

Landscape Architecture Programme: General Field-Related Competencies

According to the National Qualifications Framework for Higher Education in Turkey (NQF-HETR), which was developed by the Higher Education Council (HEC), the graduates of landscape architecture higher education institutions should have the following competencies:

(NQF-HETR) Landscape Architecture Fundamental Competencies UNDERGRADUATE Programme					
KNOWLEDGE (Theoretical – Factual)	SKILLS (Cognitive – Practical)	COMPETENCIES			
		Competence in Independent Work and Taking Responsibilities	Competence in Learning	Competence in Communications and Social Interaction	Field-Related Competence
<ol style="list-style-type: none"> 1. Have basic theoretical, technical and applicational knowledge about landscape architecture field. 2. Define and evaluate concepts and relations between concepts of landscape architecture field. 3. Have knowledge and ability to make sustainable planning and design. 4. Conceptualise and evaluate the reliability, accuracy and actuality of the information obtained. 5. Measure and evaluate strategies, methods and technics about landscape architecture field. 	<ol style="list-style-type: none"> 1. Use advanced informational sources about landscape architecture. 2. Conceptualise, analyse and evaluate issues and phenomenons related to landscape architecture with scientific measures and techniques. 3. Define problems and provide solutions with proofs based on scientific data. 4. Evaluate and manage the knowledge about landscape architecture field achieved with scientific measures. 	<ol style="list-style-type: none"> 1. Take responsibility for team work and provide active support and collaboration. 2. Promote interaction among different disciplines. 3. Evaluate himself as an individual, improve his weak sides and use his creative and powerful sides. 4. Take responsibility as a team member and individual to solve the complicated problems occurred during application. 	<ol style="list-style-type: none"> 1. Evaluate the knowledge and data with a critical perception. 2. Appreciate that learning and improving himself with new skills and knowledge should be a life-long process. 3. Use the data and knowledge for the public benefit. 4. Use the techniques and tools effectively for providing information and data 5. Criticize and search the right answer. 6. Find the data for the right answer, analyse and create. 	<ol style="list-style-type: none"> 1. Participate actively in cultural and art activities. 2. Observe, follow and have awareness about actual news and happenings of the world 3. Plan and implement professional projects and activities with a communal responsibility and purpose of public benefit. 4. Support his thoughts and suggestions with qualitative and quantitative data and share them with experts and non experts. 5. Have capability to live in different cultures and can be in harmony with the social life. 6. Speak at least one foreign language and communicate with the colleagues in a B1 level of European Language portfolio. 7. Have advanced capability to use communication and IT technologies. 	<ol style="list-style-type: none"> 1. Inspire and be representative to the public with his appearance, attitude and character. 2. Know the importance of obeying democracy, human rights, social justice and scientific and professional ethics. 3. Participate and obey quality management processes. 4. Have awareness and wisdom about job security issues. 5. Conceive and obey the rules, legislations and laws of his profession as an individual.

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