 | 1*12=12 | | | | | | | | |
| | | | Total | 125 | | | | | | |
| | | Recommended ECTS Credit (Total Hours / 30): | 125/30 = ~4 | | | | | | | |